



College of Education Scholarship and Research Report

Calendar Year 2021

Published February 2022

Table of Contents

School of Teaching and Learning.....	2
Department of Special Education.....	15
Department of Educational Administration and Foundations.....	21
Centers.....	25
Dean’s Office.....	27
ISU Laboratory Schools.....	28

Teaching and Learning

Journal Articles

Altenburger, E. A., & **Wellenreiter, B. R.** (2021). Where to hang out: Interplay between school building characteristics, authority structures, and school micro-climates. *Children, Youth and Environments*, (31)2, 1-33. doi:10.7721/chilyoutenvi.31.2.0001

Angleton, C., Zhao, X., & Wellenreiter, B.R. (2021). Can people like me be patriotic too?: Gender, race, and economics in "patriotic" picturebooks. *Oregon Journal of the Social Studies*, 9(2), 24-37.

Angleton, C. (2021). "We have to work on our own biases": Preservice teachers respond to Julián is a Mermaid. *Talking Points*, 33(1), 2-9.

Antink-Meyer, A. & Arias, A.M. (2021). Teachers' incorporation of epistemic practices in K 8 engineering and their views about the nature of engineering knowledge. *Science & Education*.

Antink-Meyer, A. & Parker, M. (2021). The influence of a pre-methods course on preservice elementary teachers' self-perceptions and abilities for engineering instruction. *Journal of Science Teacher Education*. DOI:10.1080/1046560X.2021.1892944

Baca, E.C. (2021). From compliance to resistance: Administrator perspectives on implementing structured English immersion and dual language bilingual education programs. *The International Journal of Bilingual Education and Bilingualism*, 1-14.

Beucher, B., Ortega, T., Souder, G., Boyd-Martin, K., & Killian, K. (2021). Course redesign to new paradigms: Exploring humanizing racial literacies with pre-service teachers. *Language Arts Journal of Michigan*.

Carstens, K. J, Mallon, J. M., Bataineh, M. & **Al-Bataineh, A.** (2021). Effects of technology on students learning, *The Turkish Online Journal of Educational Technology*, 20(1), 105-113.

Cole, K., Schroeder, K, Bataineh, M., & **Al-Bataineh A.** (2021). Flexible Seating Impact on Classroom Environment, *The Turkish Online Journal of Educational Technology*, 20(2), 62-74.

Evans-Amalu, K. **Lucey, T., & Lin, M.** (2021). Spirituality and mindfulness practices of early childhood and elementary preservice teachers: A snapshot. *Journal of Curriculum Studies Research*, 3(2), 207-221. DOI: 10.46303/jcsr.2021.1 2

Gardner Price, R., **Osorio, S.,** McCormack, S. (2021). Creating Spaces for Emotional Justice in Culturally Sustaining Literacy Education: Implications for Policy & Practice. *Theory into Practice Journal*. DOI:10.1080/00405841.2021.1911578

Glazer, J., **Seglem, R.,** & Garcia, A. (2021). "Continuity and change? Reading young adult literature through a technology-focused critical lens." *Journal of Adolescent & Adult Literacy*, 64(6), 675-682.

- Handsfield, L. J. & Valente, P. M.** (2021). Pedagogies of closeness: Humanizing small group comprehension instruction. *Language Arts*, 98(4), 201-207.
<https://library.ncte.org/journals/la/issues/v98-4/31156>.
- Hattan, C. & Alexander, P. A.** (2021). The effects of knowledge activation training on rural middle school students' expository text comprehension: A mixed methods study. *Journal of Educational Psychology*, 113(5), 879-897. <https://doi.org/10.1037/edu0000623>
- Hunt, C.S. & MacPhee, D. A.** (2020). Using critical discourse analysis to reflect on collaborative professional learning, *International Journal of Mentoring and Coaching in Education*, 9(2), 153-167.
- Husband, T.** (2021). Using diverse picture books to combat ableism in elementary social studies classrooms. *Great Lakes Social Studies Journal*, 1(1), 4-9.
- Husband, T.** (2021) Working toward racial justice in a predominately white professional development school program. *School University Partnerships*, 14(4), 6-21.
- Husband, T. & Bertrand, S.** (2021). The inequitable consequences of school disciplinary policies on Black girls in Ohio. *Journal of Global Education and Research*, 5(2), 175-184.
- Kaczorowski, T. L., & **Kline, S.** (2021) Teachers' perceptions of preparedness to teach students with disabilities. *Mid-Western Educational Researcher*, 33(1), 36-58.
- Kang, G. Y., & Mayor, A.** (2021). For and with the Community: Forging a School- University-Community Partnership focused on Civic Engagement. *School-University Partnerships*, 14(4).
- Kelly, L.B., Wakefield, W., Hernandez, J., Watanabe, L.M, Moses, L., & **Baca, E.C.** (2021). What is culturally responsive literacy instruction? A review of research in P-5 Contexts. *Journal of Literacy Research: JLR* 53(1).
- Kline, S., Kang, G.,** Ikpeze, C., Smetana, L., Myers, J., Raskauskas, J., Scales, R., Tracy, K., Wall, A. (2021). A Multi-State Study of the Dominant Discourses in Teacher Candidates' Memories of Writing. *Teacher Education Quarterly*.
- Lucey, T. A., & Lorsbach, A. W.** (2021). The doors they choose: Solutions to the "Lady or the Tiger". *Citizenship, Social, and Economics Education*, 20(3), 145-158. DOI:
<https://doi.org/10.1177/20471734211038328>.
- Lucey, T. A.,** (2021). Notions of spiritual capital - A matter of extinction for social education? *Journal of Social Studies Education Research*, 12(1), 1-23.
- Lucey, T. A., & Henning, M. B.** (2021). Toward critically compassionate financial literacy: How elementary preservice teachers view the standards. *Theory and Research in Social Education*, 49(1), 107-136. <https://doi.org/10.1080/00933104.2020.1859422>.
- Lucey, T. A.,** White, E. S., & André, A. (2021). Teachers' interpretation of the cultural relevancy of MoneySKILL®. *Education and Urban Society*, 53(2), 185-205.
<https://doi.org/10.1177/0013124520920586>.

Lucey, T. A. (2021). Teaching about women's studies to elementary teachers: Outcomes from a professional development workshop. *Iowa Journal of the Social Studies*, 29(1), 32-57.

Lucey, T. A., & Lorsbach, A. W. (2021). Formative assessment: The developmental shaping of future teachers. *Critical Issues in Teacher Education (Illinois Association of Teacher Educators)*, 28, 22-28

MacPhee, D., Handsfield, L. J., & Paugh, P. (2021). Conflict or conversation: Media portrayals of the science of reading. *Reading Research Quarterly*, 56(S1), S145–S155.
<https://ila.onlinelibrary.wiley.com/doi/abs/10.1002/rrq.384>.

Mertens, S. B., & Falbe, K. N. (2021). Illinois Horizon Schools: Initial research findings from the Illinois Schools to Watch Program. *Research in Middle Level Education Online*, 44(6), 1–15.
<https://doi.org/10.1080/19404476.2021.1921678>

Osorio, S. L. (2021) Misidentification: How Language Proficiency Exams Missed Out on One Child's Bilingualism. *Journal of Latinos and Education*. DOI: 10.1080/15348431.2021.1998901

Park, D., & Park, M. (2021). Sinking or Floating: An Inquiry-Based STEM Activity for Children. *Childhood Education Innovations*, 97(6), 74-78.

Percell, J. C. (2021). Nonstarter: Research and sexual misconduct do not mix. *Curriculum and Teaching Dialogue*, 23(2), 255-258.

Percell, J. C., and Meyer, B. B. (2021). Resolutions for a new paradigm: Addressing common issues in standards-based grading. *Kappa Delta Pi Record*, 57, 185-190.

Presiado, V. E., & Frieson, B. L. (2021). "Make sure you see this.": Multilingual Black Girls' Language and Literacy Practices as Counternarratives in Elementary Dual Language Bilingual Education Programs. *Literacy Research: Theory, Method, and Practice*, 70 (1), 388-407.
<https://doi.org/10.1177/23813377211038264>

Quast, E., & Ward Taira, B. (2021). Attending to the intersections: Exploring the literacies of a transnational child with autism. *Language Arts Journal* 98(3), 123-134.

Sizer, A., Tharp, H., Wrigley, J., **Al-Bataineh, A., & Park, D.** (2021). The Impact of Pre-service teachers' Orientation on the Implementation of Inquiry-based Teaching Methods. *EURASIA Journal of Mathematics, Science and Technology Education*, 17(11), 1-12.

Smith, A. & Hunt, C. (2021). Authoritative discourses of development in curricular policy on digital writing. *Theory into Practice*.

Smith, A., McBride, C. & Rogers, C. (2021). Exploring the edges of collegiality: A cross-case analysis toward humanizing critical connected learning. *Pedagogies: An International Journal*, 16(2).

Smith, K.W, & **Falbe, K. N.** (2021). Co-creating in the Middle: Interrogating ambiguity for middle grades educators through journaling and collaboration. *Voices from the Middle*.

Smith, K.W, & Falbe, K. N. (2021). Middle grades teacher education for equity and social justice: A research summary. *Association for Middle Level Education*.

Stewart, O., Hsieh, B., Smith, A. & Pandya, J. (2021). What more can we do? A scalar approach to examining critical digital literacies in teacher education. *Pedagogies: An International Journal*, 16(2).

Wellenreiter, B. R. (2021). Where the action is: Exploring adolescents' perspectives of middle school social venues. *Middle School Journal*, 52(2), 5-13. Doi: 10.1080/00940771.2020.1868056

Wellenreiter, B. R. (2021). Legislated love and loyalty: An analysis of state patriotism statutes. *The Counselor: A Journal of the Social Studies*, 82(2), 1-28.

White, E. S. (2021). Parent Values, Civic Participation, and Children's Volunteering. *Children and Youth Services Review*, 127. <https://doi.org/10.1016/j.chilyouth.2021.106115>

White, E. S. (2021). Service-Learning to Develop Responsiveness Among Preservice Teachers. *International Journal for the Scholarship of Teaching and Learning*, 15(1) Article 9. <https://doi.org/10.20429/ijstl.2021.150109>

White, E. S. (2021). The canned food drive: What do students learn? *Social Studies Research and Practice*, 16(1), 75-86. <https://doi.org/10.1108/SSRP-09-2020-0044>

Zhao, X. (2021). "We Want Spanish Songs!": Resilience in Latinx Students' Making of Counterspaces. *Journal of Critical Thought and Praxis*, 11(1). 1-16. doi: <https://doi.org/10.31274/jctp.12965>

Zhao, X., & Angleton, C. (2021). Children's power relations after the U.S. 2016 election: A diffractive analysis. *Emerging voices in education*, 2(2). 1-26.

Books

Lucey, T. A. (2021). *A compassionate vision for elementary social studies: A holistic view*. Routledge.

Lucey, T. A. (ed.) (2021). *Financialization, financial literacy, and social education*. Routledge

Mertens, S. B., & Caskey, M. M. (Eds.), (2021). *As he saw it: Contributions, memories, and reflections of John H. Lounsbury*. Charlotte, NC: Information Age Publishing.

Mikulec, E. & Beichner, D. (Eds.). (2021). *Distraction: Girls, School, and Sexuality*. In the Women in Education series. (E. Mikulec, Ed.). New York: DIO Press, Inc.

Mikulec, E., Potempa, S., & Pike Inman, K. (Eds.). (2021). *Education Abroad: Learning in a Global Context*. In the Contemporary Perspectives on Learning Environments series (P.C. Miller, E. Mikulec, & H. Kayi-Aydar, (Eds.). Charlotte: Information Age Publishing.

O'Daniel, K. & Mikulec, E. (Eds.). (2021). *Writing out of the closet: LGBTQ voices from high school*. In the Literacies as Resistance series (J. Dunkerly-Bean, Ed.) New York: DIO Press, Inc.

Sanden, S., Mattoon, C. & Osorio, S. (2021). *Book Talk: Growing Into Early Literacy Through Read-Aloud Conversations*. Teachers College Press.

Book Chapters

Baca, E.C. (2021). "I don't like the way he acts with Mexicans:" An analysis of opinion-argumentative writing sessions with emergent bilingual learners. In M. Jimenez-Silva, J. Bempechat, & L. Gomez (Eds.), *Latinx Experiences in U.S. Schools: Voices of Students, Teachers, Teacher Educators and Education Allies*. Rowman & Littlefield Publishers

Beucher, B. & Schmidt, K. M. (2021). Digital storytelling, Black masculinity, and contending with racial capitalism. In B. Guzzetti (Ed.), *Genders, cultures and literacies: Understanding intersecting identities*. Taylor & Francis Group.

Caskey, M. M., & **Mertens, S. B.** (2021). Capturing John's voice in selected publications. In S. B. Mertens & M. M. Caskey (Eds.), *As he saw it: Contributions, memories, and reflections of John H. Lounsbury* (pp. 217–226). Charlotte, NC: Information Age Publishing.

Davidson, K., Florago, F., & **Husband, T.** (2021). Preparing early childhood teachers for the importance of seeing color in children: bloom's taxonomy as a guide (pp. 1-21). In M. Riojas- Cortez (Eds.). *Keeping up with the time: Diversity and inclusion in early childhood teacher education programs*. Lahman, MD: Rowman & Littlefield.

Falbe, K. N. (2021). Quotes of note. In S. B. Mertens, & M. M. Caskey (Eds.), *As he saw it: Contributions, memories, and reflections of John H. Lounsbury*. Information Age Publishing.

Frieson, B. L., & **Presiado, V. E.** (2021). Raciolinguistics, Black language, and wellness. In J. N. Lester & M. O'Reilly (Eds.), *The Palgrave Encyclopedia of Critical Perspectives on Mental Health*.

Hatch, D. D. (2021). John Lounsbury: Friend of all; mentor to me. In Mertens, S. & Caskey, M. (Eds.) *The handbook of resources in middle level education: As he saw it: Contributions, memories and reflections of John H. Lounsbury*. Information Age: Charlotte, NC.

Mertens, S. B. (2021). Support from a giant: My friendship with John Lounsbury. In S. B. Mertens & M. M. Caskey (Eds.), *As he saw it: Contributions, memories, and reflections of John H. Lounsbury* (pp. 129–135). Charlotte, NC: Information Age Publishing.

Mertens, S. B., & Caskey, M. M. (2021). Memories and reflections in honor of John. H. Lounsbury. In S. B. Mertens & M. M. Caskey (Eds.), *As he saw it: Contributions, memories, and reflections of John H. Lounsbury* (pp. xi–xiv). Charlotte, NC: Information Age Publishing.

Nichols, P., **Smith, A.,** Bulfin, S. & Stornaiuolo, A. (2021). Critical literacy, digital platforms, and datafication. In Pandya, J. Z., Mora, R. A., Alford, J., Golden, N. A. & de Roock, R. S. (Eds.) *The critical literacies handbook*. Routledge.

Smith, A. (2021). Conclusion: From mimeographs to new learning ecologies. In J. Avila (Ed.) *Critical Digital Literacies: Boundary-Crossing Practices*. Brill Sense.

Smith, A. & Hall, M. (2021). Mobilities of youth print practices in cosmopolitan conversation video composition. In J. Avila (Ed.) *Critical Digital Literacies: Boundary-Crossing Practices*. Brill Sense.

Presentations (presented, in-person or virtual)

Angleton, C., Zhao, X., & Weiser, G. (2021, November). "A lot of internalized homophobia": Preservice teachers respond to Julián is a Mermaid. National Council of Teachers of English Annual Conference, Louisville, KY.

Angleton, C. (2021, July). Making thinking visible: Using pedagogical documentation to help children make sense of the world. Languages and Literacies for All Summer Institute, virtual.

Angleton, C. & Zhao, X. (2021, July). We Are What We See: Interrogating the Assumptions Children Bring to Their Transactions with Books. Paper presented at the Literacies and Languages for All Virtual Summer Institute (LLA).

Antink-Meyer, A., Brown, M., & Wolfe, A. (2021). Preservice elementary teachers' scientific curiosity and teaching confidence. European Science Education Research Association (ESERA) paper presentation, Virtual Conference.

Antink-Meyer, A. & Brown, R.A. (2021). The portrayal of science in the U.S. learning standards for engineering and technology education. European Science Education Research Association (ESERA) poster, Virtual Conference.

Antink-Meyer, A. & **Brown, R.A.** (2021). Explicit Reflective Instruction for Teaching about the Nature of Engineering. Pre-College Engineering Subgroup of the American Society of Engineering Education, Virtual Conference.

Bataineh, M., & **Al-Bataineh A.** (2021, September). Flexible Seating Impact on the Classroom Environment. International Educational Technology Conference (Paper Presented Virtually) Final International University, Kyrenia (Girne), North Cyprus (TRNC), September 2-3, 2021.

Beucher, B. (2021, December 1-4). (Chair), Creating and composing in multimodal spaces [Paper presentation]. Literacy Research Association, 71st Annual Conference, Atlanta, GA, United States.

Beucher, B. (2021, December 1-4). (Chair), Critical approaches to media: Analysis and activism [Paper session]. Literacy Research Association, 71st Annual Conference, Atlanta, GA, United States.

Beucher, B. & Schmidt, K. M. (2021, December 1-4). Digital storytelling, Black masculinity, and assemblages of racial capitalism [Conference Roundtable, Alternative Format]. In B. Guizzetti, Organizer, & Foley, L. (Chair), *Genders, Cultures, and Literacies: Understanding Intersecting Identities in Literacy Development and Practice* [Accepted Roundtable Alternative Format]. Literacy Research Association, 71st Annual Conference, Atlanta, GA, United States.

Beucher, B., Low, D., & Smith, A. (2021, July 10). Community voices and school curriculum: Teaching a critical literacies curriculum on DAPL [Paper presentation]. Literacies and Languages for All, Annual Conference, online.

Brinegar, K., Harrison, L., & **Hurd, E.** (2021, November 6). *Writing for Publication*. Presented by the Research Advisory Committee (RAC) at the AMLE 2021 Annual Conference and Exhibit (48th). Louisville, Kentucky (virtual meeting).

Caskey, M., Mertens, S., Mizelle, N., Ruppert, N., Bauer, D., Kleine, K., Previts, J., **Falbe, K.** (2021, November) As he saw it: Honoring John H. Lounsbury's contributions and vision. Roundtable presentation at the annual meeting of the American Middle Level Association, Virtual Meetings.

Evans-Amalu, K., **Lucey, T. A.**, & **Lin, M.** (2021, August). Spirituality and mindfulness practices of early childhood and elementary preservice teachers: A snapshot. Presentation at the summer meeting of the Association of Teacher Educators, July 30-August 3. Online

Falbe, K. N., & Smith, K. W. (2021, April). Middle Grades IRL: A collective self-study of practices and problems of practice in the context of middle grades teacher education. Paper presented at the annual meetings of the American Educational Research Association, Virtual Meetings.

Falbe, K. N., & **Mertens, S. B.** (2021, Nov). Illinois Schools to Watch: Principal perceptions of becoming an Illinois Horizon Schools to Watch. Paper presented at the annual conference of the Association for Middle Level Education, Virtual Conference.

Ginsberg, R., Rodriguez, S., Kim, J., **Osorio, S.L.** & Bowles, D. (2021) Fighting to Learn and Maintain Our Own Heritage Languages: Lessons from Educators. Paper accepted for presentation at the National Council of Teachers of English (NCTE) annual conference in Louisville, KY. *virtual conference.

Hattan, C., List, A., & Lee, E. (2021, April). Comprehension, diagram analysis, and integration: a cross-sectional analysis [Poster session]. American Educational Research Association, virtual conference due to COVID-19.

Howell, P. B., **Hurd, E.**, & Pettit, S. K. (2021, November 6). Successful Clinical Models for Teacher Prep. Presented by the Professional Preparation Advisory Committee (PPAC) at the AMLE 2021 Annual Conference and Exhibit (48th). Louisville, Kentucky (virtual meeting).

Jadallah, M., Zhang, J., Green, S., Yi, W., Studebaker, J., Carlson, K., McCloud, S., Kirby, E. (2021, April). Digital game play: Any Association with Preteens' Cognitive Ability Test Performance? Paper presented at the annual conference of the American Educational Research Association.

Jamison, A. (2021, June). The Future of Children's Literature: A Discussion About Where We've Been, Where We're Going, and What it Will Take to Get There. American Library Association Annual Conference. Online.

Javadi, E., Gebauer, J., Darner, R., & **Antink-Meyer, A.** (2021, November). Infusing Artificial Intelligence in IS Curriculum through Service-Learning: A Summary of Pilot Programs. EDSIG Conference on Computing Education (EDSIGCON), Washington DC.

Kline, S., Hickey, P., Chen, X., Hawkins, L., Ikpeze, C., McQuitty, V., **Kang, G.**, Smetana, L., Tondreau, A., Wall, A., Yang, S. (2021, December) Discourses of disruption: A multi-state study of teacher candidates' memories of writing. Roundtable paper presented at the Literacy Research Association Annual Conference, Atlanta, GA.

Lin, M. (2021, November). Using UDL to enhance teacher candidates' understating of culturally responsive teaching. Poster presented at the annual meeting of the National Association of Early Childhood Teacher Educators.

Lin, M., & Blum, C. (2021, November). Applying the principles of Universal Design for Learning in teacher preparation. Poster presented at the annual meeting of the National Association for the Education of Young Children.

Lucey, T. A. (2021, April). Teaching and integrating women's studies into the classroom: perspectives of elementary teachers. Roundtable discussion at the annual meeting of the Midwest Association of Teacher Educators, West Lafayette, IN.

Lupo, S. M., Strong, J., **Hattan, C.**, & Tortorelli, L. (2021, December). A framework for supporting students in reading complex texts. In L. Tortorelli (Chair), Theories to practices: Scaffolding students' reading of complex texts [Symposium]. Literacy Research Association, Atlanta, GA.

MacPhee, D., **Handsfield, L. J.**, & Paugh, P. (2021). Conflict or conversation: Media portrayals of the science of reading. Paper presented at the Literacy Research Association's 71st Annual Conference, December 2021, Atlanta, GA.

Mertens, S. B., & Caskey, M. M. (2021, Nov). As he saw it: Honoring John H. Lounsbury's contributions and vision. Paper presented at the annual conference of the Association for Middle Level Education, Virtual Conference.

Mertens, S. B., & Caskey, M. M. (2021, Nov). Celebrating Dr. John H. Lounsbury's influence on our teaching and scholarship. Paper presented at the annual Best Practice Sessions of the National Association of Professors of Middle Level Education and Association for Middle Level Education, Virtual Conference.

Mertens, S. B., & **Falbe, K. N.** (2021, April). Illinois Horizon Schools: Ongoing research from the Illinois' Schools to Watch Program. Paper presented at the annual meetings of the American Educational Research Association, Virtual Conference.

Mertens, S. B., & **Falbe, K. N.** (2021, July). Illinois Horizon Schools: Research from the Illinois' Schools to Watch Program. Paper presented at the Association of Illinois Middle-Grade Schools' Summer Splash, National Louis University, Lisle, IL.

Miller, K. (2021, November). Supporting father engagement: Learning from mothers about gatekeeping behaviors. National Council on Family Relations Annual Conference. St. Louis, MO. Virtual conference.

Miller, K., Swiderski, T & Sorenson, D. (2021, May). Community-driven research: Understanding and supporting father engagement. International Congress of Qualitative Inquiry. Champaign-Urbana, IL.

Miller, K. (2021, April). Cultural responsiveness and father engagement: What can we learn from fathers? American Education Research Association Annual Meeting. Virtual conference.

Miller, K., & Hunt, C.S. (2021, April 8-12). A Picture Is Worth a Thousand Words: Visual Microaggressions in Teacher Education [Paper Presentation]. American Educational Research Association Annual Meeting, Virtual.

Myers, J., Tracy, K.N., Wall, A., Smetana, L. Ikpeze, C., Kline, S., **Kang, G.**, Raskauskas, J., Scales, R.Q., McQuitty, V., Hong, H., Hickey, P., & Norman, T. (2021, April). Teacher Candidates' Definitions of Writing and Their Role in Teaching Writing: A National Study. Submitted to the Writing and Literacies SIG for AERA Annual Conference, VIRTUAL.

Osorio, S., Sanden, S. & Mattoon, C. (2021) Pathways to Reading Conversations: Talking with Young Children about Books. Paper accepted for presentation at the National Council of Teachers of English (NCTE) annual conference in Louisville, KY. *virtual conference.

Osorio, S., Delgado, J. & Lewis, E. (2021). The Use of Critical Literacy Practices to Nourish a Humanizing Pedagogy in a Dual Language Classroom. Presentation for the Bank Street College 2021 Language Series Virtual Conference.

Osorio, S. & Lewis, E. (2021). Critical Literacy Practices During Early Childhood Read Alouds. Presentation for the Fall 2021 Educator Collaborative Annual Gathering. Online.
<https://gathering.theeducatorcollaborative.com/session-one/session-1-workshop-3-critical-literacy-practices-during-early-childhood-read-alouds-prek-2/>

Osorio, S. and España, Carla. (2021, Feb). Growing Our Bilingual and Multilingual Remote Writing Community with Writing Mentors and Multimodel Projects. Urbana School District #116 Winter Inservice Presentation.

Pacheco, M., Rowe, L., & **Handsfield, L. J.**, (2021). An ecological approach to translanguaging pedagogy: Three strategies for literacy instruction. Paper presented at the Languages and Literacies for All Summer Institute, July 2021 (virtual conference).

Park, D. (2021). STEM Education as a Paradigm Shift: What Research says about STEM Education. Paper presented at International Expert Seminar: Impact of Research in Science Education Addressing the Need for a Knowledge-based Society. Sponsored by both Estonian Academy of Sciences and University of Tartu. Estonian Academy of Sciences, Tallinn, Estonia, Sep. 30, 2021

Percell, J. C. (2021, June). Disciplinary literacy: Creating habits of mind across classroom instruction. Presentation at 2021 National Council for Teachers of English Summit, Languages and Literacy for All conference in Normal, IL.

Percell, J. C. (2021, June). Supporting literacy through grading reform. Presentation at 2021 National Council for Teachers of English Summit, Languages and Literacy for All conference in Normal, IL.

Price Gardner, R., **Osorio, S.L.** & McCormack, S. (2021) Creating spaces for emotional justice in culturally sustaining literacy education: Implications for policy & practice. Paper accepted for presentation at the Literacy Research Association Annual Meeting in Atlanta, GA.

Quast, E. & Templeton, T (November 2021), If I knew then what I know now...The Road to tenure. 3 session study group at the annual meeting of the Literacy Research Association, Atlanta, GA.

Quast, E. & Ward Taira, B. (July 2021) "I Don't Know What to Say": Beyond Whiteness Interpretations of Diverse Texts. Session presented at Literacies and Languages for All Summer Institute, virtual.

Seglem, R. & Falbe, K. N. (2021, November). Lesson Study in the clinical setting. Roundtable presentation at the annual meeting of the American Middle Level Association, Virtual Meetings.

Smith, A. (2021). Accepting educational responsibility in research: Reimagining community-driven methods and mentoring for a new decade. Session for the American Educational Research Association, Virtual.

Smith, K. W., & **Falbe, K. N.** (2021, November). Course Correction: Reimagining 21st century teacher education through a critical anti-racist lens, a collective self-study. Paper presented at the annual meetings of the American Middle Level Association, Virtual Meetings.

Smith, K., & **Falbe, K. N.** (2021, January) Middle Grades IRL: A self-study considering practices of middle grades teacher education against realities of practice in a 21sts Context. Roundtable presentation at the annual meeting of the Middle Grades Collaborative, Virtual.

Smith, K. W., & **Falbe, K. N.** (February, 2021) Feedback students can use: Going beyond Speed Learning session at the annual meeting of the Pennsylvania Middle Level Association, Virtual Meetings.

Storie, S., Howe, E., Stegenga, S., Zaghawan, H., Mickelson, A., **Quesenberry, A.**, & Amsbary, J. (September, 2021). Mind the gap! Recognizing and working to close the research to practice gap. Division of Early Childhood (DEC) of the Council for Exceptional Children's (CEC) International Conference, Virtual.

Wellenreiter, B. R., Zhao, X., Angleton, C. (2021, November). Priming "Love of Country": Patriotic Narratives in Children's Picturebooks. Paper presented at the College and University Faculty Assembly Conference, (online).

Wellenreiter, B.R, Zhao, X., & Lucey, T. A. (2021, August). The Influence of Loyalty on Historical Truth, and the Entanglement of Teacher Education. Paper presented at The Association of Teacher Educators (ATE) 2021 Summer Virtual Conference.

White, E. S., & Poggendorf, S. (2021, February). Community service to develop responsiveness among preservice teachers. Paper presented at the annual Association of Teacher Educators Conference, Virtual Conference.

Zaghawan, H., & **Quesenberry, A.** (September, 2021). Using action research to improve practice: Got questions? We've got answers. Division of Early Childhood (DEC) of the Council for Exceptional Children's (CEC) International Conference, Virtual.

Zhao, X. (2021, April). Examining Agency in Notable Social Studies Trade Books for Young People. Paper presented at 2021 Virtual AERA.

Zhao, X. & Angleton, C. (2021, July). We are what we see: Interrogating the assumptions children bring to their transactions with books. Languages and Literacies for All Summer Institute, virtual.

Presentations (accepted, but not presented due to COVID)

Hatch, D. D. (2021). Comparing motives for becoming teachers of young adolescents. Speed learning presentation accepted for the Association of Middle Level Education conference. Louisville, KY. November 2021. Not presented due to COVID.

Other (including Grants, Awards, and School Consultations)

GRANTS

Lin, Y. M., Angleton, C., Bates, A., Osorio, S., & Zhao, X. (2020-2021) Illinois Gateways to Opportunity ECE Credential Competency Project - Pilot Phase (Project No. A21-0071-001) [grant] Illinois Network of Child Care Resource and Referral Agencies. \$330,000

Lucey, T. (Principal Investigator). (2021-2022) The Art of Teaching Feminism and Women's Rights in Urban Contexts using Primary Sources (Project No. A22-0029-001) [grant] Library of Congress. \$84,999

Zhao, X. (Principal Investigator). (2021-2022) We Are What We See: Analyzing the Assumptions Children Bring to Their Transactions with Books (Project No. A22-0001-001) [grant] Center for Expansion of Language and Thinking. \$750

AWARDS

Antink-Meyer, A. (2021). RISE to the COVID Challenge Award, Illinois State University, Normal, IL.

Falbe, K.N. (2021). College of Education Service Award, College of Education at Illinois State University, Normal, IL.

Handsfield, L.J. (2021). Outstanding University Researcher Award, Illinois State University, Normal, IL.

Mikulec, E. (2021). English Language Specialist, U.S. Department of State and Universidad Autónoma de Puebla, Mexico.

Mikulec, E. (2021). Student Impact Award.

Miller, K. (Winter 2020/21). Outstanding Article of the Year. Action in Teacher Education Journal. Reviewers and editors identified co-authored article (Miller & Gary, 2020) as the top article the journal published in 2020.

Park, D. (2021-2022). Second Fulbright grant award. *Systematic STEM Education in Vietnam with Concentration on Engineering Education*. Institute of International Education/Council for International Exchange of Scholars (IIE/CIES), U.S. Department of State, Washington, D.C.

Quast, E. (2021). 2021 Outstanding Teacher Award, College of Education, Illinois State University, Normal, IL.

Quast, E. (2021). 2021 Promotion of Diversity STAR Award, CRCC Committee, Illinois State University, Normal, IL.

SCHOOL CONSULTATIONS/COLLABORATIONS

Hattan, C. (2021, Fall). Culturally responsive content-literacy integration. [Professional learning sessions]. Pontiac School District, Pontiac, IL.

Husband, T. (2021). Enacting anti-racist education in early childhood contexts. Race Research and Justice. Vanderbilt University, Nashville Tennessee.

Husband, T. (2021). What is antiracist education? Buffett Early Childhood Institute. University of Nebraska, Omaha.

Kang, G. Y. (2021, March). Investigating Diverse Mentor Texts developed for Pekin 108 District

Kang, G. Y. (2021, March). Playing with Digital Tools in the Writing Workshop developed for Pekin 108 District

Park, D. (2021; Online). International Professional Development Workshop for Nicaraguan Teachers. Teaching Method and Content of STEM Education. Online via Zoom. Oct 18-29, 2021.

Presiado, V.E. (February, 2021). Unpacking whiteness: Immigration and the power of stories, Rantoul School District, Invited Speaker for Teachers.

Stipp, K., & **Miller, K.** (2021, September). Trauma-informed self-care: Building resilience for healthy teaching. Professional Development Series for District 87 Teachers. Illinois State University & Bloomington Public Schools.

Wellenreiter, B. R., Goveia, A. (2021, February). Can we read this? White history-social science teachers' exploration of the challenges and joys of culturally and historically responsive education. Invited presentation for the History-Social Sciences Teacher Symposium, Department of History and Regional Office of Education 17, Normal, Illinois. (Virtual conference).

OTHER

Flores, T. & **Osorio, S.** (2021). Using Diverse Books with ELLs: A Guide for Educators 1) Why Diverse Books Matter: Windows and Mirrors, 2) How to Find Diverse Books, 3) Choosing Books for ELLs: Tips for Educators, 4) How to Increase Access to Diverse Books in the Classroom and Community, 5) Mirrors & Windows: Latinx Experiences with Children's Books. ¡Colorín Colorado!. Retrieved from <https://www.colorincolorado.org/diverse-books>

Flores, T. & **Osorio, S.L.** (2021). Shake Up Your Shelves Libros Latinos: Educators Guide to Building An Exclusive Bookshelf Representing Latinx Voices. HarperCollins. Retrieved from <https://harperstacks.harpercollins.com/blog/celebrate-hispanic-heritage-month-with-books-for-all-ages/>

Hurd, E. (2021). Revised 2021 Association for Middle Level Education's (AMLE) Middle Level Teacher Preparation (MLTP) Standards. Council for the Accreditation of Educator Preparation (CAEP).

Hurd, E. (2021). FINAL Program Accreditation Report for Middle Level Education: University Twenty-Five. Council for the Accreditation of Educator Preparation (CAEP).

Mertens, S. (2021) The Handbook of Resources in Middle Level Education (with M. M. Caskey), published by Information Age Publishing, Charlotte, NC. Vol. 6 (2021), *As he saw it: Contributions, memories, and reflections of John H. Lounsbury* (edited by S. B. Mertens & M. M. Caskey).

Mikulec, E., O'Daniel, K., & DeWilde, J. (2021). Radiance: Creative Works by LGBTQ+ Youth. Charlotte: Information Age Publishing.

Bertrand, S., **Quast, E., & Miller, K.** (2021). Introduction to the school-university-partnership themed issue: Re envisioning school-university-partnerships with Antiracism at the Center. *School University Partnership Journal*, 14(4).

Miller, K., James, L., & Skibbens, J. (2021, October). Supporting fathers to support the wellbeing of children. Prevent Child Abuse Illinois Conference. Springfield, Illinois (Virtual).

Quast, E. (2021). Illinois State University Center for Mathematics, Science, and Technology Self Study.

Special Education

Journal Articles

Andzik, N. R., & **Chung, Y.** (2021). Augmentative and alternative communication for adults with complex communication needs: A review of single-case research. *Communication Disorders Quarterly*. Advanced online publication. <https://doi.org/10.1177/1525740121991478>

Biggs, E. E., Therrien, M. C. S., Douglas, S. D., & **Snodgrass, M. R.** (2021). Augmentative and alternative communication telepractice during the COVID-19 pandemic: A national survey of speech-language pathologists. *American Journal of Speech-Language Pathology*. https://doi.org/10.1044/2021_AJSLP-21-00036

Bromley, K. W., **Hirano, K. A.**, Mazzotti, V. L., Kittleman, A., & McCroskey, C. (2021). Barriers to work-based learning experiences: A mixed-methods study of perceptions from the field. *Journal of Vocational Rehabilitation*. <https://doi.org/10.3233/JVR-211169>

Causarano, A. (2021). Children's Books and Curriculum Integration in K-12. *Bookbird: A Journal of International Children's Literature*, Volume 59, Number 3, 2021, pp. 83-86.

Causarano, A. (2021). Children's Books, Disability and Reader's Response: A Critical Analysis. *The Reading Matrix*, 21(1), 1-11.

Douglas, K. H., Idol, W., & **Chung, Y.** (2021). Increasing social communication of students with intellectual disability in rural college classrooms. *Rural Special Education Quarterly*, 40(3), 143-156. <https://doi.org/10.1177/87568705211027977>

Ely, M. & Ostrosky, M. (2021). Single case design: Changing practices of early intervention professionals serving children with visual impairments. *Early Childhood Education Journal*. <https://doi.org/10.1007/s10643-021-01222-0>

Fisher, K.W., Williamson, H. J., Guerra, N., & Kupferman, S. (2021). Digital citizenship: Technology access and use for youth with and without intellectual and/or developmental disabilities. *Inclusion*, 9(4), 263-175. <https://doi.org/10.1352/2326-6988-9.4.263>

Gardiner-Walsh, S., Hartle, L., **Peebles, K.**, & Bowman-Zatzkin, S. W. (2021) PHinished! Now what??: Early career experiences in sensory disability fields. *SN Social Sciences*, 1(5) 111, 1-28. <https://doi.org/10.1007/s43545-021-00118-5>

Hirano, K. A., Khurana, A., Lindstrom, L., & DeGarmo, D. (in press). Examining the role of peer support on the work experiences for young women with disabilities. *Journal of Career Development*. <https://doi.org/10.1177/0894845321991647>

Kroesch, A. M., & **Peebles, K.N.** (2021). High school general education teachers' perceptions of students with significant disabilities in inclusive settings. *Research, Advocacy, and Practice for Complex and Chronic Conditions*, 40(1), 26-41. <https://doi.org/10.14434/rapcc.v40i1.31756>

Kroesch, A. M., Peeples, K., Pleasant, C., & Cuenca-Carlino, Y. (2021). Let's Argue: Developing Argumentative Writing Skills for Students with Learning Disabilities. *Reading and Writing Quarterly*. 1-16. <https://doi.org/10.1080/10573569.2021.1970659>

Lewis-Pratl, K., Cuenca-Carlino, Y., & Mustian, A. (2021). Preparing preservice special educators for culturally and linguistically diverse classrooms: A programmatic review of teacher preparation programs. *Special Education Research, Policy & Practice*.

Shaheen, N. L. (2021). Accessibility4Equity: Crippling technology-mediated compulsory education through sociotechnical praxis. *British Journal of Educational Technology*. Advanced online publication. 10.1111/bjet.13153

Snodgrass, M. R., Chung, M. Y., Kretzer, J., & Biggs, E. (2021). Rigorous assessment of social validity: A scoping review of a 40-year conversation. *Remedial and Special Education*. <https://doi.org/10.1177/07419325211017295>

Snodgrass, M. R., Meadan, H., Chung, M. Y., & Biggs, E. E. (2021). Graphing the intersection of rate and fidelity in single-case research. *Behavior Analysis in Practice*. <https://doi.org/10.1007/s40617-021-00556-w>

Book Chapters

Courtad, C. A., & Courtad, J. C. (2021). Multicultural Literacy, Community Engagement, and Preservice Teachers: A How to Guide. In D. Hartsfield (Ed.), *Handbook of Research on Teaching Diverse Youth Literature to Pre-Service Professionals* (pp. 614-634). IGI Global. DOI: 10.4018/978-1-7998-7375-4.ch03.

Hildebrandt, S. A. (2021). Increasing inclusion and lowering student anxiety in the postsecondary foreign language classroom. In R. Kumar & B. Refaei (Eds.), *Designing student-centered classrooms for equity and inclusion across disciplines*. Cincinnati, OH: University of Cincinnati Press.

Presentations (presented, in-person or virtual)

Andzik, N. A., & **Chung, Y.** (2021, March 8-13). A review of augmentative and alternative communication research: A focus on adults with developmental disabilities [Poster presentation]. Council for Exceptional Children (CEC) Learning Interactive Virtual Event (L.I.V.E.) Annual Convention & Expo.

Ballard, S. & Pence, A.R. (2021, December). Preparing teachers to design culturally responsive systematic instructional programs. Annual Conference of TASH, Online.

Ballard, S. & Pence, A. (2021, May). Educational considerations for secondary-age students with severe disabilities and intensive nursing supports. Congress of Qualitative Inquiry (16th International), Online.

Ballard, S., & Pence, A. (2021, May). Credibility and Trustworthiness in Qualitative Research on Inclusive Education. Congress of Qualitative Inquiry (16th International), Online.

Ballard, S., & Chung, Y. (2021, March 8-13). "Lunch is about food and friends.": Mealtime experience of high school students with developmental disabilities [Poster presentation]. Council for Exceptional Children (CEC) Learning Interactive Virtual Event (L.I.V.E.) Annual Convention & Expo.

Causarano, A. (2021). Teaching Literacy with Picture books to Students with ASD. CEC Conference (Virtual) Baltimore Mar. 8, 2021 - Mar. 13, 2021.

Chung, Y., & Douglas, K. H. (2021, November 2-5). Preparing educators to implement paraprofessional facilitation in inclusive classrooms [Conference session]. Council for Exceptional Children Teacher Education Division (TED) Annual Conference, Ft. Worth, TX, United States.
https://s3.goeshow.com/tedcec/annual/2021/conference_program_sessions.cfm

Chung, Y., & Andzik, N. A. (2021, June 21-24). AAC for adults with complex communication needs: What do we know about literature? [Conference session]. American Association on Intellectual and Developmental Disabilities (AAIDD) 145th Annual Meeting. https://www.aaid.org/docs/default-source/annual-meeting/2021-virtual-program-agenda.pdf?sfvrsn=20b23b21_2

Chung, Y., & Ballard, S. (2021, June 21-24). "My child seems like a mascot.": Inclusion in Taiwan [Poster presentation]. American Association on Intellectual and Developmental Disabilities (AAIDD) 145th Annual Meeting. https://www.aaid.org/docs/default-source/annual-meeting/2021-virtual-program-agenda.pdf?sfvrsn=20b23b21_2

Chung, Y., & Ballard, S. (2021, March 8-13). Inclusion experience of elementary school students with autism in Taiwan [Conference session]. Council for Exceptional Children (CEC) Learning Interactive Virtual Event (L.I.V.E.) Annual Convention & Expo.

Chung, Y., & Douglas, K. H. (2021, June 21-24). Evaluating the effect of peer-delivered strategies on social communication of postsecondary students with IDD in college classrooms [Conference session]. American Association on Intellectual and Developmental Disabilities (AAIDD) 145th Annual Meeting. https://www.aaid.org/docs/default-source/annual-meeting/2021-virtual-program-agenda.pdf?sfvrsn=20b23b21_2

Chung, Y. C. & Kroesch, A. M. (2021, December). Preparing educators to implement paraprofessional facilitation in inclusive classrooms. Breakout Presentation at the 2021 TASH Conference, New Orleans, LA.

Courtad, C.A., Bakken, J.P., & *Stassen, D., (2021, March). University centers for students with disabilities: Current trends. CEC's Learning Interactive Virtual Event (L.I.V.E.) Annual Conference. Baltimore, Maryland. (Virtual)

Fisher, K. W., Williamson, H., Kupferman, S. (2021, June). Minoritized Youth and the Digital Divide: Exploring Digital Access, Use, and Participation. Poster Symposia at the Annual Meeting of the American Association on Intellectual and Developmental Disabilities, online.
<https://www.aaid.org/education/annual-conference/preliminary-program/concurrent-d-sessions>

Fisher, K. W., Williamson, H., Kupferman, S. (2021, June). Digital Citizenship: Technology Access and Use for Youth with Intellectual and Developmental Disabilities. Poster Symposia at the Annual Meeting of

the American Association on Intellectual and Developmental Disabilities, online.
<https://www.aaid.org/education/annual-conference/preliminary-program/concurrent-d-sessions>

Fisher, K. & Kroesch, A.M. (2021, November). Reaching All Learners: Lesson Planning UDL Style! Hands-on Presentation with questions and answers for the Illinois Council for Exceptional Children (ICEC) Annual Conference (Virtual Presentation).

Goodridge, W. H., **Shaheen, N. L.**, Hunt, A., & Kane, D. (2021, July 26-29). The development of a tactile spatial ability instrument for assessing spatial ability in blind and low vision populations: A work in progress. *127th Annual Conference Proceedings of the American Society for Engineering Education*, Long Beach, CA.

Kaczorowski, T., **Hildebrandt, S. A.**, & **Porter, S.** (2021, November 4). Transforming teacher candidate supervision and teaching performance evaluation with video-enhanced reflection and feedback. Paper to be presented at the annual meeting of the Teacher Education Division of CEC, Fort Worth, TX.

Kim, E. & **Kang, J** (March 2021). Special education teachers' obstacles in COVID-19. CEC, Virtual Conference.

Lartz, M. & **Ely, M.** (2021). *Meeting needs of children with sensory disabilities: DEC/DCD/BVI standards*. Divisions for Early Childhood's 36th Annual International Conference on Young Children with Special Needs and Their Families. Virtual Conference.

Love, H., Corr, C., & **Snodgrass, M. R.** (2021, April). (Re)producing certain kinds of knowledge: Methodological skills, values, and identities of emerging special education scholars. Paper at the 2021 American Educational Research Association (AERA) Annual Meeting (virtual).

Love, H., Corr, C., **Snodgrass, M. R.**, & Chudzik, M. (2021, January). The next generation of ECSE researchers. Session at the Division for Early Childhood's (DEC) 36th Annual Conference on Young Children with Special Needs and Their Families (virtual).

Tanis, S., & **Fisher, K. W.** (2021, June). State of the Science: Research Trends in Technology and Cognitive Disability. Concurrent Session at the Annual Meeting of the American Association on Intellectual and Developmental Disabilities, online. <https://www.aaid.org/education/annual-conference/preliminary-program/concurrent-d-sessions>

Zablocki, M., Mustian, A. & **Shelden, D.** (2021, October 1). The impact of culturally responsive pedagogy and urban immersion experiences for pre-service special education teachers. Paper presentation (virtual). Center for Culturally Responsive Education and Assessment, Sixth Annual International Conference. Chicago, IL (In early September, this conference was moved completely online due to Covid-19 restrictions).

Other (including Grants, Awards, and School Consultations)

GRANTS

Ely, M. (Principal Investigator). (2021-2022) FY19 Leveraging Instruction to Maximize Interdisciplinary

Teaming in Learning Environments of Family Systems (Project No. A20-0040-003) [grant] U.S. Department of Education. \$249,094.

Michalek, N. (Principal Investigator). (2021-2022) Autism Evidence-based Practices Professional Learning and Support Project (Project No. A21-0016-004) [grant] Illinois State Board of Education. \$686,313.

Wolowiec-Fisher, K. (Principal Investigator). (2021-2022) Going Home Coalition Advocates' Experience Using Technology (Project No. A22-0043-001) [grant] The Arc of Illinois. \$10,007.

AWARDS

Ballard, S. (2021) University Teaching Grant, Illinois State University, Normal, IL.

Gardiner-Walsh, S. J. (2021). RISE to the COVID Challenge Award, Illinois State University, Normal, IL.

Shaheen, N.L. (2021). Dr. Jacob Bolotin Award, National Federation of the Blind, Baltimore, MD.

Snodgrass, M.R. (2021). Research Initiative Award, Illinois State University

SCHOOL CONSULTATIONS/COLLABORATIONS

Chung, Y. (2021). Advisory Council on the Education of Children with Disabilities, Illinois State Board of Education (ISBE)

Peeples, K. (2021). Instructional Designer, Illinois Tutoring Initiative. ISBE-funded grant directed by Dr. Christy Borders, Illinois State University.

Peeples, K. (2021). Advisory board member & consultant, Project S4. OSEP-funded grant directed by Dr. Michael Kennedy, University of Virginia.

Shaheen, N.L. (2021). Educational Consultant. Sole Proprietor. Normal, IL.

Shaheen, N.L. (2021). Empowering blind students in STEM learning environments (2021, June 26). Teacher of Tomorrow Program, presenter, 2-hour workshop for inservice teachers of blind students.

Snodgrass, M.R. (2018-Present). Consultant, Beach Center on Disability, University of Kansas, Lawrence, KS. *Promoting teacher use of the Supports Intensity Scale–Children’s Version to engage in supports planning to enhance access to the general education curriculum for children with intellectual disability*, Dr. Jim Thompson (PI), and Drs. Virginia Walker, Karrie Shogren, and Michael Wehmeyer (Co-PIs), funded by Institute of Education Sciences (IES).

Zablocki, M. (2021). Expert Consultant- Evaluator of special education services and educational program delivery for the Wisconsin Division of Juvenile Corrections, Lincoln Hills facility in Irma, WI.

Zablocki, M. (2020-2021). Expert Consultant- Evaluator of restraint and seclusion practices at separate alternative day schools. U.S. Department of Justice, Civil Rights Division- Educational Opportunities Section.

OTHER

Peeples, K. (2017 – 2021). Co-producer & co-author, instructional video series for High Leverage Practices for Special Education (project led by CEC, CEEDAR Center, and AIR).
<https://highleveragepractices.org/>

Soman, U., & **Gardiner-Walsh, S. J.** (2021). Auditory-Verbal Therapy: Science, Research, and Practice. *The Journal of Deaf Studies and Deaf Education*, Volume 26, Issue 4, October 2021, Page 561,
<https://doi.org/10.1093/deafed/enab025>

Educational Administration and Foundations

Journal Articles

Al Murshidi, G, **Nur-Awaleh, M** & Alkhanbooli, B (January 31, 2022) Ambiguity Tolerance Towards Learning English as a Foreign Language and Accuracy of Oral Speech, *International Journal of Social Policy and Education*. Vol. 4 No. 1

Amponsah, S., & **Kyei-Blankson, L.** (Guest Editors) (2021). Schooling and education in Ghana: Research conversations. *Journal of Interdisciplinary Studies in Education*, 10 (Special Issue).

DeMartino, L. & Weiser, S. G. (2021). Administrative leadership in times of a global health crisis: Voices and images from the field. *Frontiers in Education*, 6, 117. <https://doi.org/10.3389/feduc.2021.617857>

DeMartino, L. (2021). Adult learners, remote learning, and the COVID pandemic: Restructuring educational doctorate courses in crisis. *Impacting Education: Journal on Transforming Professional Practice*, 6(2), 11-15. <https://doi.org/10.5195/ie.2021.160>.

DeMartino, L. & Weiser, S. G. (2021). The desert flowers always bloom following the monsoon: Activism, school boards, and COVID-19. Snapshots of History, Portraits of the 21st Century Pandemic, *2021 Special Edition of the American Educational History Journal*. IAP.

DeMartino, L., & Weiser, S. G. (2021). The administrative response to the COVID crisis: Voices from the field. *Frontiers in Education*, 6(117). <https://doi.org/10.3389/feduc.2021.617857>

Palmer, Elisa & **Banicki, Guy.** (Spring, 2021) The Impact of a New Illinois Law to Raise the Teacher Minimum Teacher Salary to \$40,000 – A Case Study. *The Journal of School Business Management*.

Pasley, M. & **Otto, S.** (2021). Refusal to See: A Concise History of Racial and Disability Passing. *Journal of Philosophy & History of Education*, vol. 71, no. 1

Weiser, S. G., & DeMartino, L. (2021). Who leads the leaders? K-12 and higher education leadership under duress. *Curriculum in Context*, 46(2), 15–21.

Weiser, S. G. & **DeMartino, L.** (2021). Who leads the leaders? K-12 and higher education leadership under duress. *Curriculum in Context*, Spring/Summer 2021, 15-20. https://wsascd.org/wp-content/uploads/3_S.-G.-Weiser-L-DeMartino.pdf.

Books

Bosch, C., Laubscher, D., & **Kyei-Blankson, L.** (2021). *Re-Envisioning and restructuring blended learning for underprivileged communities*. Hershey, PA: IGI Global.

Kyei-Blankson, L., Blankson, J., & Ntuli, E. (2021). *Handbook of research on inequities in online education during global crises*. Hershey, PA: IGI Global.

Book Chapters

Chapman, T., Bierbaum, J., & **Hatt, B.** (2021). Lived Experiences During a Pandemic: Teacher, Administrator and College Professor in the upcoming book, *Revealing Inequities in Online Education During Global Crises*, edited by Drs. Lydia Kyei-Blankson, Esther Ntuli, & Joseph Blankson

DeMartino, L. (2021). Accents of positive school leadership: Applying a community framework in educational spaces. In S. Cherkowski, B. Kutsyuruba, & K. Walker (Eds.), *Positive leadership for flourishing schools*. Information Age Publishing.

DeMartino, L. & Weiser, S. G. (2021). Striving for equity in pandemic times: The administrator's role in the shift to online education in K-12 and higher education spaces. In L. Kyei-Blankson, J. Blankson, E. Ntuli (Eds.), *Revealing inequities in online education during global crises*. IGI Global.

DeMartino, L., & Weiser, S. G. (2021, March). Striving for equity in pandemic times: The administrator's role in the shift to online education in K-12 and higher education spaces. In *Handbook of Research on Inequities in Online Education During Global Crises* (pp. 199–223). IGI Global. <https://www.igi-global.com/chapter/striving-for-equity-in-pandemic-times/278476>

Lugg, Elizabeth T. and Blanchard, Joy. "Students in Higher Education." *Yearbook of Education Law 2021*, Charles Russo, ed., Education Law Association: Cleveland, OH (2018). (Contribution 75%)

Weiser, G. & DeMartino, L. (2021). Scholar Participant Phantasmagoria: A Creative Reflection on Research under Crisis. In Lewis, K., Weber, E., Briseno, M., Banda, K. (Eds.) *The Kaleidoscope of Lived Curricula: Learning Through a Confluence of Crises*.

Weiser, S. G. & **DeMartino, L.** (2021). Scholar participant phantasmagoria: A creative reflection on research under crisis. In K. A. Lewis, K. Banda, M. Briseno, & E J. Weber (Eds.), *The kaleidoscope of lived curricula: Learning through a confluence of crisis*. The Curriculum & Pedagogy Group. IGI.

Monographs

Chapman, T. & **Hatt, B.** (January/February 2021). Discipline equity audits: Courageous conversations and a plan for the future, *Illinois School Board Journal*, January/February 2021, pp. 19-21.

Presentations (presented, in-person or virtual)

Al Murshidi, G. & **Nur-Awaleh, M.** Ambiguity Tolerance Towards Learning English as a Foreign Language and Accuracy of Oral Speech. Annual Meeting of the Comparative and International Education Society (CIES), Miami, CA

Banicki, Guy, Trover, Marleis ; & Rice, Patrick. (November, 2021). Preparing the Next Generation of Educational Leaders. Presentation at Triple I Conference. Chicago, IL.

DeMartino, L. (2021, November). Decentering whiteness in education: Authentically adopting culturally responsive teaching and leading standards in schools. University Council of Educational Administration, Virtual/Columbus, OH.

DeMartino, L. and Fetman, L. (2021, November). Rejecting white supremacy and the “new normal” rhetoric: Advancing sustainable antiracism practices and leadership in education. University Council of Educational Administration, Virtual/Columbus, OH.

DeMartino, L. (2021, October). New directions for school leaders: Leading for racial justice through transformative leadership practices. Mid-Western Educational Research Association (MWERA). Cincinnati, OH.

DeMartino, L. and **Weiser, S. G.** (2021, April). Building and maintaining school as community in pandemic times [Roundtable]. American Educational Research Association, Virtual.

DeMartino, L. and **Weiser, S. G.** (2021, April). The educational administrative response to COVID-19 in the United States: A phenomenological study transitioned to photovoice [Individual Paper/Symposium]. Comparative and International Education Society, Virtual.

DeMartino, L. (2021, April). Lessons from the Past, Present, and Future: The Evolving K–12 Responses to the COVID Crisis [Chair]. American Educational Research Association, Virtual.

Fetman, L. and **DeMartino, L.** (2021, November). Beyond behavior management: Towards a transformative social and emotional learning framework for education practitioners. American Educational Studies Association, Portland, OR.

Lugg, Elizabeth T. Qualified Immunity: An Update for Education Administrators, paper presentation at the 67th Annual of the Education Law Association, San Antonio, TX, October 20 – 24, 2021.

Rugutt, J. K., Chemosit, C. C., **Nur-Awaleh, M.,** & Banicki, G. K. (October 2021). An Investigation of Strategies School Districts Use in Responding to Fiscal Concerns: A Case of a Midwestern State. Paper presented at the Annual Meeting of Midwest American Educational Research Association (MWERA), Cincinnati, Ohio.

Rugutt, J. K., Chemosit, C. C. & **Nur-Awaleh, M.** (March 2021). The Impact of Teacher Student Interaction, Educational Technology Usage, School Level and Student Gender on Educational Self-Perception: A Multi-Analysis Approach. Paper presented at the 65th. Annual Meeting of the Comparative and International Education Society (CIES). (Presentation done virtually).

Rugutt, J. K., Chemosit, C. C. & **Nur-Awaleh, M.** & Banicki, G. (April, 2021) Reading Achievement Gap: The Impact of Operating Per Pupil Expenditure, Teacher Experience, Class Size and Family Income. Presentation at Comparative and International Education Society (CIES). Seattle, Washington.

Walker, K., Cawthon, T.W., Kniess, D., **McCluskey-Titus, P.** Managing career transitions across the lifespan: Resources and strategies to support and sustain student affairs practitioners. Presented at the virtual meeting of National Association for Student Personnel Administrators, March 2021.

Weiser, G., DeMartino, L., Buschman, P. (2021, November). Moving beyond town gown divide: A study in crisis leadership. NASPA Region IV-E Conference, Virtual.

Other

Otto, S. & Worley, V. (2021). Mightier Than the Sword: Challenging Totalitarianism's Heavy Footfalls. *Journal of Philosophy & History of Education*, vol. 71, no. 1

Otto, S. & Worley, V. (2021). Pandemic Renaissance: Life, Resistance, & Writing in Times of Plague. *Journal of Philosophy & History of Education*, vol. 71, no. 1

Centers

Book Chapters

Mustian, A. L., **O'Malley, J. C.**, Garcia, G., Millan, C., and **Zamudio, M. L.** (2021). Whose Voices Matter? Intentionality and Shared Vision Within Authentic Community-University Partnerships. In P. Clark, E. Zygmunt, S. Tancock, & K. Cipollone (Eds). *The Power of Community-Engaged Teacher Preparation: Voices and Visions of Hope and Healing* (pp. 59-78). Teachers College Press.

Grants

Hood, L. (Principal Investigator). (2021-2022) Leadership for Early Learning Microcredentials for Administrators (Project No. A21-0091-001) [grant] McCormick Foundation. \$150,000

Hood, L. (Principal Investigator). (2021-2022) Pilot for Early Learning Microcredentials for Administrators (Project No. A22-0010-001) [grant] CME Group Foundation. \$100,000.

Hunt, E. (Principal Investigator). (2021-2022) Sustaining LEAD Hubs (Project No. A22-0045-001) [grant] W. Clement and Jessie V. Stone Foundation. \$50,001.

Hunt, E. (Principal Investigator). (2019-2022) Together Everyone Achieves More Through Integrated Leadership (TEAM Lead) (Project No. A18-0059-008) [grant] U.S. Department of Education. \$2,056,812

Julian, A. (Principal Investigator). (2021-2023) CTE Professional Development and Technical Assistance Grant (Project No. A22-0017-001) [grant] Illinois Community College Board. \$374,999.

Julian, A. (Principal Investigator). (2021-2022) ESLTP Technical Assistance and Leadership Grant (Project No. A22-0020-001) [grant] Illinois Community College Board. \$89,000.

Julian, A. (Principal Investigator). (2021-2022) FY22 Autism Training and TA Project (ATTA) (Project No. A22-0031-001) [grant] Illinois State Board of Education. \$100,000

Julian, A. (Principal Investigator). (2021-2022) FY22 Illinois Special Education Leadership Academy (ISELA) project (Project No. A22-0036-001) [grant] Illinois State Board of Education. \$185,000

Julian, A. (Principal Investigator). (2021-2022) FY22 Scaling Apprenticeship Project (Project No. A22-0016-001) [grant] Illinois Community College Board. \$41,000.

Julian, A. (Principal Investigator). (2021-2022) FY22 Scaling Apprenticeship Project (Project No. A22-0016-002) [grant] Illinois Community College Board. \$57,631.

Julian, A. (Principal Investigator). (2021-2022) Workforce Innovation and Opportunity Act (WIOA)

Professional Development and IWIB Support (Project No. A22-0011-001) [grant] Illinois Department of Commerce and Economic Opportunity. \$775,000

Smith, A. (Principal Investigator). (2021-2022) Learning Partners (Project No. A20-0038-003) [grant] Illinois State Board of Education. \$0

Smith, A. (Principal Investigator). (2021-2022) FY22 National Board Certification Initiative (E-Grant) (Project No. A22-0032-001) [grant] Illinois State Board of Education. \$1,500,000.

Smith, A. (Principal Investigator). (2021-2022) FY21/22 National Board Certification Resource Center (Project No. A21-0008-002) [grant] Illinois State Board of Education. \$298,000

Presentations (presented, in person or virtual)

Beucher, B. & **Smith, A.** (2021, July 10). Memes and social messages: Teaching a critical literacies curriculum on the Dakota Access Pipeline. [Conference Session]. National Council of Teachers of English LLA Conference, virtual.

Smith, A., & Smith, J. (2021, September 1). National Board Certification for Illinois Teachers [Webinar Presentation]. Illinois Digital Educator Alliance, virtual.

Smith, A., & Smith, J. (2021, November 13). Elevating Student Learning through National Board Certification for Teachers [Conference Session]. IAEA State Conference, Bloomington, Illinois, United States.

Smith, A., & Smith, J. (2021, December 07). The Impact of National Board Certification on the Middle School Classroom [Conference Session]. AIMS Network Institute Conference, Lisle, Illinois, United States.

Other

Beucher, R., **O'Malley, J.**, and Riley, A. (2021). Surviving to Thriving: Cultivating Culturally Responsive Restorative Practices in the Classroom. Professional Development 6-week series offered to preK-12 teachers in Illinois.

Dean's Office

Journal Articles

Marty, O., & Amirault, R. J. (2021). The transition of a French distance learning institution to a fee-based model: An ethnographic study. *Quarterly Review of Distance Education*, 22(1), 1-16.

Book Chapters

Amirault, R. J. (2021). New Technological Capabilities and the Societal, Ethical, and Legal Tensions They Create in Today's Digital Learning Setting (pp. 15-28). In P.G. Nixon, R. Rawal, & V. Dennen (Eds.), *Education in a Digital Landscape*. New York: Taylor & Francis.

Grants

Borders, C. (Principal Investigator). (2021-2022) Illinois Tutoring Initiative (Project No. A22-0027-001) [grant] Illinois Board of Higher Education. \$1,505,544.

Borders, C. (Principal Investigator). (2021-2023) Illinois Tutoring Initiative (Project No. A22-0027-002) [grant] Illinois Board of Higher Education. \$1,191,038.

Other

Piña, D. (2021, July 23 & July 26). Implementing EDI in COE: Establishing and Framework. Training presented at Thomas Metcalf Lab Schools, Normal, IL.

Piña, D. (2021, October 19). The on-site visit for Kathy Obear's professional development training (2022, March 23- 25) is sponsored by the Harold K. Sage Foundation and the Illinois State University Foundation Fund.

ISU Laboratory Schools

Presentations (presented, in-person or virtual)

Brokaw, A. (2021, June 4). Embedding Digital Citizenship in the K - 12 Curriculum [Conference session]. #DigLitCon: A Digital Literacy Conference for K12 Educators and Admins, Online.

Brokaw, A. (2021, Nov. 8). Empower Students with Technology Infused Curriculum [Conference session]. 2021 AISLE Annual Conference, Champaign, IL, United States.

Reiman, A., Maney, S. & Hoffman, R. (2021, October 16). Civil & Restorative Discourse in the Literature Classroom [Conference presentation]. Illinois Association of Teachers of English Conference, Hoffman Estates, IL, United States.

Grants

Meyer, S. (Principal Investigator). (2021-2021) FY22 Digital Equity Formula: Virtual Impact on Academic Progress (VIAP) II (Project No. A22-0054-001) [grant] Illinois State Board of Education. \$68,963.

Meyer, S. (Principal Investigator). (2021) ESSER II (Project No. A21-0097-001) [grant] Illinois State Board of Education. \$63,273

Meyer, S. (Principal Investigator). (2020-2021) VIAP - Virtual Impact on Academic Progress (Project No. A21-0066-001) [grant] Illinois State Board of Education. \$85,658.

Story, K. (Principal Investigator). (2020-2021) FY21 School District Library Grant (Project No. A21-0078-001) [grant] Illinois State Library. \$761.

Story, K. (Principal Investigator). (2021-2022) FY21 School District Library Grant (Project No. A21-0078-002) [grant] Illinois State Library. \$137