

Welcome!

B-3 Continuity in Action: Kindergarten Transition Advisory Committee

DR. CYNTHIA TATE, GOECD

CO-CHAIR

DR. CRISTINA PACIONE-ZAYAS, ERIKSON INSTITUTE

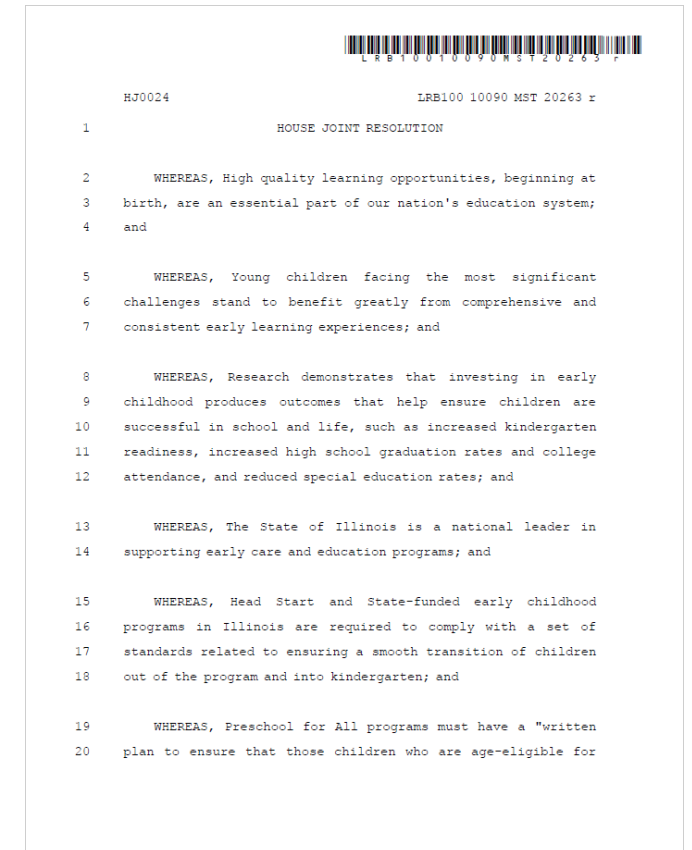
CO-CHAIR

BETHANY PATTEN, GOECD

COMMITTEE STAFF

History and Structure

- Established in 2017 by House Joint Resolution 24
- Members appointed by P-20 Council Chair
- Co-Chair structure, 35 original invitees
- Report due to Governor, General Assembly, and State Board of Education by September 29, 2018



What is the committee's purpose?

“...the P-20 Council in collaboration with the Early Learning Council shall establish an Advisory Committee for the purposes of reviewing kindergarten transitions...”

“Report shall include recommendations aimed at informing the creation of legislation that...”

1. Addresses the value of K-12 educators and administrators **partnering** with early childhood programs in their communities, including Head Start, Preschool for All, home visiting, and child care;
2. Will **not be prescriptive** and will **not place any burdensome requirements** on school districts;
3. Encourages best practices for supporting **kindergarten transitions**, including aligned professional development, data collection, data sharing, and family engagement, among others;
4. Could define the capacity needed and potential incentives for LEAs and early childhood programs to **implement** these practices;
5. Promotes best practices related to the **continuity of care** between early childhood (including between infant-toddler programs and programs for preschool-aged children), early childhood special education, and special education in the early elementary grades;
6. Could define the role of early learning in required **school improvement processes**, including the role of kindergarten readiness data in school needs assessments and the expansion of high-quality early learning as a school improvement strategy;
7. Reinforces the State's commitment to the importance of **social and emotional learning** for children of all ages; and
8. Promotes best practices for **dual language learners**, which address the cultural and linguistic needs of young children as they transition into kindergarten and ways in which to engage underserved immigrant and mixed status families.

Organization

Phase	Date	Location	Topic
Introduction	9/26/17	Chicago	Introduction
Expert Panels	10/24/17	Springfield	Self-Regulation and Social Emotional Development
	11/14/17	Bloomington	Language and Literacy Development and Math
	12/19/17	Chicago	Birth to Five Perspectives
	1/16/18	Chicago / Springfield	Early Elementary Perspectives
	2/27/18	Bloomington	Family and Community Engagement
	3/27/18	Chicago / Springfield	Assessments and Data
	4/17/18	Chicago / Springfield	Administrator Perspectives
	Report Development	5/29/18	Bloomington
6/26/18		Chicago / Springfield	Report Development
7/24/18		Chicago / Springfield	Report Development
8/28/18		Bloomington	Report Development
9/25/18		Chicago / Springfield	Report Development and Submission

Resources

- [P-20 Council KTAC site](#)
- [Early Learning Council KTAC information](#)

Want to share resources or information with KTAC?

Bethany Patten

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