

Illinois Birth Through Third Grade Continuity Conference 2016

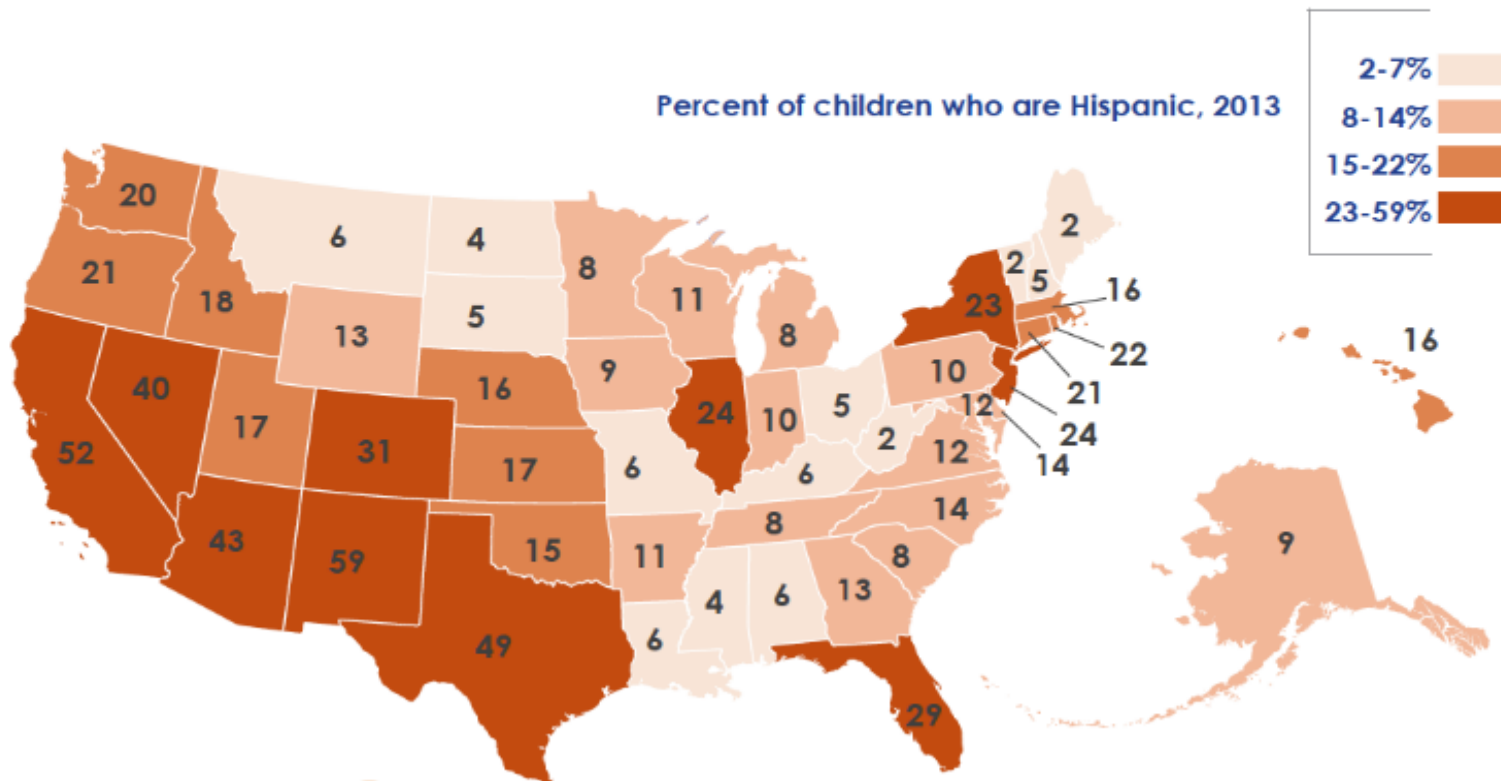
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Latino/Hispanic Children in the US

In some states, more than half of children are Hispanic



DEMOGRAPHICS



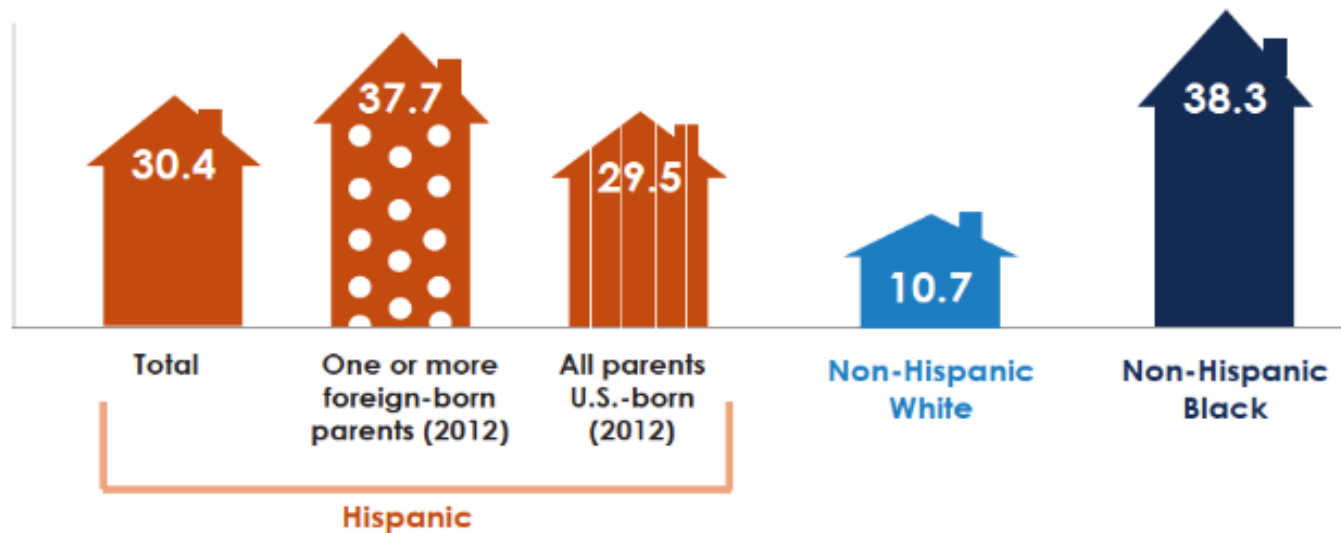
Living in Poverty

Nearly one-third of Hispanic children live in households in poverty



ECONOMICS

Percent of children who live in households with incomes below the poverty level,* 2013



*In 2013, the federal poverty level for a household with two adults and two children was \$23,624. Estimates reflect the OMB race definitions, and include only those who are identified with a single race. Hispanics may be of any race. All race/Hispanic origin data are self-reported.

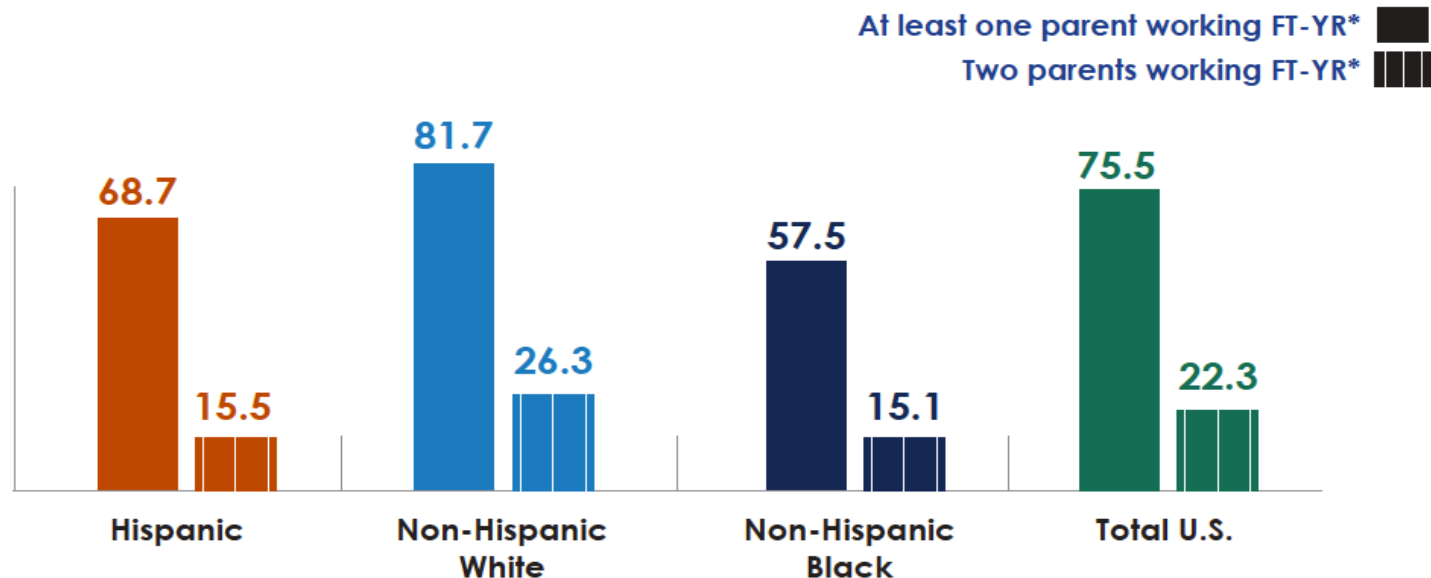
Parental Employment

More than two-thirds of Hispanic children have at least one parent with steady, full-time employment



ECONOMICS

Percent of children with at least one parent employed full-time, 2012



*FT-YR, or full-time year-round, is at least 35 hours a week, at least 50 weeks in the past year.
Note: Estimates reflect the OMB race definitions, and include only those who are identified with a single race.

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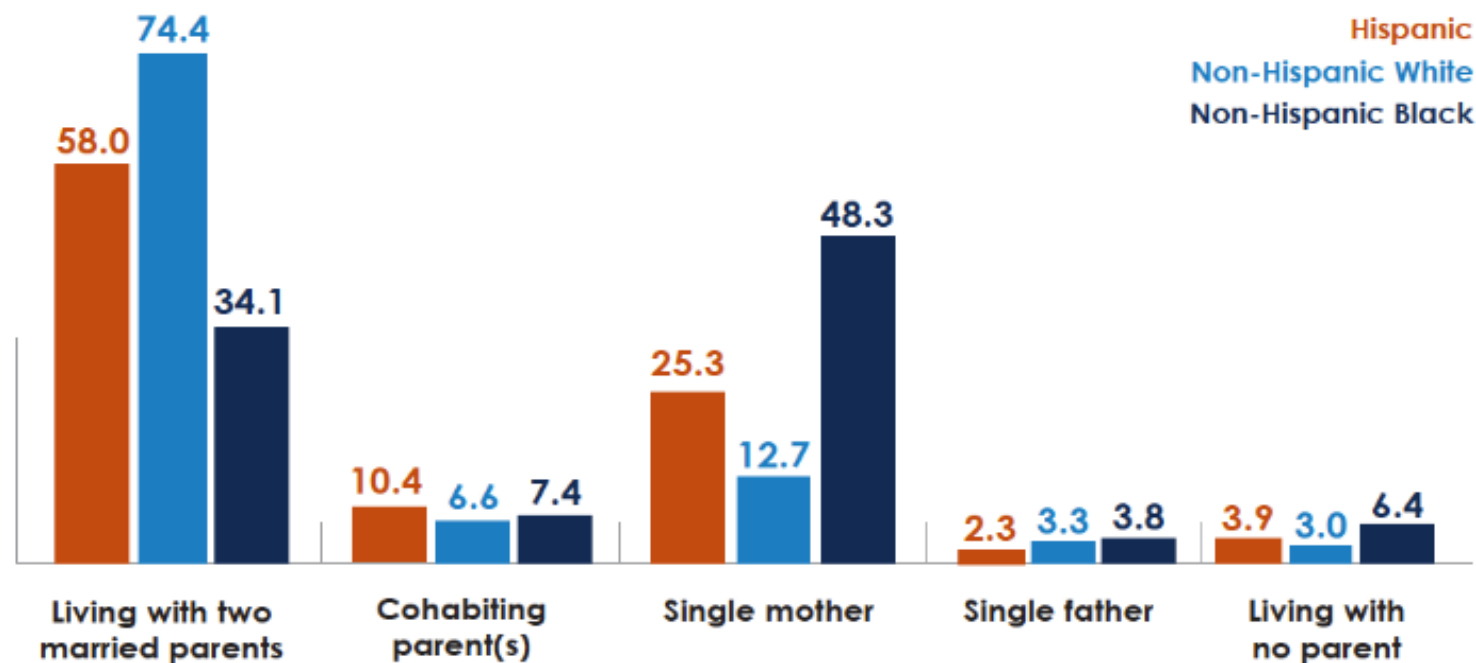
“Intact Families”

More than half of Hispanic children live with married parents



FAMILY

Children's living arrangements, 2012



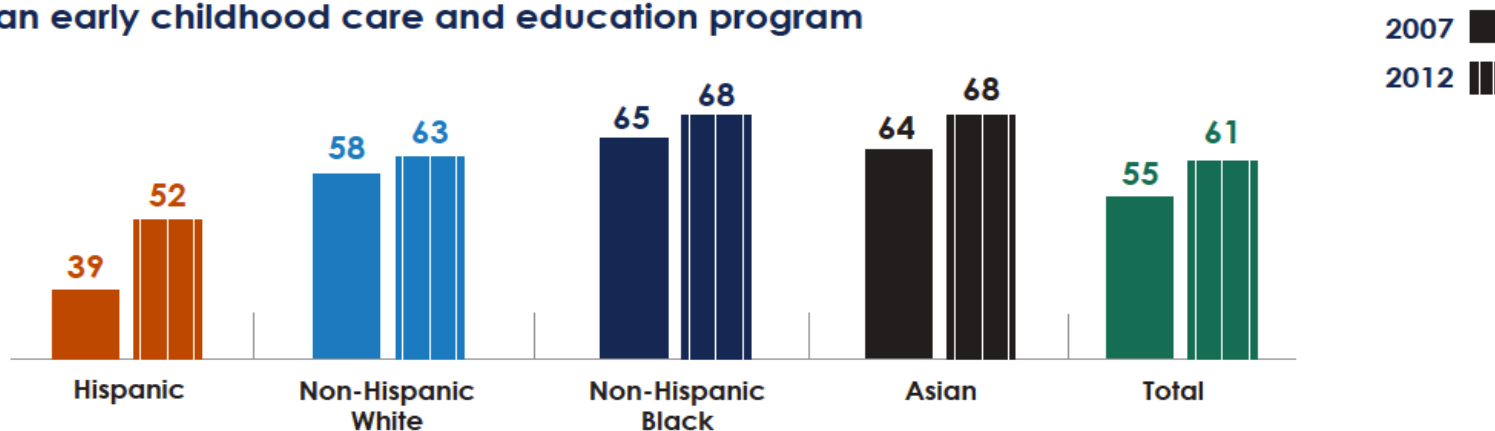
Early Care & Education Programs

The percentage of Hispanic children attending early care and education programs is increasing



EDUCATION

Percent of children not yet in kindergarten (3-6) who attended an early childhood care and education program



Hispanics can be of any race. All race/Hispanic origin data are self-reported.

Source: Federal Interagency Forum on Child and Family Statistics. (2014). America's children: Key national indicators of well-being, 2014, Table Fam3B. Federal Interagency Forum on Child and Family Statistics, Washington, DC: U.S. Government Printing Office. <http://www.childstats.gov/americaschildren/index.asp>.

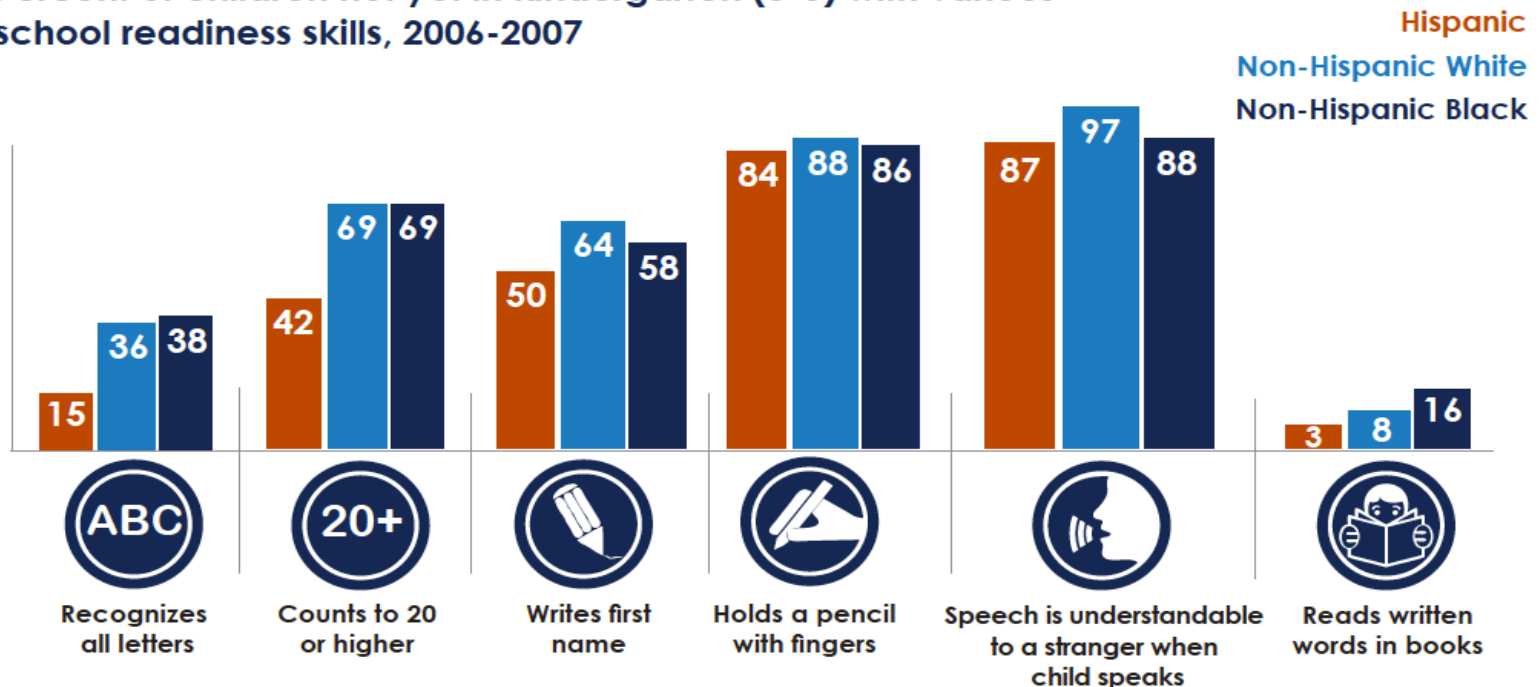
Kindergarten Preparation

Hispanic children are least likely* to be academically ready for kindergarten



EDUCATION

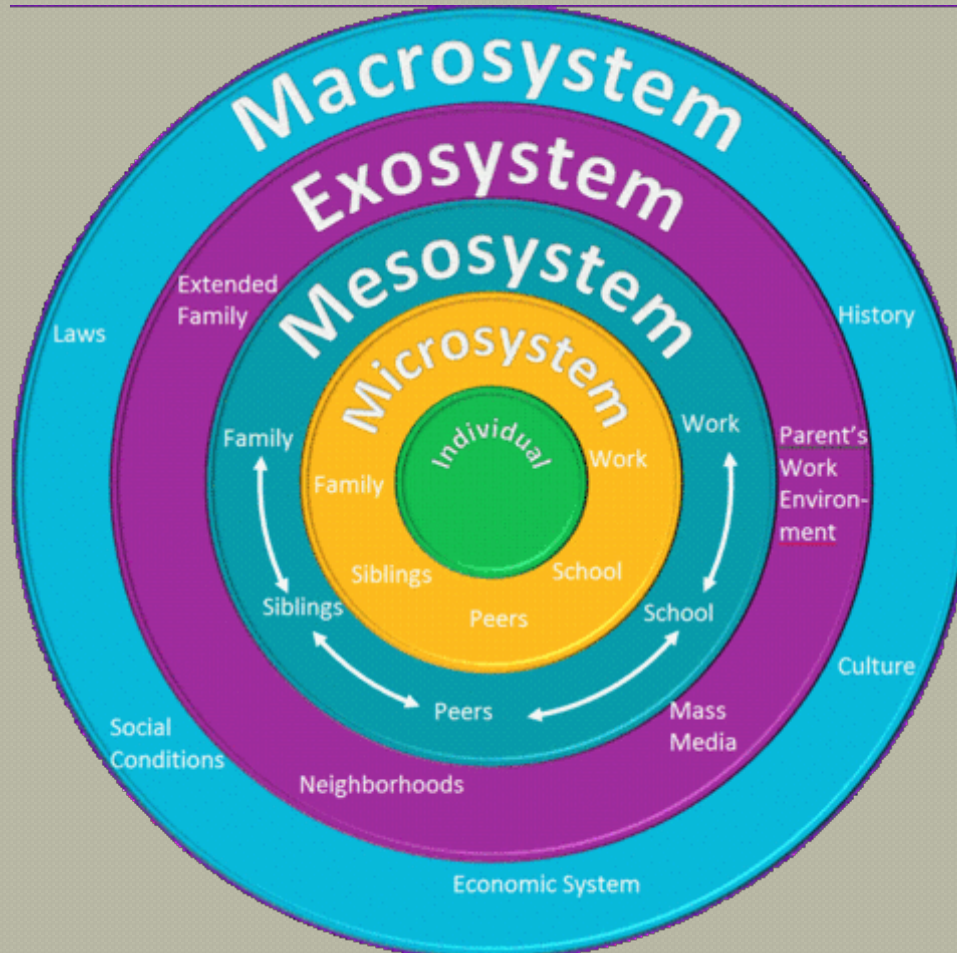
Percent of children not yet in kindergarten (3-5) with various school readiness skills, 2006-2007



*Hispanic children are significantly less likely than white children to be ready for school on all indicators except the ability to hold a pencil. Hispanic children are significantly less likely than black children to be able to recognize all letters, count to 20 or higher, or read written words in books. Hispanics can be of any race. All race/Hispanic origin data are self-reported.

Framework

Bronfenbrenner's Ecological Model



Family Resilience Perspective

- ◉ ~~Deficit Thinking of Latino families~~
- ◉ Family Strengths: How do Latino families work together and thrive despite adversity?

School Readiness

- ◉ Developmental Process (Graue, 2003)
 - *A process that spans a critical period of early learning and development*
- ◉ State of child competencies at the time of **school entry** that are important for later success
- ◉ Office of Head Start- *children possessing the skills, knowledge, and attitudes necessary for success in school and for later learning and life*

Conceptualization of School Readiness

Preschool Teachers

- Self-care
- Child well-being
- Academic skills

Kindergarten Teachers

- Self-care
- Can follow instructions
- Classroom conduct
- Social interaction

Parents

- Academic Skills

Parental Involvement- Defined

- ⦿ Parental/Family engagement in activities to promote children's academic success, including **academic and non-academic activities**

Parental Involvement

- ⊙ Parental Involvement has a major influence on...
 - Student's academic and overall success
 - Student drop-out rates
 - Positive student behavior

- ⊙ Children perform better when parents report higher levels of engagement in school

Parental Involvement

HOME-BASED

- ◉ Assisting in homework
- ◉ Supervising academic activities
- ◉ **Reading to child***

SCHOOL-BASED

- ◉ Attending parent-teacher conference
- ◉ PTA involvement
- ◉ Volunteering in the classroom
- ◉ Attending fieldtrips

Literacy Practices

TRADITIONAL LITERACY

- ◉ Reading book to/with child
- ◉ Trips to the library
- ◉ How many books in the home
- ◉ Time spent reading per day
- ◉ Mother as *active* player

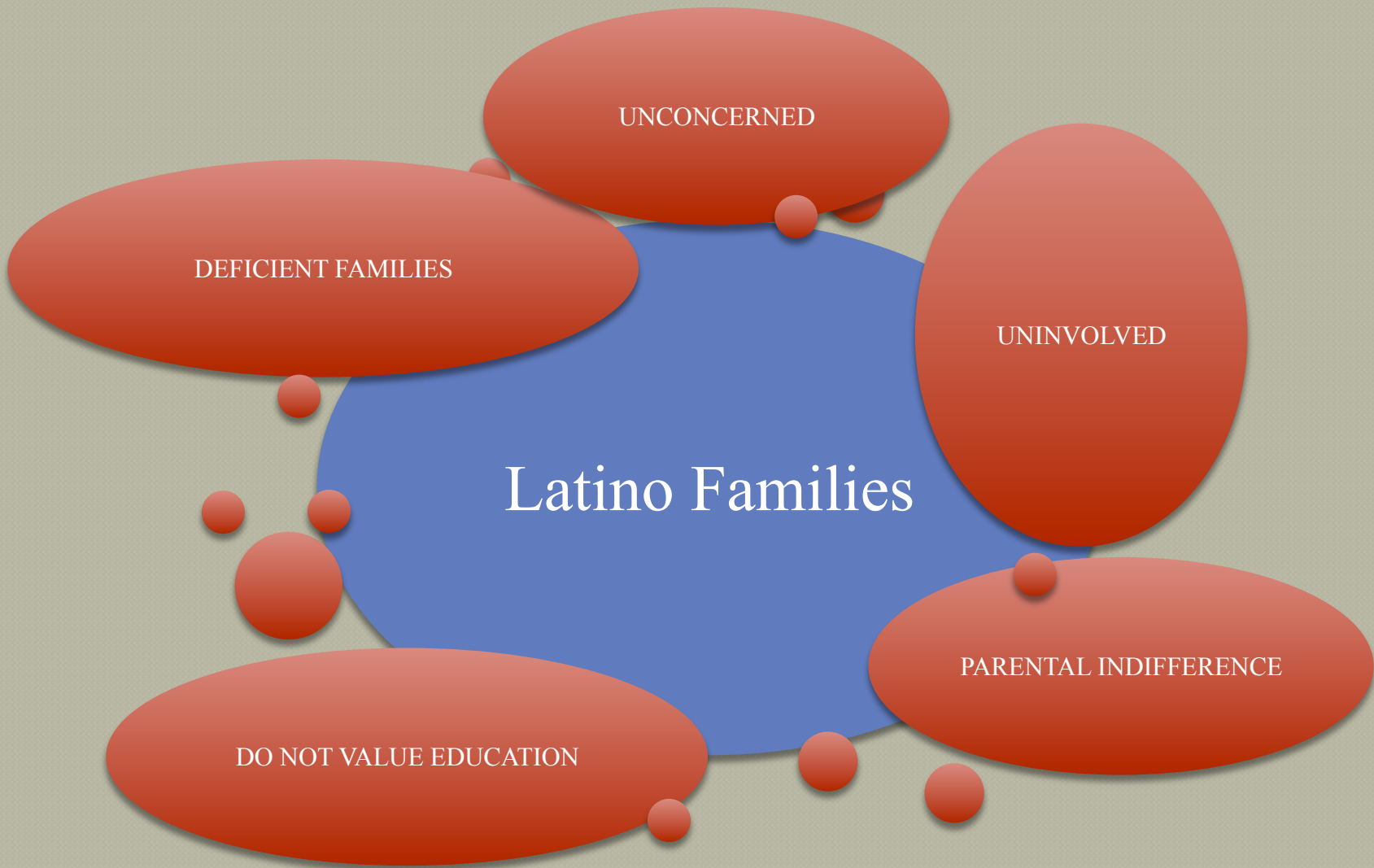
NON-TRADITIONAL LITERACY

- ◉ Clipping coupons
- ◉ Using literacy during religious experiences
- ◉ Reading Bible
- ◉ Reading bus schedule
- ◉ Kinship involvement
 - Sibling
 - Cousins
 - Grandparents
 - Father

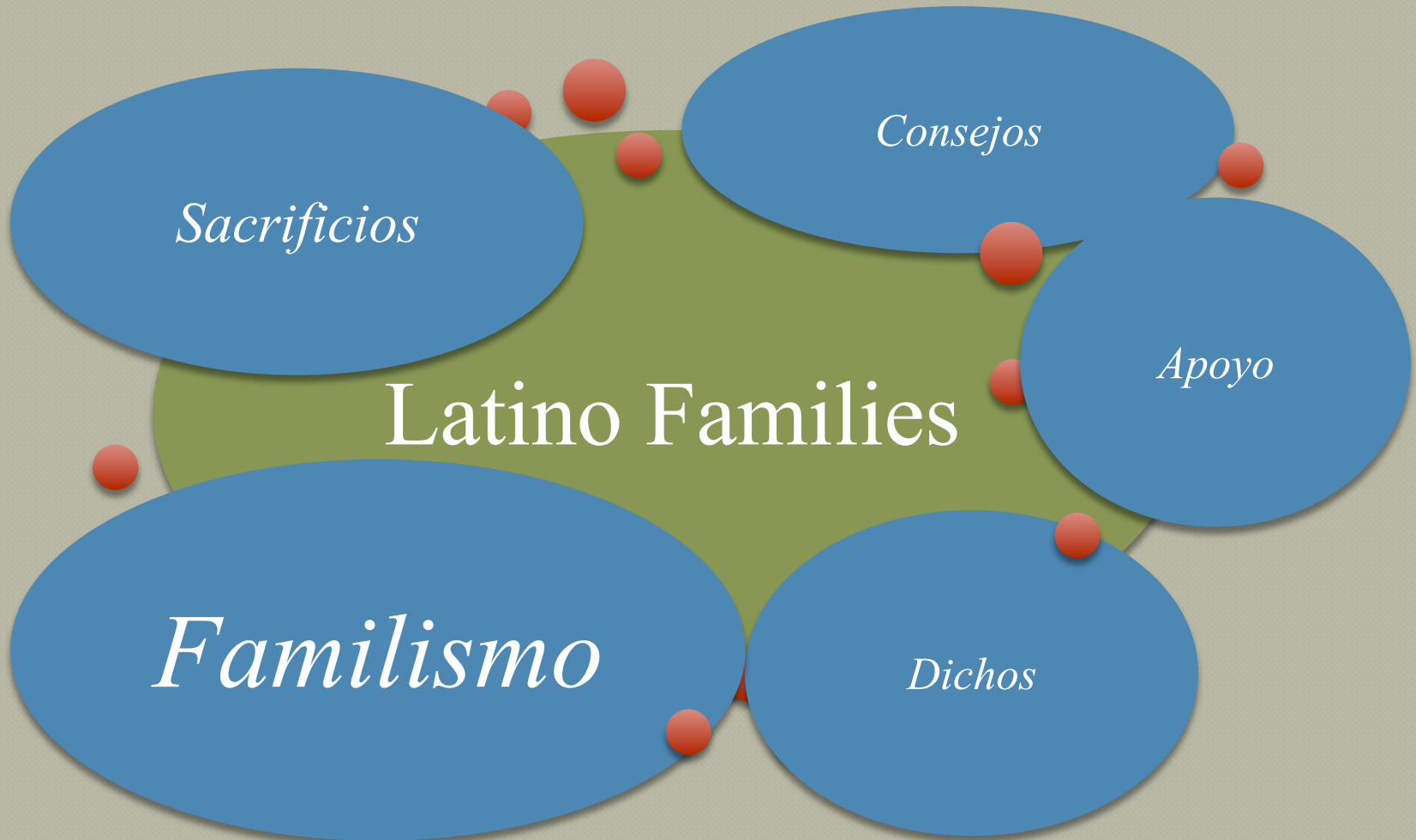
Latinos and Parental Involvement

- ⊙ Latino parents are less involved than A.A. or White parents **at school**
 - Volunteers
 - Be members of school committees
 - Attend meetings or school events
- ⊙ More involved **at home**
 - Sharing of family history/stories, *hard work*

Perceptions of Latino parental involvement (formal school-based)



Latino parental involvement (in-home)



School-Centric Approach

- ◉ Marginalizes families of diverse sociocultural, socio-economic, and linguistic origins

Hoover-Dempsey & Sandler's (1997)

1. Construction of parental role
2. Parent's sense of self-efficacy
3. General demands

Epstein's Typology (1995)

1. Parenting
2. Communicating
3. Volunteering
4. Learning at home
5. Decision making
6. Collaboration

Currently, research is being conducted to determine whether these models address families from various ethnic/cultural groups

So, what do we know?

◉ Deficit perspective

- *Latino parents don't care about education*

◉ Quantitative

- Head Start Family and Child Experiences Survey (FACES)
- Early Childhood Longitudinal-Birth Cohort/Kindergarten (ECLS-B, ECLS-K)
- Surveys
- Standardized assessments

◉ Older students

- Grammar school
- High School

Latina/o parents....

- ◉ DO care about education & place a high value on education
- ◉ PI reflected cultural values of: *Familismo*, *sacrificios*, *apoyo* (Durand, 2011; Halgunseth et al., 2006)
- ◉ Parent's beliefs about children's education matters

Barriers to Parental Involvement

- Language
- Employment
- Non-standard hours
- Non-flexible work schedules
- Multiple children (child-care)
- Elder-care
- Transportation
- Not feeling welcomed (De Gaetano, 2007)

Future Work

- ◉ Qualitative work on ECE
- ◉ Family processes
- ◉ Home-school partnership
 - Children fare better in kindergarten (school) when collaborations are forged between the home and the school