CENTER FOR THE STUDY OF EDUCATION POLICY Illinois State University



Illinois B-3 Systems: Moving Forward

B-3 Continuity Conference June 13, 2019





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https://education.illinoisstate.edu/csep/b3/B3-Report.php

IL B-3 Systems: Moving Forward



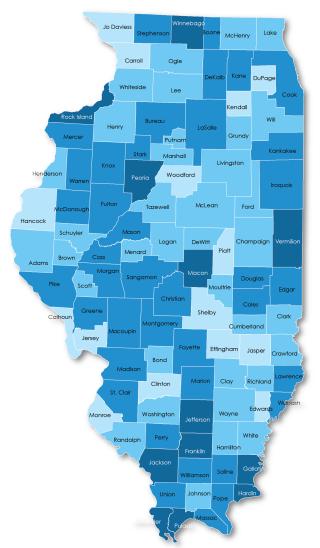
B-3 Continuity Project

KTAC Summary of Findings: Highlights

- Aligned Teaching and Learning
 - Aligned professional development during protected release time
 - Aligned, developmentally appropriate, play-based, child-directed practices
- Aligned Assessments and Data
 - Educators examine assessment results alongside administrators during protected release time and set plans accordingly across the transition
 - Schools and districts gather feedback to determine how best to share information & data
- Strengthened Cross-Sector Partnerships
 - Children and families are invited into schools prior to and throughout the transition
 - Schools and districts are supported in developing structural connections across the transition



OVERALL RISK



LOW - MODERATE RISK HIGH - MODERATE RISK

HIGH RISK

Maternal Education

Parental Employment

Poverty

Child Care Cost

Housing Cost

Homelessness

Child Maltreatment

Substance Use Deaths

Maternal Morbidity

Preterm Births

Lead Exposure

Violence Exposure

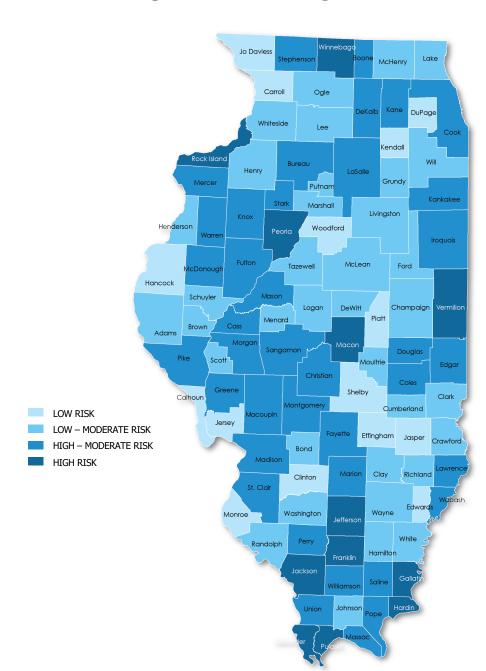
Kindergarten Readiness

Third Grade Proficiency – Language

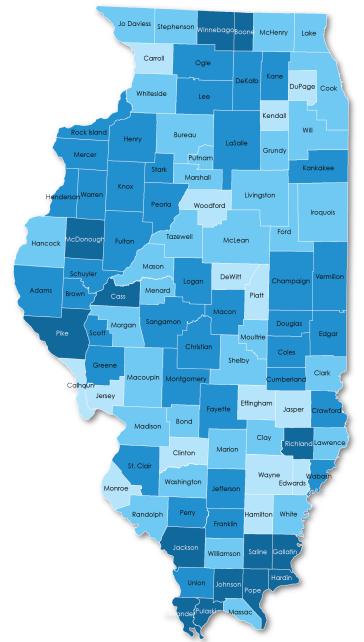
Arts

Third Grade Proficiency – Math

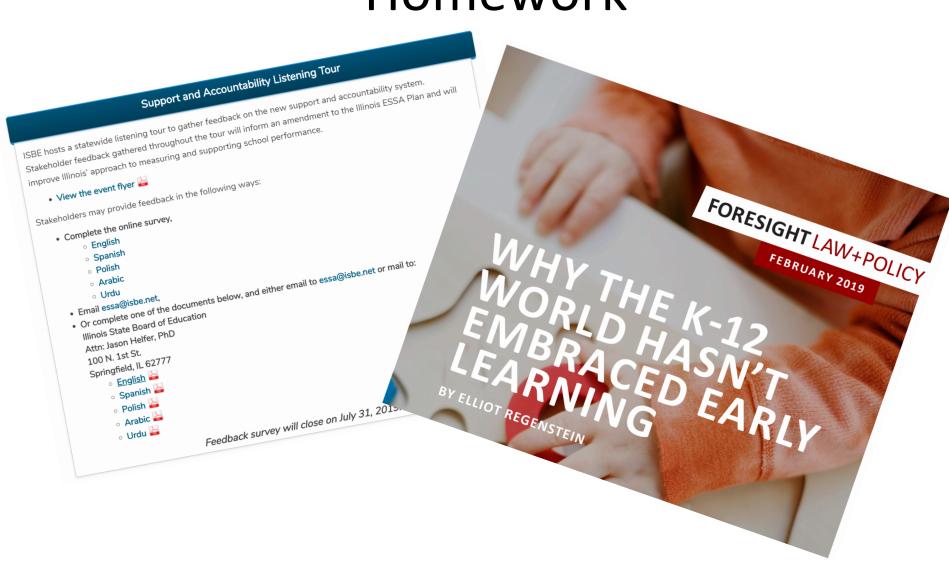
OVERALL RISK



THIRD GRADE PROFICIENCY, LANGUAGE ARTS



Homework





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B-3 Continuity
Project