

Selected 2005 State Legislative Enactments Affecting Community Colleges

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Bills Related to Postsecondary Curricula and Programs

Programming for Specific Occupations

AR HB1753 <http://www.arkleg.state.ar.us/ftproot/bills/2005/public/HB1735.pdf>

“An institution of higher education may establish a program to give additional consideration in admissions to nursing or health care program to applicants from rural, medically underserved areas of the state who are interested in nursing or other health care careers in rural, medically underserved areas of the state.” (10/24/05, <http://www.arkleg.state.ar.us/2005/data/2005GeneralSummary.pdf>)

CA AB1480 http://info.sen.ca.gov/pub/bill/asm/ab_1451-1500/ab_1480_bill_20050928_chaptered.pdf

“The California Community Colleges Agriculture and Natural Resources Advisory Committee shall identify and develop quality program criteria that may be used to uniformly evaluate the effectiveness of the agricultural education programs in community colleges throughout California. These criteria shall be developed in consultation with instructors, administrators, students, industry representatives, and other interested parties, and shall build upon the local program evaluation document previously developed by the advisory committee. These criteria shall be submitted, no later than June 30, 2007, in a written report to the Chancellor of the California Community Colleges and the Legislature.”

ME LD1423 <http://janus.state.me.us/legis/LawMakerWeb/summary.asp?ID=280016781>

“Resolve 2005, chapter 105 directs the Department of Professional and Financial Regulation and the Maine Community College System to jointly develop a proposal to establish a certification program for home repair and renovation tradespersons to perform limited plumbing and electrical work. The resolve directs the department and the system to solicit input from interested parties, including, but not limited to, the Electricians' Examining Board, the Plumbers' Examining Board and consumers of home repair, plumbing and electrical services.” (12/10/05, <http://mainegov-images.informe.org/legis/opla/ELD2005.pdf>)

MI HB4831 <http://www.legislature.mi.gov/documents/2005-2006/publicact/pdf/2005-PA-0154.pdf>

Appropriations for the fiscal year ending September 30, 2006. Among other provisions, specifies that “It is the intent of the legislature that community colleges expand their current nursing education programs and increase nursing education program enrollments. This expansion may include, but is not limited to, creating partnerships with hospitals and other health care providers, expanding the focus and utilization of the nursing scholarship program, and redirecting existing institutional resources toward nursing education programs.”

NC HB563 <http://www.ncga.state.nc.us/Sessions/2005/Bills/House/HTML/H563v6.html>

Amends law to allow community colleges to provide “provide a program of study for lateral entry teachers to complete the coursework necessary to earn a teaching certificate....”

NC SB622 <http://www.ncga.state.nc.us/Sessions/2005/Bills/Senate/HTML/S622v9.html>
2005 Appropriations Bill. Among other provisions, exempts under specific circumstances “community college massage and bodywork therapy programs from licensure by the North Carolina Board of Massage and Bodywork Therapy.”

NJ A1479 http://www.njleg.state.nj.us/2004/Bills/PL05/217_.PDF
Specifies that “Any person who successfully completes a course at a county fire academy shall receive county college credit for the course if: the county college determines after a review of the curriculum of the course offered by the county fire academy that the curriculum is similar to the curriculum of a course offered in the county college’s fire science program; and upon completion of the course, the person successfully completes an examination approved by the county college. The county college shall waive any credit-by-exam fee the college may charge. b. The county fire academy and county college of a county shall work jointly to identify courses at the county fire academy which offer a curriculum similar to that of courses included in the county college’s fire science program.”

NM SB119 <http://legis.state.nm.us/Sessions/05%20Regular/final/SB0119.pdf>
“An act relating to nursing; amending the nursing practice act to unify the several medication aides programs....”

NV AB210 http://www.leg.state.nv.us/73rd/bills/AB/AB210_EN.pdf
Finds and declares that “1. Women and members of certain minority groups should be encouraged to obtain the skills and experience necessary to work in the construction industry through employment, apprenticeship programs and training related to the construction industry. 2. The construction industry should take active steps to encourage women and members of certain minority groups to obtain the training and experience necessary to succeed in the construction industry. 3. Upon receiving the training and experience required to succeed in the construction industry, both women and members of certain minority groups and the construction industry will mutually benefit from the greater inclusion of women and members of these groups in the construction industry.” Specifies that copies of this act shall be distributed to community colleges, among other agencies.

NV AB280 http://www.leg.state.nv.us/73rd/bills/AB/AB280_EN.pdf
Among other provisions, specifies that “The Board of Regents shall, in cooperation with the State Board and the Council to Establish Academic Standards for Public Schools, ensure that students enrolled in a program developed by the System for the education of teachers are provided instruction regarding the standards of content and performance required of pupils enrolled in high schools in this State. . . .”

OR SB882 <http://www.leg.state.or.us/05orlaws/sess0200.dir/0202ses.pdf>
Specifies that “The Employment Department, in consultation with health care industry employers, shall perform a statewide and regional needs assessment for health care occupations to identify emerging occupations and occupations for which there is high demand or a shortage of workers....” Specifies further that “Based on the needs assessment, the Joint Boards of Education shall inform community colleges, state institutions of higher education within the Oregon University System, Oregon Health and Science University and health care industry employers of the identified statewide needs and invite the development of health care education programs that are responsive to those needs.... In the development and approval of health care education programs, community colleges, state institutions of higher education, Oregon Health and Science University, the State Board of Education, the State Board of Higher Education and the Oregon Health and Science University Board of

Directors shall consider issues related to statewide access, student transferability between programs, course articulation and common student learning outcomes for health care education programs. The colleges, institutions, university and boards shall continue to provide and improve upon an effective articulation and transfer framework for students in Oregon's post-secondary sectors...."

Articulation with K-12 Schools, Dual/Concurrent Enrollment of High School Students, Other Efforts to Work with or Prepare K-12 students for Postsecondary Study Prepare K-12 Students for Postsecondary Study

AR HB2868 <http://www.arkleg.state.ar.us/ftproot/bills/2005/public/HB2868.pdf>

"The act amends a school district's requirement to provide career counseling for students and requires counselors to provide a career planning process for each student." (10/24/05, <http://www.arkleg.state.ar.us/2005/data/2005GeneralSummary.pdf>) Among other provisions, specifies that counseling shall provide, "Educational, academic assessment, and career counseling, including advising students on national college assessments, workforce opportunities; and alternative programs that could provide successful high school completion and postsecondary opportunities...."

AZ HB2299 <http://www.azleg.state.az.us/FormatDocument.asp?inDoc=/legtext/47leg/1R/laws/0152.htm>

"Requires community college districts to provide the Joint Legislative Budget Committee a copy of the dual enrollment contract between the community college district and school district as part of the annual report on dual enrollment programs. Statutory community college advisory committees on dual enrollment are required to meet a minimum number of times each academic year." (10/22/05, <http://www.azleg.state.az.us/alispdfs/47leg/1R/House/SummaryUCCT.pdf>)

AZ HB2418 <http://www.azleg.state.az.us/legtext/47leg/1r/bills/hb2418s%2Epdf>

Amends "the statutes relating to joint technological education districts (JTEDs) and establishes the Task Force on Joint Technological Education Districts to review funding and operational issues of JTEDs and school districts." Specifies that the Task Force will, among other tasks, "Determine the appropriate funding level and funding mechanisms for students who are enrolled in high school courses that involve instructors, services and facilities furnished by a combination of a JTED, a community college district and a school district." Also establishes "a maximum funding formula for FY 2005-06 that a JTED and community college district may receive based on certain conditions." (10/23/05, <http://www.azleg.state.az.us/alispdfs/47leg/1R/House/SummaryComplete.pdf>)

CA AB967 http://info.sen.ca.gov/pub/bill/asm/ab_0951-1000/ab_967_bill_20050929_chaptered.pdf

"Existing law prohibits a principal from recommending, for any particular grade level, for community college summer session attendance, more than 5% of the total number of pupils who completed that grade immediately prior to the time of recommendation. This bill would exempt from this 5% a pupil recommended by his or her principal for enrollment in a college-level advanced scholastic summer session course, or in a vocational community college summer session course, if specified criteria are met." In addition, "Existing law also authorizes a parent or guardian of a pupil to petition the governing board of the school district in which the pupil is enrolled to authorize the attendance of the pupil at a community college as a special full-time student on the ground that the pupil would benefit from advanced scholastic or vocational work that would be made available

at a community college. The bill would require the governing board of a community college district to assign a low enrollment priority to special part-time or full-time students in order to ensure that these students do not displace regularly admitted students.”

CA SB70 http://info.sen.ca.gov/pub/bill/sen/sb_0051-0100/sb_70_bill_20050927_chaptered.pdf

Among other provisions, “This bill would require the Board of Governors of the California Community Colleges to assist economic and workforce regional development centers and consortia, including middle and junior high schools or high schools and regional occupational centers and programs, to improve linkages and career-technical education pathways between high schools and community colleges for the benefit of pupils and students in both education systems, as described. The bill would require the board of governors to ensure that elementary and secondary school educators strongly collaborate with college faculty in implementing this provision....”

CO HB1027 http://www.leg.state.co.us/Clics2005a/csl.nsf/fsbillcont3/1D93D263DE99C9D187256F470064073C?Open&file=1027_enr.pdf

“Directs the Colorado commission on higher education...to adopt a policy to obtain the names and addresses of students enrolled in Colorado public high schools who took the standardized college entrance exam or the precollegiate exam. Further directs the commission to send annual notice to the parent or legal guardian of each of those students concerning the scores required by the higher education admission guidelines ... , the availability of precollegiate skills courses, and the availability of a course work plan to address the guidelines. Requires each school district board of education and the state charter school institute board to provide, upon request of a student's parent or legal guardian, the opportunity for a student to develop a plan for academic remediation. (10/30/05, http://www.state.co.us/gov_dir/leg_dir/olls/digest2005a/EDUCATIONUNIVERSITIESANDCOLLEGES.htm).

CO SB3 http://www.leg.state.co.us/clics2005a/csl.nsf/fsbillcont3/61CA43026873BD0387256F4E0064B713?open&file=003_enr.pdf

“Creates the Colorado achievement scholarship program ("program") for the purposes of promoting pre-collegiate curriculum and increasing access to postsecondary education. Directs collegeinvest to administer the program. Specifies who is eligible to receive a scholarship under the program. Creates the college achievement scholarship trust ("fund") for payment of the direct and indirect costs of implementing, marketing, and administering the program....” (10/30/05, http://www.state.co.us/gov_dir/leg_dir/olls/digest2005a/EDUCATIONUNIVERSITIESANDCOLLEGES.htm). Among other provisions, specifies that scholarship recipients must demonstrate “financial need through the student's eligibility for the federal Pell grant or its successor program... [and meet] any other eligibility requirements established by the board, which shall include but need not be limited to, requiring the student to maintain a high school grade point average of at least 2.5.”

DE HB175 [http://www.legis.state.de.us/LIS/lis143.nsf/vwLegislation/HB+175/\\$file/legis.html?open](http://www.legis.state.de.us/LIS/lis143.nsf/vwLegislation/HB+175/$file/legis.html?open)

“There shall be formed a P-20 Council to coordinate educational efforts of publicly-funded programs from early care through higher education and to foster partnerships among groups concerned with public education. The P-20 Council shall make recommendations designed to ensure a more integrated, seamless education system that enables children to enter school ready to learn, receive challenging instruction throughout their school careers, graduate from high school ready for college or work, and continue their education in a way that makes them productive and successful citizens.”

FL HB1A <http://www.flsenate.gov/data/session/2004A/House/bills/billtext/pdf/h0001Aer.pdf>

An act relating to early learning. Among other provisions, includes community college presidents or their designees on early learning coalitions administering voluntary prekindergarten education programs at the county or regional levels.

FL HB579 http://election.dos.state.fl.us/laws/05laws/ch_2005-196.pdf

Deals with dual enrollment, among other issues. Reconciles different FTE calculation methodologies used by high schools and community colleges. See staff analysis at

<http://www.myfloridahouse.gov/Sections/Documents/loaddoc.aspx?FileName=h0579d.EDC.doc&DocumentType=Analysis&BillNumber=0579&Session=2005>

IA HF816 <http://coolice.legis.state.ia.us/Cool-ICE/default.asp?Category=billinfo&Service=Billbook&hbill=HF816&menu=false&version=Enrol>

Appropriations bill. Among other provisions, creates a public body corporate and politic to be known as the 'institute for tomorrow's workforce, an educational foundation'. The foundation is an independent nonprofit quasi-public instrumentality and the exercise of the powers granted to the foundation as a corporation in this chapter is an essential government function. As used in this chapter, 'foundation' means the 'institute for tomorrow's workforce, an educational foundation'. The foundation shall, at a minimum, do the following: a. Review educational standards to determine relevance and rigor necessary for continuous improvement in student achievement and meeting workforce needs. b. Identify jobs skills and corresponding high school coursework necessary to achieve success in the Iowa workforce. c. Review the state's education accountability measures, including but not limited to student proficiency and individual and organization program accountability. d. Identify state and local barriers to improved student achievement and student success as well as barriers to sharing among and within all areas of Iowa's education system. e. Identify effective education structure and delivery models that promote optimum student achievement opportunities for all Iowa students that include, but are not limited to, the role of technology. f. Serve as a clearinghouse for existing and emerging innovative educational sharing and collaborative efforts among and between Iowa's secondary education system as well as Iowa's postsecondary education system. g. Promote partnerships between private sector business and all areas of Iowa's education system. h. Promote partnerships between other Iowa governance structures including, but not limited to, cities and counties, and all areas of Iowa's education system. i. Identify ways to reduce the achievement gap between white and non-white, non-Asian students...." The board of directors of the Foundation shall include a community college president.

IA HF858 <http://coolice.legis.state.ia.us/legislation/enrolled/HF858.html>

"A statewide work-based learning intermediary network program is established in the department and shall be administered by the department. A separate, statewide work-based learning intermediary network fund is created in the state treasury under the control of the department. . . . The purpose of the program shall be to build a seamless system of career, future workforce, and economic development in Iowa to accomplish" specified goals, including the goal of better preparing "students to make informed postsecondary education and career decisions." Specifies that the "department shall establish and facilitate a steering committee comprised of representatives from the department of workforce development, the department of economic development, the community colleges, the institutions under the control of the state board of regents, accredited

private institutions, area education agencies, school districts, and the workplace learning connection. The steering committee shall be responsible for the development and implementation of the statewide work-based learning intermediary network.”

IL HB3646 <http://www.ilga.gov/legislation/publicacts/94/PDF/094-0220.pdf>

Vocational Academies Act. “The purpose of this Act is to integrate workplace competencies and career and technical education with core academic subjects.” Specifies that “A school district, in partnership with community colleges, local employers, and community-based organizations, may establish a vocational academy that is eligible for a grant under this Act if the vocational academy meets” certain requirements, including the stipulation that the “vocational academy must be a standards-based educational program that prepares students both academically and technically for entrance into postsecondary education or careers in a selected field.”

KY HR128 <http://www.lrc.ky.gov/record/05rs/HR128/bill.doc>

Honors the Kentucky Community and Technical College System, noting (among other observations) that the system “has made great strides in creating seamless pathways that assist students in progressing from secondary through postsecondary education....”

LA SB355 <http://www.legis.state.la.us/billdata/streamdocument.asp?did=319071>

“...establishes the TOPS-Tech Early Start Award as a part of the Tuition Opportunity Program for Students (TOPS) for eligible 11th and 12th grade students attending La. Public high schools. “Provides that the award may be used at a La. public postsecondary education institution for the purpose of pursuing an industry-based occupational or vocational education credential as defined by the Board of Regents....” (12/10/05, <http://www.legis.state.la.us/billdata/streamdocument.asp?did=318187>)

LA SCR36 <http://www.legis.state.la.us/billdata/streamdocument.asp?did=312735>

“BE IT RESOLVED that the Legislature of Louisiana does hereby urge and request the State Board of Elementary and Secondary Education to develop and adopt a minimum foundation program formula that provides for the reallocation of the amount of state funds attributable to a secondary school student who attends school in a city, parish, or other local public school system and is enrolled in a technical college from the city, parish, or other local public school system to the technical college.”

MA HB4200 <http://www.mass.gov/legis/laws/seslaw05/sl050045.htm>

“Bill making appropriations for the fiscal year 2006.” Among other provisions, details stipulations for the following:

- “grants to cities, towns and regional school districts to provide targeted remediation programs in English and math to high school students in the classes of 2003 to 2007, inclusive, scoring in level one on the Massachusetts Comprehensive Assessment System (MCAS) exam established by the board of education pursuant to the provisions of sections 1D and 1I of said chapter 69; ...provided further, that funds shall be expended for a competitive grant program to fund academic support and college transition services to be implemented in fiscal year 2006, and operated by public institutions of higher learning or by public-private partnerships in the commonwealth, for students in the graduating classes of 2003, 2004 and 2005 who have completed high school but have not yet obtained a competency determination as defined in section 1D of chapter 69 as measured by the MCAS assessment instrument authorized by said section 1I of said chapter 69, but who are working to pass the English and math MCAS tests, obtain a competency determination, and earn a high school diploma; ...

- Funding for “the Bay State Reading Institute; provided, that the program shall be administered under contract to Middlesex Community College in programmatic collaboration with Fitchburg State College; provided further, that the Institute shall provide literacy based intervention in schools and districts at risk of or determined to be underperforming... provided further, that preference in the awarding of said funds shall be given to schools and districts with a high percentage of minority or low-income students...”

ME HP715 (LD1030) <http://janus.state.me.us/legis/LawMakerWeb/externalsiteframe.asp?ID=280015978&LD=1030&Type=1&SessionID=6>
 “Public Law 2005, chapter 178 eliminates the Skill Standards Board and amends the Maine Career Advantage Program by enhancing its services to better meet the needs of the students the program was intended to reach, those students that are not traditionally considered college bound.” (12/10/05, <http://mainegov-images.informe.org/legis/opla/ELD2005.pdf>). Stipulates that the program is to “to assist high school students in making a successful transition from secondary school to college and careers through a combination of scholarships, college transition assistance, career exploration and planning services and internships.” Further states that the “sole purpose of the Maine Career Advantage program, referred to in this chapter as “the program,” is to assist the Maine Community College System, public secondary schools and other publicly supported educational institutions in the State in providing additional resources and support for students who have not traditionally gone on to higher education and who may need assistance in developing educational and career goals and in pursuing those goals.”

MI HB4143 <http://www.legislature.mi.gov/documents/2005-2006/publicact/pdf/2005-PA-0180.pdf>
 “Revises the definition of ‘eligible student’ under the postsecondary enrollment options act.”

MI HB4144 <http://www.legislature.mi.gov/documents/2005-2006/publicact/pdf/2005-PA-0181.pdf>
 “Revises the definition of ‘eligible student’ under the career and technical preparation act.”

MI HB4831 <http://www.legislature.mi.gov/documents/2005-2006/publicact/pdf/2005-PA-0154.pdf>
 Appropriations for the fiscal year ending September 30, 2006. Among other provisions, specifies that “It is the intent of the legislature that a workgroup be formed to evaluate, discuss, and make recommendations for future action regarding state university admission and enrollment policies that specifically address the acceptance and application of college credits earned by students through the postsecondary enrollment options act, 1996 PA 160, MCL 388.511 to 388.524. The Michigan community college association may create and administer the workgroup and is encouraged to include members representing university and K-12 school organizations. The workgroup shall submit a report containing its findings and recommendations to the house and senate appropriations subcommittees on community colleges, the house and senate fiscal agencies, and the state budget director by March 1, 2006.” Also specifies that “Upon request, a community college shall inform interested Michigan high schools of the aggregate academic status of its students for the prior academic year, in a manner prescribed by the Michigan community college association and in cooperation with the Michigan association of secondary school principals.”

MN HF141 http://www.revisor.leg.state.mn.us/bin/getpub.php?pubtype=SLAW_CHAP&year=2005&session_number=1&chapter=5
 Provisions, among others, include the following:

- “Directs the Higher Education Advisory Council to convene a working group to develop standards describing the knowledge and skills a high school graduate must have at entry into postsecondary education in order to successfully graduate from college. Allows the standards to reflect different skills and knowledge needed to succeed in different institutions and programs. Requires standards to include essential knowledge and skills to succeed. Directs HESO to staff the working group. . . .
- “Directs the education commissioner to provide ACT Explore tests to eighth graders and ACT Plan tests to tenth graders to assess their strengths, weaknesses, achievements, progress, skills, and college readiness. . .
- “Requires MNSCU and encourages the University of Minnesota and private postsecondary institutions to award college credit to high school students who receive a satisfactory score on a CLEP exam. Directs the commissioner, in consultation with MNSCU, to set a passing score for college credits.”
- “Directs Minnesota State Colleges and Universities and the University of Minnesota to award postsecondary credit for successfully completed courses in a program certified by the National Alliance of Concurrent Enrollment Partnerships.” (12/14/05, <http://ww3.house.leg.state.mn.us/hrd/bs/84/2005-1/HF0141.html>).

MN HF1385 <http://www.revisor.leg.state.mn.us/bin/bldbill.php?bill=H1385.4&session=ls84>

Appropriations bill. Among other provisions, specifies that “The director of the Higher Education Services Office shall award grants to foster postsecondary attendance by providing outreach services to historically underserved students in grades six through 12. Grants must be awarded to programs that provide precollege services, including, but not limited to: (1) academic counseling; (2) mentoring; (3) fostering and improving parental involvement in planning for and facilitating a college education; (4) services for students with English as a second language; (5) academic enrichment activities; (6) tutoring; (7) career awareness and exploration; (8) orientation to college life; (9) assistance with high school course selection and information about college admission requirements; and (10) financial aid counseling. Grants shall be awarded to postsecondary institutions, professional organizations, community-based organizations, or others deemed appropriate by the director....”

NC HB583 <http://www.ncga.state.nc.us/Sessions/2005/Bills/House/HTML/H583v5.html>

Amends law concerning the admission of gifted students who are under 16 years of age.

NC SB566 <http://www.ncga.state.nc.us/Sessions/2005/Bills/Senate/HTML/S566v3.html>

Amends law concerning Learn and Earn Program, making tuition waiver provisions for “students in early college and middle college high school programs....”

NM HB268 <http://legis.state.nm.us/Sessions/05%20Regular/final/HB0268.pdf>

“An act...creating the New Mexico Government Education Fund. ... Money in the fund is appropriated to the department to contract for annual, weeklong, high school civics courses focusing on New Mexico state government for boys and girls to be held at varying postsecondary educational institutions in New Mexico....”

NV AB154 http://www.leg.state.nv.us/73rd/bills/AB/AB154_EN.pdf

Amends law concerning annual accountability reports required of school districts. Among other provisions, specifies that these reports should

include data on “The number and percentage of pupils who graduated from high school and enrolled in remedial courses at the University and Community College System of Nevada....”

NV SB56 http://www.leg.state.nv.us/73rd/bills/SB/SB56_EN.pdf

Amends law concerning charter schools. Among other provisions, specifies that a community college or university faculty member may teach a distance course for these schools if the course is “in the subject area for which he provides instruction at a community college or university....”

OH HB66 http://www.legislature.state.oh.us/BillText126/126_HB_66_EN1_N.html

Budget Bill. Among other provisions, “expands the scope of the current articulation and transfer system to include career-technical institutions by requiring the Board of Regents to develop criteria, policies, and procedures by April 15, 2007, to enable students to transfer ‘agreed upon’ technical courses completed through an adult career-technical education institution, a public secondary career-technical institution, or a state institution of higher education to a state institution of higher education ‘without unnecessary duplication or institutional barriers.’ The Board is directed to develop these criteria, policies, and procedures in consultation with the Department of Education, public adult and secondary career-technical education institutions, and state institutions of higher education. The criteria, policies, and procedures must build upon the existing articulation agreement and transfer initiative course equivalency system, where applicable. The Board must report its progress on this issue to the General Assembly by April 15, 2006.” In addition, the bill “creates the Ohio College Opportunity Grant Program as a substitute for the Ohio Instructional Grant Program for students who are residents of Ohio and first enroll in an undergraduate program in or after the 2006-2007 academic year. The grant amount awarded to the student is based on the United States Department of Education’s method of determining financial need. . . The act permits the Board of Regents, in its rules for the Ohio College Opportunity Grant Program, to give preferential or priority funding to low-income students who, in their elementary and secondary school work, participate in or complete rigorous academic coursework, attain passing scores on the state achievement tests, or meet other high academic performance standards determined by the Board to reduce the need for remediation and ensure academic success at the postsecondary education level.” (1/29/06, <http://www.lsc.state.oh.us/analyses126/05-hb66-126.pdf>.)

OH SB6 http://www.legislature.state.oh.us/BillText126/126_SB_6_EN_N.pdf

This bill “establishes the ‘Partnership for Continued Learning’ to promote systemic approaches to education. Under the act, the Partnership must (1) support regional efforts to foster collaboration among providers of preschool through postsecondary education, (2) identify the workforce needs of private sector employers in the state, and (3) make recommendations to facilitate collaboration among education providers and to maintain a high-quality workforce.” Specifies that, among other issues, the “recommendations must address . . . opportunities for high school students to earn college credit; . . . access to workforce development programs administered by school districts, institutions of higher education, and other providers of career/technical education; . . . Alignment “of statewide academic content standards for grades 9 through 12, the Ohio Graduation Tests, and the curriculum requirements for a high school diploma with the expectations of prospective employers and postsecondary institutions regarding the knowledge and skills high school graduates should attain; . . . Improvement of science and mathematics skills among students and employees to meet the needs of a knowledge-intensive economy; . . . Reduction of remediation needs for postsecondary students; . . . Expansion of access to postsecondary education, including strategies for overcoming financial, cultural, and organizational barriers; . . . Strategies for promoting adult continuing education to maintain a strong workforce and economy; [and] . . . means of measuring the impact of statewide efforts to promote

collaboration among education providers and to develop a high-quality workforce and strategies for collecting and sharing data relevant to this evaluation....” (1/29/06, <http://www.lsc.state.oh.us/analyses126/05-sb6-126.pdf>)

OK SB982

Achieving Classroom Excellence Act of 2005. Among other provisions, “Requires students entering 9th grade in 2006-2007 school year to enroll in a college preparatory curriculum. Parents may choose to enroll their student in a non-college preparatory curriculum.” Also “Provides \$1.4 million for tuition waivers for up to six credit hours per semester for high school seniors who meet eligibility requirements for concurrent enrollment....” (1/29/06, http://www.oksenate.gov/publications/legislative_summary/2005_legislative_summary.pdf)

OR SB300 <http://www.leg.state.or.us/05orlaws/sess0600.dir/0674ses.pdf>

“Creates the Expanded Options Program, allowing high school Juniors and Seniors to obtain dual high school and college credit for community college or Oregon University System courses.” Among other provisions, “Requires school districts to pay tuition for students accepted by a college or university as well as fees and other instructional costs such as textbooks and equipment. Excludes courses that are identical in scope to a course offered by the student’s high school. Allows colleges and universities to designate programs that accept students under the program and to apply their own admission and enrollment requirements....” (1/31/06, <http://www.leg.state.or.us/comm/sms/SMS05Frameset.html>)

OR SB342 <http://www.leg.state.or.us/05orlaws/sess0600.dir/0636ses.pdf>

Specifies that “Community colleges and state institutions of higher education within the Oregon University System shall cooperate in operating a statewide articulation and transfer system. The system must include the means for articulating lower-division general education credits, general elective credits and curriculum requirements for approved majors in order to allow students to transfer between community colleges and state institutions of higher education without losing credits that otherwise would be applicable toward a baccalaureate degree.” Among other provisions, notes that the “community colleges and state institutions of higher education shall...Develop uniform standards for awarding college credit for advanced placement test scores... [and] Expand early college programs for 11th and 12th graders who earn college credit and intend to pursue a certificate or associate or baccalaureate degree.”

OR SB364 <http://www.leg.state.or.us/05orlaws/sess0500.dir/0589ses.pdf>

The Workforce 2005 Task Force is created [with community college representation] for the purpose of examining career and professional technical education in grades 7 through 12 and higher education as a unified system that integrates education with workforce and economic development.” Among other tasks, the Task Force is to review data “about the two-plus-two program and about student success in career and professional technical education programs...,” examine and make recommendations “for innovative and cost-effective funding models of career and professional technical education programs and associated student leadership programs at high schools, community colleges and public and private institutions of higher education;...” and review “existing investments in distance education and making recommendations for building new partnerships that increase the capacity for delivering high-quality career and professional technical education across the state;...”

RI HB5270 <http://www.rilin.state.ri.us/PublicLaws/law05/law05117-13.htm>

Appropriations bill. Finds “that the proportion of students now enrolled in [career and technical programs]...is inadequate.” Stipulates that “all Rhode Island school districts shall file a plan with the Commissioner of Elementary and Secondary Education no later than January 1, 2006 setting

forth the means through which no fewer than forty (40) percent of their students enrolled in grades nine (9) through twelve (12) shall be provided the opportunity to enroll in career and technical programming that is certified by the Rhode Island Department of Education as meeting industry standards by September 2007.” Further stipulates that to “facilitate the development of additional career and technical program offerings for Rhode Island students that meet industry standards the department of elementary and secondary education shall, in furtherance of the reports and studies that have been developed since 2000 setting forth recommendations for an updated system of career and technical education for the State of Rhode Island, develop a system design that includes site assessments of all current career and technical programs and sets forth standards and procedures for the department of elementary and secondary education to approve programs that are developed in cooperation with business, industry and postsecondary institutions.”

SC HB3155 http://www.scstatehouse.net/sess116_2005-2006/bills/3155.htm

South Carolina Education and Economic Development Act. Among other provisions, specifies that “By September 2005, the Commission on Higher Education shall convene the Advisory Committee on Academic Programs to address articulation agreements between school districts and public institutions of higher education in South Carolina to provide seamless pathways for adequately prepared students to move from high school directly into institutions of higher education. The committee shall review, revise, and recommend secondary to postsecondary articulation agreements and promote the development of measures to certify equivalency in content and rigor for all courses included in articulation agreements. The advisory committee shall include representatives from the research institutions, four-year comprehensive teaching institutions, two-year regional campuses, and technical colleges. The committee, for purposes pursuant to this chapter, shall include representation from the State Department of Education, and school district administrators, to include curriculum coordinators and guidance personnel.”

Also specifies that “By July 2006, the Advisory Committee on Academic Programs shall make recommendations to the Commission on Higher Education regarding coursework that is acceptable statewide for dual enrollment to be accepted in transfer within a related course of study. Dual enrollment college courses offered to high school students by two-year and four-year colleges and universities must be equivalent in content and rigor to the equivalent college courses offered to college students and taught by appropriately credentialed faculty. Related policies and procedures established by the Commission on Higher Education for dual enrollment and guidelines for offering dual enrollment coursework and articulation to two-year and four-year colleges and universities for awarding of credit must be followed.”

TN SB709 <http://tennessee.gov/sos/acts/104/pub/pc0328.pdf>

Specifies that “The commission, with the assistance of the University of Tennessee system and the state university and community college system, shall develop information concerning the potential career opportunities in each curriculum or major field of study leading to a baccalaureate degree that is offered at a state institution of higher education. Such information shall include, but not be limited to, the potential job market in Tennessee in the major field or curriculum after graduation, the median income or an income range for jobs in the major field or curriculum in Tennessee, and whether an advanced degree in the major field or curriculum is required to obtain employment in such field....”

TN SB1315 <http://www.legislature.state.tn.us/bills/currentga/Chapter/PC0481.pdf>

“Establishes dual enrollment grants to pay costs of postsecondary attendance from net lottery proceeds for certain students; changes time by which students must apply for HOPE scholarship; allows students to repeat one course and have higher grade count for purposes of determining GPA for continuing eligibility; revises other provisions regarding lottery-funded financial assistance.” (2/5/06, <http://www.legislature.state.tn.us/info/2005PCAbs.pdf>)

TX HB2808 <http://www.capitol.state.tx.us/tlo/79R/billtext/HB02808F.HTM>

Concerns the membership and duties of the state's P-16 Council. Among other provisions, specifies that the "council shall examine and make recommendations regarding the alignment of secondary and postsecondary education curricula and testing and assessment." Notes that this "does not require the council to establish curriculum or testing or assessment standards." Also specifies that the "council shall advise the board and the State Board of Education on the coordination of postsecondary career and technology activities, career and technology teacher education programs offered or proposed to be offered in the colleges and universities of this state, and other relevant matters, including: (1) coordinating postsecondary career and technology education and the articulation between postsecondary career and technology education and secondary career and technology education; (2) facilitating the transfer of responsibilities for the administration of postsecondary career and technology education from the State Board of Education to the board in accordance with ... the Carl D. Perkins Vocational Education Act..." Further specifies that the board "shall: (1) review existing school district programs that provide high school students with the opportunity to enroll in advanced academic courses offered through dual credit and concurrent enrollment programs, including reviewing courses currently approved by districts and offered by institutions of higher education for dual and concurrent enrollment credit; (2) review the high school curriculum required for the recommended high school program under Section 28.025 and study the feasibility of offering a revised curriculum that would provide graduating high school students with at least 12 hours of advanced academic courses or college-level coursework offered through dual credit and concurrent enrollment programs provided under agreements between high schools and institutions of higher education; and (3) prepare and deliver a report based on the review and study to the governor, the lieutenant governor, the speaker of the house of representatives, and the presiding officer of the standing committee of each house of the legislature with primary jurisdiction over public education...."

TX SB111 <http://www.capitol.state.tx.us/tlo/79R/billtext/SB00111F.HTM>

This bill "authorizes the higher education commissioner to develop a standard method for computing a student's high school grade point average that gives additional weight for each honor's course, advanced placement course, international baccalaureate course, or dual-credit course completed by a student for purposes of determining automatic undergraduate admission under the Top 10 Percent Law, beginning with students starting the 9th grade during the 2007-08 school year. It also requires higher education institutions to grant undergraduate credit to entering freshmen for completing the international baccalaureate program, achieving a required score on advanced placement or college-level examinations, or successfully completing courses while concurrently enrolled in high school and a college or university." (2/5/06, <http://www.capitol.state.tx.us/hrofr/focus/major79.pdf>).

TX SB151 <http://www.capitol.state.tx.us/tlo/79R/billtext/SB00151F.HTM>

"An act relating to students enrolled in certain high school and junior college programs for which students may receive both high school and higher education academic credit..." Among other provisions, the bill establishes a pilot project under which the governing boards of participating community colleges "shall waive the tuition and mandatory fees charged by the college for ... [eligible] students." The pilot project also includes provisions under which school districts reimburse colleges for the costs of certain textbooks.

TX SB1146 <http://www.capitol.state.tx.us/tlo/79R/billtext/SB01146F.HTM>

An act "relating to an early college education program to provide at-risk and other students accelerated high school graduation and college credit..."

TX SB1809 <http://www.capitol.state.tx.us/tlo/79R/billtext/SB01809F.HTM>

An act “relating to statewide evaluation of tech-prep consortia.... In coordination with tech-prep consortia, including the governing board of each tech-prep consortium, the board shall develop and implement a statewide system to evaluate each consortium based on the success of the consortium’s tech-prep program and other appropriate criteria. The evaluation system must include standards that a tech-prep consortium, including the consortium’s governing board, is expected to meet in administering the consortium’s duties under this subchapter....”

UT HB86 <http://www.le.state.ut.us/~2005/bills/hbillenr/hb0086.pdf>

Amends law concerning the Utah College of Applied Technology. Among other provisions, specifies that “Utah College of Applied Technology shall provide competency-based career and technical education courses that fulfill high school graduation requirements, as requested and authorized by the State Board of Education....”

WA SB5441 <http://www.leg.wa.gov/pub/billinfo/2005-06/Pdf/Bills/Session%20Law%202005/5441-S2.SL.pdf>

Creates “The comprehensive education study steering committee....” Among other tasks, the committee is to complete a “comprehensive study of higher education [that] shall include, but not be limited to: ... (f) Providing for smooth transitions from high school to college, including dual credit options and adequate preparation for college-level coursework....”

WY SF122 <http://legisweb.state.wy.us/2005/enroll/SF0122.pdf>

Among other provisions, creates the “excellence in higher education endowment account ... to consist of funds appropriated or designated to the account by law, or by gift from whatever source....” One-third of account monies are to be distributed “equally to each Wyoming community college....” Specifies that “each Wyoming community college shall immediately transfer the distributed amount to its foundation to be permanently invested on behalf of the community college. Each community college shall enter into an agreement with its foundation under which the foundation shall manage the funds it receives....” Further specifies that “earnings made available through the investment of distributions from the endowment account as provided by this section to establish endowed faculty positions and to acquire instructional and resource materials, classroom equipment and other resources necessary to support the work of the endowed faculty....” Places emphasis on the “recruitment or retention of faculty, either permanent or temporary, possessing special skills or demonstrated excellence improving the quality of educational and outreach instruction;... the recruitment and retention of faculty with abilities necessary to establish or expand vocational programs and program quality benefiting communities, businesses and industries within respective service areas...[and] the recruitment and retention of faculty with established reputations in academic areas...[who can] improve the ability of colleges to better prepare students to pursue bachelor and graduate degrees at the University of Wyoming or other four (4) year institutions and offer additional courses of outreach instruction to high school and adult populations within their service areas....”

Connections with Four-Year Colleges, Including Transfer and Articulation

AR SB247 <http://www.arkleg.state.ar.us/ftproot/bills/2005/public/SB247.pdf>

“The act requires the Arkansas Higher Education Coordinating Board to implement a transfer curriculum among colleges and universities in Arkansas.” (10/25/05, <http://www.arkleg.state.ar.us/2005/data/2005GeneralSummary.pdf>) Specifies that “By December 1, 2006, the Arkansas Higher Education Coordinating Board shall implement a transfer curriculum for all state public colleges and universities.” Notes that the “transfer curriculum shall be known as the ‘State Minimum Core Curriculum’ and shall incorporate and replace the existing state minimum core.” Stipulates that the “State Minimum Core Curriculum shall include freshman and sophomore level general education courses offered at the Arkansas public colleges and universities and shall be accepted for full credit in that subject-matter area of emphasis at all public colleges and universities.” Specifies guidelines for disseminating information about the core curriculum. Also specifies guidelines for course review by discipline-based “peer review project teams composed of faculty members of Arkansas universities and two-year colleges.” Requires institutions to file annual reports “identifying the number of students who requested transfer credit for a completed course in the State Minimum Core Curriculum but were not given credit.”

AZ SB1513 <http://www.azleg.state.az.us/FormatDocument.asp?inDoc=/legtext/47leg/1R/laws/0286.htm>

General appropriations bill. Specifies performance measures for the community colleges: “Per cent of students who transfer to Arizona public universities without loss of credits” and “Number of applied baccalaureate programs collaboratively developed with universities.”

CA AB1280 http://info.sen.ca.gov/pub/bill/asm/ab_1251-1300/ab_1280_bill_20051004_chaptered.pdf

“This bill would enact the California Community College Baccalaureate Partnership Act, and establish the California Community College Baccalaureate Partnership Program. Under the program, the Office of the Chancellor of the California Community Colleges would be authorized to annually award 2 grants, not to exceed \$50,000 each, to a collaborative, composed of at least one community college and at least one baccalaureate degree-granting institution, formed for the purpose of offering baccalaureate degree programs on the participating community college campus or campuses....”

DE HB300 [http://www.legis.state.de.us/LIS/lis143.nsf/vwLegislation/HB+300/\\$file/legis.pdf?open](http://www.legis.state.de.us/LIS/lis143.nsf/vwLegislation/HB+300/$file/legis.pdf?open)

Appropriations bill. Includes, “an appropriation to Delaware Technical and Community College, Office of the President (90-04-01), for Associate in Arts Program - Operation and Associate in Arts Program - Academic.” Specifies that this “appropriation is to assist in the provision of the Delaware Technical/University of Delaware Associate in Arts Program which will be operated jointly by the two institutions under a contract initiated by Delaware Technical and Community College. Under this contract, the University of Delaware will teach students at Delaware Technical and Community College’s facilities. Future budget requests will be made jointly by Delaware Technical and Community College and the University of Delaware, and budget cuts, if necessary, will be shared on a pro rata basis. Approval of tuition and other fees will be made by the Board of Trustees of the institution that delivers the relevant service and after the institutions have reached an agreement for tuition sharing. Representatives from both institutions will meet at least once each semester to review program operations.”

IL HB2515 <http://www.ilga.gov/legislation/publicacts/94/PDF/094-0420.pdf>

Amends Board of Higher Education Act. Specifies that “(a) Subject to appropriation, the Board shall implement and administer a statewide program, using the World Wide Web, to assist students, advisors, faculty, and administrators from public and private institutions of higher education in obtaining consistent and accurate information about transfer courses and their applicability towards degree completion by publishing course equivalency guides, academic programs, courses offered, transfer course evaluations, and degree requirements. (b) Under the program, the Board shall provide appropriate assistance and support to participating public and private institutions of higher education. The Board shall designate participants based on which institutions apply to be part of the program. However, all data shall be managed by each institution of higher education and each institution shall retain complete ownership of the data submitted.” Specifies what the web site shall include.

IN HB1001 <http://www.in.gov/legislative/bills/2005/HE/HE1001.1.html>

Budget bill. Among other provisions, specifies that the Commission for Higher Education shall “establish ... a statewide core transfer library of at least seventy (70) courses that are transferable on all campuses of the state educational institutions...” Further specifies that the Commission shall “establish, with the assistance of the committee, articulation agreements for at least twelve (12) degree programs...for which articulation agreements apply to any campus in the Ivy Tech State College system and to Vincennes University...and that draw from liberal arts and the technical, professional, and occupational fields.”

MD HB1304 <http://mlis.state.md.us/2005rs/bills/hb/hb1304e.pdf>

“Student Financial Assistance Reform Act of 2005. Altering the service obligation requirements for the Maryland State Nursing Scholarship Program to perform specified service obligations working in specified full-time or part-time nursing or faculty positions; establishing the Distinguished Scholar Program for Community College Transfer Students. . .”(5/31/05, <http://mlis.state.md.us/2005rs/billfile/hb1304.htm>)

MI HB4831 <http://www.legislature.mi.gov/documents/2005-2006/publicact/pdf/2005-PA-0154.pdf>

Appropriations for the fiscal year ending September 30, 2006. Includes the following proviso: “Recognizing the critical importance of education in strengthening Michigan’s workforce, the legislature encourages the state’s public community colleges to explore ways of increasing collaboration and cooperation with 4-year universities, particularly in the areas related to training, instruction, and program articulation.” Also specifies that “specifies that “It is the intent of the legislature that a workgroup be formed to evaluate, discuss, and make recommendations for future action regarding state university admission and enrollment policies that specifically address the acceptance and application of college credits earned by students through the postsecondary enrollment options act, 1996 PA 160, MCL 388.511 to 388.524. The Michigan community college association may create and administer the workgroup and is encouraged to include members representing university and K-12 school organizations. The workgroup shall submit a report containing its findings and recommendations to the house and senate appropriations subcommittees on community colleges, the house and senate fiscal agencies, and the state budget director by March 1, 2006.”

MN HF1385 <http://www.revisor.leg.state.mn.us/bin/bldbill.php?bill=H1385.4&session=ls84>

“This is the omnibus higher education bill that appropriates money to the University of Minnesota, the Minnesota State Colleges and Universities, the Higher Education Services Office and the Mayo Foundation.” Among other provisions, “Requires the Board [of the MN State College and University System] to develop to designate three to eight centers [of excellence]. Specifies criteria for selecting a center of excellence, including

capacity to build recognition, expanding influence, improving employment and earnings of graduates, partnerships, between two- and four-year institutions, comprehensive plans and commitments from area employers. Requires an advisory committee for each center and a report to the governor and legislative committees by January 15 of each odd numbered year.” (12/13/05, <http://ww3.house.leg.state.mn.us/hrd/bs/84/HF1385.html>)

NM HB173 <http://legis.state.nm.us/Sessions/05%20Regular/final/HB0173.pdf>

“An act relating to teacher loans for service; allowing costs of two-year post-secondary education in an education transfer module to qualify for loans as part of the teacher preparation program.”

NM SB161 <http://legis.state.nm.us/Sessions/05%20Regular/final/SB0161.pdf>

“An act relating to higher education articulation; requiring a common course name and numbering system for lower-division courses in public post-secondary educational institutions; requiring acceptance of transfer modules; requiring institutions to reimburse students for costs of courses not accepted for transfer; requiring reports....”

NV AB280 http://www.leg.state.nv.us/73rd/bills/AB/AB280_EN.pdf

Among other provisions, declares that “Pursuant to the policy of the Board of Regents, a student who is awarded an associate’s degree: (a) shall be deemed to have completed the course of study required of a sophomore. (b) If he enrolls in another institution within the System, must be enrolled as a junior. 3. All credits earned toward the completion of a degree of associate of arts, associate of science or associate of business must automatically transfer toward the course work required for the award of a baccalaureate degree upon the graduation of the student from any university or college within the System.” Further specifies that “If the transfer of credit pursuant to this section is denied and the student believes that the credit should be applied to his degree, he may appeal the decision. The appeal process must be made available to all students and may be posted on the website of the System....”

OH HB66 http://www.legislature.state.oh.us/BillText126/126_HB_66_EN1_N.html

Among other provisions, “expands the scope of the current articulation and transfer system to include career-technical institutions by requiring the Board of Regents to develop criteria, policies, and procedures by April 15, 2007, to enable students to transfer ‘agreed upon’ technical courses completed through an adult career-technical education institution, a public secondary career-technical institution, or a state institution of higher education to a state institution of higher education ‘without unnecessary duplication or institutional barriers.’ The Board is directed to develop these criteria, policies, and procedures in consultation with the Department of Education, public adult and secondary career-technical education institutions, and state institutions of higher education. The criteria, policies, and procedures must build upon the existing articulation agreement and transfer initiative course equivalency system, where applicable. The Board must report its progress on this issue to the General Assembly by April 15, 2006.” (Bill Analysis by the Ohio Legislative Service Commission, p. 503, retrieved 1/29/06 from <http://www.lsc.state.oh.us/analyses126/05-hb66-126.pdf>.)

OR SB342 <http://www.leg.state.or.us/05orlaws/sess0600.dir/0636ses.pdf>

Specifies that “Community colleges and state institutions of higher education within the Oregon University System shall cooperate in operating a statewide articulation and transfer system. The system must include the means for articulating lower-division general education credits, general

elective credits and curriculum requirements for approved majors in order to allow students to transfer between community colleges and state institutions of higher education without losing credits that otherwise would be applicable toward a baccalaureate degree. The system must ensure that the post-secondary education needs of students statewide are met without unnecessary duplication of courses.” Also declares that “In continuing to provide and improve upon an effective articulation and transfer framework for students in Oregon’s post-secondary sectors, community colleges and state institutions of higher education shall: (a) Revise the Associate of Arts Oregon Transfer Degree offered by community colleges; (b) Develop specific degree pathways as deemed appropriate by state institutions of higher education and community colleges; (c) Develop an outcome-based framework for articulation and transfer that is derived from a common understanding of the criteria for general education curricula; (d) Develop a seamless transfer of credits for all level 100 and 200 general education courses; (e) Implement a statewide course applicability system that permits students and advisers to query and view online credit transfer options and conduct online degree auditing; (f) Develop uniform standards for awarding college credit for advanced placement test scores; and (g) Expand early college programs for 11th and 12th graders who earn college credit and intend to pursue a certificate or associate or baccalaureate degree.” Also notes that, in addition, “community colleges and state institutions of higher education may ... implement other measures to create an effective articulation and transfer framework for students.”

OR SB882 <http://www.leg.state.or.us/05orlaws/sess0200.dir/0202ses.pdf>

Specifies that “The Employment Department, in consultation with health care industry employers, shall perform a statewide and regional needs assessment for health care occupations to identify emerging occupations and occupations for which there is high demand or a shortage of workers....” Specifies further that “Based on the needs assessment, the Joint Boards of Education shall inform community colleges, state institutions of higher education within the Oregon University System, Oregon Health and Science University and health care industry employers of the identified statewide needs and invite the development of health care education programs that are responsive to those needs.... In the development and approval of health care education programs, community colleges, state institutions of higher education, Oregon Health and Science University, the State Board of Education, the State Board of Higher Education and the Oregon Health and Science University Board of Directors shall consider issues related to statewide access, student transferability between programs, course articulation and common student learning outcomes for health care education programs. The colleges, institutions, university and boards shall continue to provide and improve upon an effective articulation and transfer framework for students in Oregon’s post-secondary sectors....”

VA HB2337 <http://leg1.state.va.us/cgi-bin/legp504.exe?051+ful+CHAP0818>

Specifies that “Beginning with academic year 2006-2007, the governing board of each four-year public institution of higher education shall develop additional articulation and transfer agreements with uniform application to all institutions within the Virginia Community College System that (i) meet appropriate general education and program requirements at the four-year institutions; and (ii) provide additional opportunities for associate degree graduates to be admitted and enrolled.” Also specifies that the “State Council of Higher Education, consistent with its responsibility to facilitate the development of articulation agreements set forth in §§ 23-9.6:1 and 23-9.14:2, shall develop guidelines for such agreements.”

WA HB1794 <http://www.leg.wa.gov/pub/billinfo/2005-06/Pdf/Bills/Session%20Law%202005/1794-S2.SL.pdf>

Focuses on expanded access to baccalaureate degree programs. Among other provisions, declares that “The top priority for each of the branch campuses [of the state’s two research universities] is to expand courses and degree programs for transfer and graduate students.” Approaches to

be used by the branch campuses are specified, including (at some branches) co-admissions or co-enrollment agreements with community colleges.

WA SB5441 <http://www.leg.wa.gov/pub/billinfo/2005-06/Pdf/Bills/Session%20Law%202005/5441-S2.SL.pdf>

Creates “The comprehensive education study steering committee....” Among other tasks, the committee is to complete a “comprehensive study of higher education [that] shall include, but not be limited to: ... (d) Methods for developing common articulation of lower division work;”

WY SF122 <http://legisweb.state.wy.us/2005/enroll/SF0122.pdf>

Among other provisions, creates the “excellence in higher education endowment account ... to consist of funds appropriated or designated to the account by law, or by gift from whatever source....” One-third of account monies are to be distributed “equally to each Wyoming community college....” Specifies that “each Wyoming community college shall immediately transfer the distributed amount to its foundation to be permanently invested on behalf of the community college. Each community college shall enter into an agreement with its foundation under which the foundation shall manage the funds it receives....” Further specifies that “earnings made available through the investment of distributions from the endowment account as provided by this section to establish endowed faculty positions and to acquire instructional and resource materials, classroom equipment and other resources necessary to support the work of the endowed faculty....” Places emphasis on the “recruitment or retention of faculty, either permanent or temporary, possessing special skills or demonstrated excellence improving the quality of educational and outreach instruction;... the recruitment and retention of faculty with abilities necessary to establish or expand vocational programs and program quality benefiting communities, businesses and industries within respective service areas...[and] the recruitment and retention of faculty with established reputations in academic areas...[who can] improve the ability of colleges to better prepare students to pursue bachelor and graduate degrees at the University of Wyoming or other four (4) year institutions and offer additional courses of outreach instruction to high school and adult populations within their service areas....”

Admissions, Matriculation, and Student Progress

AR HB1753 <http://www.arkleg.state.ar.us/ftproot/bills/2005/public/HB1735.pdf>

“An institution of higher education may establish a program to give additional consideration in admissions to nursing or health care program to applicants from rural, medically underserved areas of the state who are interested in nursing or other health care careers in rural, medically underserved areas of the state.” (10/24/05, <http://www.arkleg.state.ar.us/2005/data/2005GeneralSummary.pdf>)

AR SB288 <http://www.arkleg.state.ar.us/ftproot/bills/2005/public/SB288.pdf>

“The act provides incentive funding for improvements in retention and graduation rates at public colleges and universities” (10/23/05, <http://www.arkleg.state.ar.us/2005/data/2005GeneralSummary.pdf>) Specifies that “Appropriation and funding for the 2007-2009 biennium for institutions that improve graduation rates shall be linked to the percentage of full-time first-time degree seeking students who complete an associate’s degree in no more than three (3) years or a baccalaureate degree in no more than six (6) years or a technical certificate in no more than five (5) semesters.” Also specifies that “An institution shall be eligible for incentive funding if: (i) It’s graduation rate shows improvement over

the previous year; or (ii) It meets or exceeds the anticipated graduation rate as determined by a regression model using student variables including but not limited to: (a) Entrance exam scores; (b) High school grade-point-average; (c) Rank in high school class; (d) Diversity of student population; (e) On- or off-campus residence of students; (f) State resident and non-resident student status; (g) Academic major; (h) Family income; or (i) Institutional variables such as: student-to-faculty ratio, tuition, cost of attendance, financial aid, percent of freshman receiving Pell Grants, [and other specified variables].” Noting that many community college students enroll without the intention of earning a credential, the bill specifies that “Incentive funding for two-year colleges shall be linked to the semester-to-semester retention rates of full-time degree or certificate seeking students.” Notes that the incentive funds ‘shall not impact an institution’s base funding.’”

CO SB209 http://www.state.co.us/gov_dir/leg_dir/olls/sl2005a/sl_354.pdf

“General appropriation - long bill. .. for and during the fiscal year beginning July 1, 2005.” Among other provisions, specifies that “The Department is requested to submit a report to the Joint Budget Committee by November 1, 2005, comparing the retention rates of students receiving Governor's Opportunity Scholarships with retention rates for low-income students receiving other types of financial aid packages.”

IL HB3724 <http://www.ilga.gov/legislation/publicacts/94/PDF/094-0587.pdf>

Specifies that “A community college shall allow a currently enrolled student who is called to active military service to complete any unfinished courses at a later date at no additional charge, unless course credit has already been given or the student received a full refund upon withdrawing from the course (in which case the student's record shall reflect that the withdrawal is due to active military service). The student must be given priority over other students in reenrolling in the course or courses. The Board may adopt any rules necessary to implement this Section.”

KY HR154 <http://www.lrc.ky.gov/record/05rs/HR154/bill.doc>

Honors “postsecondary education in the Commonwealth,” noting (among other observations) that “the postsecondary education mission also includes increasing adult literacy and work skills and increasing the college-going and completion rates....”

LA HB1 <http://www.legis.state.la.us/billdata/streamdocument.asp?did=320251>

Appropriations bill. Specifies objectives and performance indicators for the LA Community and Technical College System and for individual institutions. One system objective is to: To increase the percentage of first-time, full-time, degree-seeking freshman retained to second year in public postsecondary education by 3 percentage points from the Fall 2003 baseline level of 60.00% to 63.00%.” Another is to “Increase the three/six-year graduation rate in public postsecondary education by 2 percentage points over baseline year rate of 7.00% in 2002-2003 to 9.00% by 2008-2009.”

TX SB30 <http://www.capitol.state.tx.us/tlo/79R/billtext/SB00030F.HTM>

An act “relating to a pilot project to award incentives to students contracting to graduate in a timely manner from public institutions of higher education....” Among other provisions, the bill stipulates that “A student's transfer from one institution of higher education to another voids a contract entered into by the student under this section with the prior institution....” The project does not apply to students seeking certificates.

TX SB502 <http://www.capitol.state.tx.us/tlo/79R/billtext/SB00502F.HTM>

An act “relating to common undergraduate admission application forms for public institutions of higher education in this state....”

Statewide or Regional Planning and Coordination

IA SF176 <http://coolice.legis.state.ia.us/legislation/enrolled/SF176.html>

“An act entering Iowa into the Midwestern Higher Education Compact.... The purpose of the Midwestern higher education compact shall be to provide greater higher education opportunities and services in the Midwestern region, with the aim of furthering regional access to, research in, and choice of higher education for the citizens residing in the several states which are parties to this compact. . . .”

IN SB296 <http://www.in.gov/legislative/bills/2005/PDF/SE/SE0296.1.pdf>

“Changes the name of Ivy Tech State College to Ivy Tech Community College of Indiana and broadens its mission to include serving as the state's community college system and providing workforce development, assessment, and training services for students. Repeals various provisions concerning the previous community college of Indiana partnership between Ivy Tech State College and Vincennes University.” (5/25/05, <http://www.in.gov/apps/lisa/session/billwatch/billinfo?year=2005&session=1&request=getBill&docno=0296&doctype=SB>)

KY HB93 <http://www.lrc.ky.gov/record/05rs/HB93/bill.doc>

“AN ACT relating to improving student achievement” Among other provisions, creates “a new section of KRS Chapter 158 to establish the Committee for Mathematics Achievement for purposes of developing a multi-faceted strategic plan to improve student achievement in mathematics at all levels of schooling; define[s] the membership of the committee; assign[s] duties to the committee and the staffing of the committee; sunset[s] the committee as of December 31, 2006....” (5/26/05, <http://www.lrc.ky.gov/record/05rs/HB93.htm>)

LA HB505 <http://www.legis.state.la.us/billdata/streamdocument.asp?did=320085>

Among other provisions, “provides for and requires the thoughtful, but timely, reorganization of vocational and technical education services within the Louisiana Community and Technical College System.” Specifies that “Not later than August 16, 2005, the commissioner of higher education shall appoint or assign a person with the appropriate expertise and background to research, prepare, and propose a plan for the organization of the technical division in compliance with this Subsection for presentation to the board in time for the thoughtful consideration of its members and action by the board....” Specifies also that “The plan shall include a proposal to reconfigure the state level technical resources to become the technical division of the Louisiana Community and Technical College System.” Notes that “The function of the state level unit shall include: (aa) Statewide leadership and coordination of rapid-response workforce development. (bb) Statewide leadership on adult learning with an emphasis on developing the community and technical college capacity as providers of adult literacy and adult education services. (cc) Professional development and other support services to the institutions providing for technical education and workforce development. (dd) Curriculum development. (ee) Advocacy for the technical education mission with the Board of Supervisors of the Louisiana Community and Technical College System.” The Board of Supervisors is to take action on this plan no later than Feb. 15, 2006. The new technical division is to be operational by March 15, 2006.

MD HB597 <http://mlis.state.md.us/2005rs/bills/hb/hb0597t.pdf>

“Authorizing the Maryland Higher Education Commission to approve the operation of regional higher education centers in the State under specified circumstances; requiring the Commission to assure that courses and programs offered by regional higher education centers satisfy specified criteria; and altering the definition of regional higher education center.” (6/1/05, <http://mlis.state.md.us/2005rs/billfile/hb0597.htm>)

NM HB176 <http://legis.state.nm.us/Sessions/05%20Regular/final/HB0176.pdf>

“An act...making the Public Education Commission the governing authority and sole state agency for the supervision of the state plan relating to vocational education. . . .”

NV AB280 http://www.leg.state.nv.us/73rd/bills/AB/AB280_EN.pdf

Among other provisions, “encourages the Board of Regents to review periodically their mission for higher education, as the number of institutions within the System expands and the focus of each institution is defined and further redefined, to determine whether there is unnecessary duplication of programs or courses within the System which might be more appropriate for a different institution. The System is encouraged to review the core curriculum at each institution to determine whether there is parity among the institutions of the System....”

OR SB364 <http://www.leg.state.or.us/05orlaws/sess0500.dir/0589ses.pdf>

The Workforce 2005 Task Force is created [with community college representation] for the purpose of examining career and professional technical education in grades 7 through 12 and higher education as a unified system that integrates education with workforce and economic development.” Among other tasks, the Task Force is to review data “about the two-plus-two program and about student success in career and professional technical education programs...,” examine and make recommendations “for innovative and cost-effective funding models of career and professional technical education programs and associated student leadership programs at high schools, community colleges and public and private institutions of higher education;...” and review “existing investments in distance education and making recommendations for building new partnerships that increase the capacity for delivering high-quality career and professional technical education across the state;....”

OR SB882 <http://www.leg.state.or.us/05orlaws/sess0200.dir/0202ses.pdf>

Specifies that “The Employment Department, in consultation with health care industry employers, shall perform a statewide and regional needs assessment for health care occupations to identify emerging occupations and occupations for which there is high demand or a shortage of workers....” Specifies further that “Based on the needs assessment, the Joint Boards of Education shall inform community colleges, state institutions of higher education within the Oregon University System, Oregon Health and Science University and health care industry employers of the identified statewide needs and invite the development of health care education programs that are responsive to those needs.... In the development and approval of health care education programs, community colleges, state institutions of higher education, Oregon Health and Science University, the State Board of Education, the State Board of Higher Education and the Oregon Health and Science University Board of Directors shall consider issues related to statewide access, student transferability between programs, course articulation and common student learning outcomes for health care education programs. The colleges, institutions, university and boards shall continue to provide and improve upon an effective articulation and transfer framework for students in Oregon’s post-secondary sectors....”

TX HB2808 <http://www.capitol.state.tx.us/tlo/79R/billtext/HB02808F.HTM>

Concerns the membership and duties of the state’s P-16 Council. Among other provisions, specifies that the “council shall advise the board and

the State Board of Education on the coordination of postsecondary career and technology activities, career and technology teacher education programs offered or proposed to be offered in the colleges and universities of this state, and other relevant matters, including: (1) coordinating postsecondary career and technology education and the articulation between postsecondary career and technology education and secondary career and technology education; (2) facilitating the transfer of responsibilities for the administration of postsecondary career and technology education from the State Board of Education to the board in accordance with ... the Carl D. Perkins Vocational Education Act....”

VA HB2071 <http://leg1.state.va.us/cgi-bin/legp504.exe?051+ful+CHAP0799>

“Continues the Southern Virginia Higher Education Center, previously established as an off-campus center of Longwood University, as an educational institution charged to, among other things, encourage the expansion of higher education, including adult and continuing education, associate, undergraduate, and graduate degree programs and foster partnerships between the public and private sectors to enhance higher education in the region.” (2/13/06, <http://leg1.state.va.us/cgi-bin/legp504.exe?051+sum+hb2071>)

VA HB2422 <http://leg1.state.va.us/cgi-bin/legp504.exe?051+ful+CHAP0550>

“Increases from five to seven the citizen members of the Southwest Virginia Higher Education Center, (thereby increasing the board membership from 21 to 23) and specifies that the citizen members shall include two business and industry leaders, and three individuals, one each representing the technology, tourism, and health care industries, respectively.” (2/13/06, <http://leg1.state.va.us/cgi-bin/legp504.exe?051+sum+hb2422>)

Distance Education

OR SB364 <http://www.leg.state.or.us/05orlaws/sess0500.dir/0589ses.pdf>

The Workforce 2005 Task Force is created [with community college representation] for the purpose of examining career and professional technical education in grades 7 through 12 and higher education as a unified system that integrates education with workforce and economic development.” Among other tasks, the Task Force is to review data “about the two-plus-two program and about student success in career and professional technical education programs...,” examine and make recommendations “for innovative and cost-effective funding models of career and professional technical education programs and associated student leadership programs at high schools, community colleges and public and private institutions of higher education;...” and review “existing investments in distance education and making recommendations for building new partnerships that increase the capacity for delivering high-quality career and professional technical education across the state;....”

Other Bills Related to Postsecondary Curricula and Programs

AR SB1083 <http://www.arkleg.state.ar.us/ftproot/bills/2005/public/SB1083.pdf>

“The act creates a funding formula model for two-year colleges, which is based upon teaching salaries, facility space, and faculty needs.” (10/23/05, <http://www.arkleg.state.ar.us/2005/data/2005GeneralSummary.pdf>) Specifies that “To determine the teaching salaries needs of the two-year colleges the student semester credit hour shall be summarized into four (4) academic discipline categories based upon the relative costs of academic programs as determined by historical expenditure patterns....The cost categories shall be designated as general education, technical education, basic skills, and allied health....”

CA AJR26 http://info.sen.ca.gov/pub/bill/asm/ab_0001-0050/ajr_26_bill_20050919_chaptered.pdf

“This measure would memorialize the President and the Congress to remove from the President’s 2006 budget proposal the recommendation that would eliminate the federal TRIO programs, Upward Bound and Talent Search. The measure would also request that the federal TRIO programs, Upward Bound and Talent Search, continue to be funded.”

CT SB7502 <http://www.cga.ct.gov/2005/ACT/PA/2005PA-00003-R00HB-07502SS1-PA.htm>

“This act makes a wide variety of changes in state law necessary to implement the FY 2006-07 state budget (PA 05-251). Among other provisions, the act “requires the higher education commissioner to convene a textbook summit along with the Connecticut Conference of Independent Colleges; the CTC, CSU, and UConn boards of trustees; higher education faculty representatives; textbook publishers; and campus bookstores. The summit must be convened by October 1, 2005. The group must look at the factors contributing to the cost and use of textbooks and supplemental instructional materials required at postsecondary schools. UConn, CSU, and the community colleges must develop recommendations for the use of textbooks and report on them to the Higher Education and Employment Advancement Committee by January 1, 2006.” (10/31/05, <http://www.cga.ct.gov/olr/2005%20PA%20Book/2005%20PA%20Summary%20Book.pdf>)

KY HR128 <http://www.lrc.ky.gov/record/05rs/HR128/bill.doc>

Honors the Kentucky Community and Technical College System, noting (among other observations) that the system “provides options for students and families to save time and money in realizing their career and technical educational goals....”

MD HB228 <http://mlis.state.md.us/2005rs/bills/hb/hb0228t.pdf>

“Authorizing regional higher education centers and community colleges to submit to the Maryland Higher Education Commission requests for proposals for the offering of specified baccalaureate degree programs; establishing specified requirements for submitting specified requests for proposals to the Commission; authorizing community colleges and regional higher education centers to submit to out-of-State institutions requests for proposals under specified circumstances; requiring the Commission to adopt specified regulations; etc.” (5/31/05, <http://mlis.state.md.us/2005rs/billfile/hb0228.htm>)

ME LD1423 <http://janus.state.me.us/legis/LawMakerWeb/summary.asp?ID=280016781>

“Resolve 2005, chapter 105 directs the Department of Professional and Financial Regulation and the Maine Community College System to jointly

develop a proposal to establish a certification program for home repair and renovation tradespersons to perform limited plumbing and electrical work. The resolve directs the department and the system to solicit input from interested parties, including, but not limited to, the Electricians' Examining Board, the Plumbers' Examining Board and consumers of home repair, plumbing and electrical services." (12/10/05, <http://mainegov-images.informe.org/legis/opla/ELD2005.pdf>)

MI HB4831 <http://www.legislature.mi.gov/documents/2005-2006/publicact/pdf/2005-PA-0154.pdf>

Appropriations for the fiscal year ending September 30, 2006. Among other provisions, stipulates that "The department of labor and economic growth shall work collaboratively with community colleges to develop an accelerated entrepreneurship curriculum, including an associate degree, to provide students with the skills and knowledge needed for creating their own businesses. The department shall annually submit a report on the results of its work with the community colleges under this section to the house and senate appropriations subcommittees on community colleges, the house and senate fiscal agencies, and the state budget director."

MN HF141 http://www.revisor.leg.state.mn.us/bin/bldbill.php?bill=H0141.1&session_year=2005&session_number=1

Among other provisions, "Establishes the Minnesota Humanities Commission as a nonprofit organization to advance humanities studies and enhance the work of schools, colleges and cultural organizations throughout the state." (12/18/05, <http://www3.house.leg.state.mn.us/hrd/bs/84/2005-1/HF0141.html>).

MO HB530 <http://www.house.mo.gov/bills051/billpdf/truly/HB0530T.PDF>

"Allows students taking courses in American Sign Language to receive foreign language academic credit" (1/7/06, <http://www.house.mo.gov/bills051/sbjndx/sbj163.htm>)

NV AB280 http://www.leg.state.nv.us/73rd/bills/AB/AB280_EN.pdf

Among other provisions, specifies that "A student who is enrolled in a university, state college or community college within the System must be granted access to all the library facilities that are available to students enrolled in any of the institutions within the System and must be adequately informed of the library services that are available...."

NV SCR38 (http://www.leg.state.nv.us/73rd/bills/SCR/SCR38_EN.pdf)

"RESOLVED, That Nevada's colleges and universities are encouraged to: 1. Develop courses of study in as many fields as possible to increase students' understanding of global issues and cultural differences; 2. Further develop courses in foreign languages to prepare students to seek careers in a global marketplace and enhance their understanding of other nations' values; 3. Provide opportunities for students in all majors to participate in programs to study abroad to enrich their academic training, intercultural perspectives and personal development; 4. Provide opportunities for domestic and international students to interact effectively and routinely to share their views, perceptions and experiences; and 5. Develop innovative public educational forums and venues to explore global issues and showcase world cultures...."

VA SB950 <http://leg1.state.va.us/cgi-bin/legp504.exe?051+ful+CHAP0741>

Among other provisions, specifies that "Virginia public colleges and universities shall make provisions for the promotion of the development of student life skills through the inclusion of the principles of economics education and financial literacy within an existing general education course,

the freshman orientation process or other appropriate venue. These principles may include, but need not be limited to, instruction concerning personal finance, such as credit card use, opening and managing an account in a financial institution, completing a loan application, and managing student loans; consumer rights and responsibilities; and debt management....”

WA HB1794 <http://www.leg.wa.gov/pub/billinfo/2005-06/Pdf/Bills/Session%20Law%202005/1794-S2.SL.pdf>

Focuses on expanded access to baccalaureate degree programs. Among other provisions, specifies that “The college board shall select four community or technical colleges to develop and offer programs of study leading to an applied baccalaureate degree. At least one of the four pilot programs chosen must lead to a baccalaureate of applied science degree which builds on an associate of applied science degree. The college board shall convene a task force that includes representatives of both the community and technical colleges to develop objective selection criteria....”

Bills Related to Adult, Continuing and Community Education

Adult Basic Education, Literacy Education, or GED Preparation

IL SB463 <http://www.ilga.gov/legislation/publicacts/94/PDF/094-0108.pdf>

“On the effective date of this amendatory Act of the 94th General Assembly, all powers and duties of the State Board of Education and State Superintendent of Education with regard to high school equivalency testing under the School Code shall be transferred to the Illinois Community College Board.”

LA HB505 <http://www.legis.state.la.us/billdata/streamdocument.asp?did=320085>

Among other provisions, “provides for and requires the thoughtful, but timely, reorganization of vocational and technical education services within the Louisiana Community and Technical College System.” Specifies that “Not later than August 16, 2005, the commissioner of higher education shall appoint or assign a person with the appropriate expertise and background to research, prepare, and propose a plan for the organization of the technical division in compliance with this Subsection for presentation to the board in time for the thoughtful consideration of its members and action by the board....” Specifies also that “The plan shall include a proposal to reconfigure the state level technical resources to become the technical division of the Louisiana Community and Technical College System.” Notes that “The function of the state level unit shall include: (aa) Statewide leadership and coordination of rapid-response workforce development. (bb) Statewide leadership on adult learning with an emphasis on developing the community and technical college capacity as providers of adult literacy and adult education services. (cc) Professional development and other support services to the institutions providing for technical education and workforce development. (dd) Curriculum development. (ee) Advocacy for the technical education mission with the Board of Supervisors of the Louisiana Community and Technical College System.” The Board of Supervisors is to take action on this plan no later than Feb. 15, 2006. The new technical division is to be operational by March 15, 2006.

MA HB4200 <http://www.mass.gov/legis/laws/seslaw05/sl050045.htm>

Appropriations bill. Among other provisions, details stipulations for “grants to provide and strengthen adult basic education services, including reading, writing and mathematics, to a diverse network of organizations ...; provided, that such grants shall support the successful transition of students from other adult basic education programs to community college certificate and degree-granting programs; provided further, that such grants shall be contingent upon satisfactory levels of performance as defined and determined by the department; provided further, that in no case shall grants be considered an entitlement to a grant recipient; provided further, that the department shall consult with the community colleges and other service providers in establishing and implementing content, performance and professional standards for adult basic education programs and services; and provided further, that not more than 7.5 per cent of the funds appropriated herein may be expended for non-grant purposes.”

MS SB2277 <http://billstatus.ls.state.ms.us/documents/2005/pdf/SB/2200-2299/SB2277SG.pdf>

“Prescribe[s] criminal penalties for violations of general educational development test (GED) security procedures....”

NC HB583 <http://www.ncga.state.nc.us/Sessions/2005/Bills/House/HTML/H583v5.html>

Designates the "Community Colleges System Office...as the primary lead agency for delivering workforce development training, adult literacy training, and adult education programs in the State."

Other Bills Related to Adult, Continuing, and Community Education

CA SB63 http://info.sen.ca.gov/pub/bill/sen/sb_0051-0100/sb_63_bill_20050719_chaptered.pdf

Among other provisions, amends law concerning funding of foster parent training provided by the community colleges.

WI AB100 <http://www.legis.state.wi.us/2005/data/acts/05Act25.pdf>

Eliminates restrictions on fees for "professional development, short-term, vocational- adult seminars or workshops." (3/12/06, http://folio.legis.state.wi.us/cgi-bin/om_isapi.dll?clientID=42838582&infobase=indxacts.nfo&softpage=Browse_Frame_Pg)

Bills Related to Economic Development

Specific Industries or Specific Labor Shortage Areas

AR HB1753 <http://www.arkleg.state.ar.us/ftproot/bills/2005/public/HB1735.pdf>

“An institution of higher education may establish a program to give additional consideration in admissions to nursing or health care program to applicants from rural, medically underserved areas of the state who are interested in nursing or other health care careers in rural, medically underserved areas of the state.” (10/24/05, <http://www.arkleg.state.ar.us/2005/data/2005GeneralSummary.pdf>)

AZ SB1294 <http://www.azleg.state.az.us/legtext/47leg/1r/bills/sb1294h%2Epdf>

“Establishes the Arizona Partnership for Nursing Education Demonstration Project to increase the capacity of Arizona nursing education programs....”(10/23/05, <http://www.azleg.state.az.us/alispdfs/47leg/1R/House/SummaryComplete.pdf>) Establishes the “The nursing education demonstration project fund....” Specifies that monies “in the nursing education demonstration project fund shall be used: 1. To pay for salaries, benefits, training and related expenses and operational costs necessary to increase the number of qualified nursing education faculty members teaching in nursing degree programs operated or overseen by the Arizona board of regents or by community college districts. 2. To pay for those expenses prescribed in paragraph 1 only for additional nursing education faculty members based on the number of faculty members who provide this education on June 30, 2005. 3. To supplement and not supplant monies that are appropriated by the legislature for the fiscal years 2005-2006 through 2009-2010 by funding the number of nursing education faculty members who provide this education in fiscal year 2004-2005.”

DE HB300 [http://www.legis.state.de.us/LIS/lis143.nsf/vwLegislation/HB+300/\\$file/legis.pdf?open](http://www.legis.state.de.us/LIS/lis143.nsf/vwLegislation/HB+300/$file/legis.pdf?open)

Appropriations bill. Among other provisions, stipulates (in conjunction with an appropriation “to the Office of Management and Budget...for [the] Two Year Nursing Expansion Initiative”) that “DTCC shall provide a detailed expansion plan to the Director of the Office of Management and Budget and Controller General no later than July 31, 2005 to reduce the backlog in its nursing and allied health programs, increase the number of nursing and allied health graduates, and to work collaboratively and in partnership with health care providers throughout the state to deliver clinical instruction in accordance with academic accreditation requirements.”

ME LD1423 <http://janus.state.me.us/legis/LawMakerWeb/summary.asp?ID=280016781>

“Resolve 2005, chapter 105 directs the Department of Professional and Financial Regulation and the Maine Community College System to jointly develop a proposal to establish a certification program for home repair and renovation tradespersons to perform limited plumbing and electrical work. The resolve directs the department and the system to solicit input from interested parties, including, but not limited to, the Electricians' Examining Board, the Plumbers' Examining Board and consumers of home repair, plumbing and electrical services.” (12/10/05, <http://mainegov-images.informe.org/legis/opla/ELD2005.pdf>)

MI HB4831 <http://www.legislature.mi.gov/documents/2005-2006/publicact/pdf/2005-PA-0154.pdf>

Appropriations for the fiscal year ending September 30, 2006. Among other provisions, stipulates that “The department of labor and economic growth shall work collaboratively with community colleges to develop an accelerated entrepreneurship curriculum, including an associate degree, to provide students with the skills and knowledge needed for creating their own businesses. The department shall annually submit a report on the results of its work with the community colleges under this section to the house and senate appropriations subcommittees on community colleges, the house and senate fiscal agencies, and the state budget director.” Also specifies that “It is the intent of the legislature that community colleges expand their current nursing education programs and increase nursing education program enrollments. This expansion may include, but is not limited to, creating partnerships with hospitals and other health care providers, expanding the focus and utilization of the nursing scholarship program, and redirecting existing institutional resources toward nursing education programs.

OR SB882 <http://www.leg.state.or.us/05orlaws/sess0200.dir/0202ses.pdf>

Specifies that “The Employment Department, in consultation with health care industry employers, shall perform a statewide and regional needs assessment for health care occupations to identify emerging occupations and occupations for which there is high demand or a shortage of workers....” Specifies further that “Based on the needs assessment, the Joint Boards of Education shall inform community colleges, state institutions of higher education within the Oregon University System, Oregon Health and Science University and health care industry employers of the identified statewide needs and invite the development of health care education programs that are responsive to those needs.... In the development and approval of health care education programs, community colleges, state institutions of higher education, Oregon Health and Science University, the State Board of Education, the State Board of Higher Education and the Oregon Health and Science University Board of Directors shall consider issues related to statewide access, student transferability between programs, course articulation and common student learning outcomes for health care education programs. The colleges, institutions, university and boards shall continue to provide and improve upon an effective articulation and transfer framework for students in Oregon’s post-secondary sectors....”

UT HB313 <http://www.le.state.ut.us/~2005/bills/hbillenr/hb0313.pdf>

This bill “establishes a Jobs Now Economic Development Initiative within the state system of higher education to promote workforce preparation programs that meet critical needs and shortages throughout the state....” Specifies that “The initiative shall provide support for technical training expansion that trains skilled potential employees within a period not to exceed 12 months for technical jobs in critical needs occupations....”

WI AB100 <http://www.legis.state.wi.us/2005/data/acts/05Act25.pdf>

Appropriations bill. Among other provisions, the bill creates “an appropriation for a master logger apprenticeship grants program to award grants to businesses that provide technical college students with forest product internships for the purpose of placing eligible apprentices with loggers who are certified by the Wisconsin Professional Loggers Association as master loggers.” (3/12/06, <http://www.legis.state.wi.us/lfb/2005-07budget/Act%2025/wtcs.pdf> , Comparative Summary of Budget Provisions, Enacted as 2005 Act 25, Legislative Fiscal Bureau, November, 2005)

State/Regional Coordination and Administration of Economic and Workforce Development

AR SB285 <http://www.arkleg.state.ar.us/ftproot/bills/2005/public/SB285.pdf>

“An act to create centers of excellence at colleges and universities in Arkansas to improve the state's ability to compete in the knowledge based economy.” Defines the centers as “a consortium of two (2) or more institutions of higher education working in collaboration with regional economic developers. The center’s [sic] of excellence purpose shall be to address the workforce education and training needs of a region for existing, expanding, or attracting new business and industry in each of the economic development regions of the state.” Describes procedures by which “Institutions of higher education may submit proposals to the Department of Higher Education to become a center of excellence.”

AR SB287 <http://www.arkleg.state.ar.us/ftproot/bills/2005/public/SB287.pdf>

“The act requires the Department of Economic Development to provide the Department of Higher Education with a list of economic goals for the state and requires the Department of Higher Education to conduct a review of the missions and scopes of Arkansas’ institutions of higher education to ensure the availability of educational services necessary to support the economic goals of the state.” (10/23/05, <http://www.arkleg.state.ar.us/2005/data/2005GeneralSummary.pdf>)

DE HB71 [http://www.legis.state.de.us/LIS/lis143.nsf/vwLegislation/HB+71/\\$file/legis.html?open](http://www.legis.state.de.us/LIS/lis143.nsf/vwLegislation/HB+71/$file/legis.html?open)

“This Act reforms and refocuses the Delaware Advisory Council on Career Education to include technical education in both its name and purpose.” Changes the name of the council to the Delaware Advisory Council on Career and Technical Education.

IA HF858 <http://coolice.legis.state.ia.us/legislation/enrolled/HF858.html>

“A statewide work-based learning intermediary network program is established in the department and shall be administered by the department. A separate, statewide work-based learning intermediary network fund is created in the state treasury under the control of the department. . . . The purpose of the program shall be to build a seamless system of career, future workforce, and economic development in Iowa to accomplish” specified goals, including the goal of better preparing “students to make informed postsecondary education and career decisions.” Specifies that the “department shall establish and facilitate a steering committee comprised of representatives from the department of workforce development, the department of economic development, the community colleges, the institutions under the control of the state board of regents, accredited private institutions, area education agencies, school districts, and the workplace learning connection. The steering committee shall be responsible for the development and implementation of the statewide work-based learning intermediary network.”

IA HF868 <http://coolice.legis.state.ia.us/Cool-ICE/default.asp?Category=billinfo&Service=Billbook&hbill=HF868&menu=false&version=Enrol>

An act related to economic development. Specifies, among other provisions, that “Projects funded by moneys provided by a local workforce training and economic development fund of a community college are not subject to certain maximum advance or award limitations or allocation limitations. The division allows moneys deposited in a local workforce training and economic development fund to be used for training and retraining programs for targeted industries. The division eliminates a future repeal of provisions relating to workforce training and economic development funds.” (11/28/05, <http://www.legis.state.ia.us/GA/81GA/Session.1/Summary/econ.htm#hf868>)

IN SB296 <http://www.in.gov/legislative/bills/2005/PDF/SE/SE0296.1.pdf>

“Changes the name of Ivy Tech State College to Ivy Tech Community College of Indiana and broadens its mission to include serving as the state’s community college system and providing workforce development, assessment, and training services for students. (5/25/05, <http://www.in.gov/apps/lisa/session/billwatch/billinfo?year=2005&session=1&request=getBill&docno=0296&doctype=SB>) Specifies, among other provisions, that “... Ivy Tech Community College of Indiana shall meet the needs of state and local officials, employers, and labor organizations by designing and delivering educational and training courses and programs. The primary objective of this effort shall be to provide economic and workforce development support to the state’s employers and communities by meeting their needs for better educated and trained, more productive, and more competitive employees and citizens.”

NC HB583 <http://www.ncga.state.nc.us/Sessions/2005/Bills/House/HTML/H583v5.html>

Designates the “Community Colleges System Office...as the primary lead agency for delivering workforce development training, adult literacy training, and adult education programs in the State.”

OH SB6 http://www.legislature.state.oh.us/BillText126/126_SB_6_EN_N.pdf

This bill “establishes the ‘Partnership for Continued Learning’ to promote systemic approaches to education. Under the act, the Partnership must (1) support regional efforts to foster collaboration among providers of preschool through postsecondary education, (2) identify the workforce needs of private sector employers in the state, and (3) make recommendations to facilitate collaboration among education providers and to maintain a high-quality workforce.” Specifies that, among other issues, the “recommendations must address ...opportunities for high school students to earn college credit;... access to workforce development programs administered by school districts, institutions of higher education, and other providers of career/technical education;...Alignment “of statewide academic content standards for grades 9 through 12, the Ohio Graduation Tests, and the curriculum requirements for a high school diploma with the expectations of prospective employers and postsecondary institutions regarding the knowledge and skills high school graduates should attain;...Improvement of science and mathematics skills among students and employees to meet the needs of a knowledge-intensive economy;... Reduction of remediation needs for postsecondary students;... Expansion of access to postsecondary education, including strategies for overcoming financial, cultural, and organizational barriers;...Strategies for promoting adult continuing education to maintain a strong workforce and economy; [and]...means of measuring the impact of statewide efforts to promote collaboration among education providers and to develop a high-quality workforce and strategies for collecting and sharing data relevant to this evaluation....” (1/29/06 from <http://www.lsc.state.oh.us/analyses126/05-sb6-126.pdf>)

OR SB838 <http://www.leg.state.or.us/05orlaws/sess0700.dir/0748ses.pdf>

Creates “Oregon Innovation Council with community college representation, that (among other tasks) “shall provide advice to the Governor, the Legislative Assembly, public and private post-secondary educational institutions, public agencies that provide economic development and the private sector on issues related to: (a) Promoting agreements between public and private post-secondary educational institutions and private industry that increase technology transfer and the commercialization of research; (b) Promoting investment in specialized research facilities and signature research centers where Oregon has a distinct or emerging advantage for creating new products and businesses; (c) Stimulating seed and start-up capital investment and entrepreneurial capacity that will promote economic growth in Oregon traded sector industries; (d) Developing the entrepreneurial and management capacity critical to the competitiveness of Oregon traded sector industries and rapidly growing global markets; (e) Enhancing the international competitiveness of Oregon traded sector industries; and (f) Identifying workforce issues for occupations

critical to the competitiveness of Oregon traded sector industries, including but not limited to scientific, engineering, information technology and business management occupations....”

SC HB3155 http://www.scstatehouse.net/sess116_2005-2006/bills/3155.htm

South Carolina Education and Economic Development Act. Among other provisions, creates “the Education and Economic Development Coordinating Council,” which is to include a technical college president. Among other tasks, the Council “shall designate regional education centers to coordinate and facilitate the delivery of information, resources, and services to students, educators, employers, and the community. ... The primary responsibilities of these centers are to: (1) provide services to students and adults for career planning, employment seeking, training, and other support functions; (2) provide information, resources, and professional development programs to educators; (3) provide resources to school districts for compliance and accountability pursuant to the provisions of this chapter; (4) provide information and resources to employers including, but not limited to, education partnerships, career-oriented learning, and training services; (5) facilitate local connections among businesses and those involved in education; and (6) work with school districts and institutions of higher education to create and coordinate workforce education programs....”

WI AB100 <http://www.legis.state.wi.us/2005/data/acts/05Act25.pdf>

Appropriations bill. Among other provisions, the bill transfers the Business Employee's Skills Training (BEST) Program to technical college system. A partial veto by the governor renames the program and “permit[s] the WTCS Board to award grants to district boards rather than businesses for skills training or other education related to the needs of business....” (3/12/06, <http://www.legis.state.wi.us/lfb/2005-07budget/Act%2025/wtcs.pdf>)

Programming for the Unemployed, Low-Income Individuals, Public-Aid Recipients

IA SF343 <http://coolice.legis.state.ia.us/Cool-ICE/default.asp?Category=billinfo&Service=Billbook&hbill=SF343&menu=false&version=Enrol>

“A limitation on the amount of postsecondary education that can be provided to a FIP [Family Investment Program] participant is eliminated. The limitation restricted a FIP participant to 24 months of postsecondary education within a period of 48 months.” (11/28/05, <http://www.legis.state.ia.us/GA/81GA/Session.1/Summary/huma.htm#sf343>)

IL HB2421 <http://www.ilga.gov/legislation/publicacts/94/PDF/094-0371.pdf>

An act concerning public aid. “Subject to appropriation, the Department of Human Services shall establish a pilot program to provide recipients of assistance under Article IV with additional assistance in obtaining a post-secondary education degree to the extent permitted by the federal law governing the Temporary Assistance for Needy Families Program. This assistance may include, but is not limited to, moneys for the payment of tuition, but the Department may not use any moneys appropriated for the Temporary Assistance for Needy Families Program (TANF) under Article IV to pay for tuition under the pilot program. In addition to criteria, standards, and procedures related to post-secondary education required by rules applicable to the TANF program, the Department shall provide that the time that a pilot program participant spends in post-secondary classes shall apply toward the time that the recipient is required to spend in education, placement, and training activities under this Article.”

MA House No. 4200 <http://www.mass.gov/legis/laws/seslaw05/sl050045.htm>

“Bill making appropriations for the fiscal year 2006.” Among other provisions, stipulates that “not less than \$800,000 shall be directed to One Family Inc. for the purposes of administering and sponsoring a scholarship program for the higher education of heads-of-household for homeless families with children under the age of 18, or who are at-risk of homelessness as determined by the federal poverty, or who have experienced homelessness within the previous 12 months;...”

ND SB2108 <http://www.legis.nd.gov/assembly/59-2005/bill-text/FQPJ0200.pdf>

Among other provisions, amends law concerning the “the definition of a full-time student who would be disqualified from receiving benefits under the unemployment compensation insurance system....”

NM HB1007 <http://legis.state.nm.us/Sessions/05%20Regular/final/HB1007.pdf>

“An act relating to public assistance; allowing the director of the Income Support Division of the Human Services Department to approve a second additional semester for participants in The Education Works Program....”

Other Bills Related to Economic or Workforce Development

HI SB1592 http://www.capitol.hawaii.gov/splsession2005/bills/sb1592_cd1_.htm

Establishes “a Hawaii 2050 task force to review the Hawaii state plan and other fundamental components of community planning, and to develop recommendations on creating the Hawaii 2050 sustainability plan....” Among other provisions, the task force shall make recommendations about how to “to forecast vocational needs within the State and direct the education and training of Hawaii’s workforce to ensure that Hawaii residents learn marketable skills in secondary school, university, and adult training programs....”

KY HR154 <http://www.lrc.ky.gov/record/05rs/HR154/bill.doc>

Honors “postsecondary education in the Commonwealth,” noting (among other observations) that “postsecondary education is helping to build a new economy in Kentucky with new industries, new jobs, and higher earnings...”

MN HF1385 <http://www.revisor.leg.state.mn.us/bin/bldbill.php?bill=H1385.4&session=ls84>

“This is the omnibus higher education bill that appropriates money to the University of Minnesota, the Minnesota State Colleges and Universities, the Higher Education Services Office and the Mayo Foundation.” Among other provisions, “Requires the Board [of the MN State College and University System] to develop to designate three to eight centers [of excellence]. Specifies criteria for selecting a center of excellence, including capacity to build recognition, expanding influence, improving employment and earnings of graduates, partnerships, between two- and four-year institutions, comprehensive plans and commitments from area employers. Requires an advisory committee for each center and a report to the governor and legislative committees by January 15 of each odd numbered year.” (12/13/05, <http://ww3.house.leg.state.mn.us/hrd/bs/84/HF1385.html>)

NC SB510 <http://www.ncga.state.nc.us/Sessions/2005/Bills/Senate/HTML/S510v3.html>

Amends statute making it unlawful to “engage directly or indirectly in the sale of goods, wares or merchandise in competition with citizens of the State, or to engage in the operation of restaurants, cafeterias or other eating places in any building owned by or leased in the name of the State, or to maintain service establishments for the rendering of services to the public ordinarily and customarily rendered by private enterprises, or to provide transportation services, or to contract with any person, firm or corporation for the operation or rendering of the businesses or services on behalf of the unit, department or agency, or to purchase for or sell to any person, firm or corporation any article of merchandise in competition with private enterprise” (§ 66-58). Specifies that this law does not preclude “the use of the personnel and facilities of Western Piedmont Community College, with the consent of the trustees of the college, in support of economic development through the operation of the East Campus and its companion facilities as an event venue.”

NC SB622 <http://www.ncga.state.nc.us/Sessions/2005/Bills/Senate/HTML/S622v9.html>

2005 Appropriations Bill. Among other provisions, creates “within the North Carolina Community College System the Customized Industry Training (CIT) Program.” Specifies that the “CIT Program shall offer programs and training services as new options for assisting existing business and industry to remain productive, profitable, and within the State. Before a business or industry qualifies to receive assistance under the CIT Program, the President of the North Carolina Community College System shall determine that: (1) The business is making an appreciable capital investment; (2) The business is deploying new technology; and (3) The skills of the workers will be enhanced by the assistance.” Also specifies that “Beginning January 1, 2006, the Department of Commerce, in conjunction with the Employment Security Commission and the Community Colleges System Office, shall publish a comprehensive annual written report on the Trade Jobs for Success initiative. The annual report shall include a detailed explanation of outcomes and future planning for the TJS initiative....”

NC SB1117 <http://www.ncga.state.nc.us/Sessions/2005/Bills/Senate/HTML/S1117v6.html>

2005 Military Support Act. Among other provisions, specifies that “the State Board of Community Colleges may adopt rules and guidelines that allow the New and Expanding Industry Training Program and the Focused Industrial Training Program to use funds appropriated for those programs to support training projects for the various branches of the United States Armed Forces....”

ND SB2003 <http://www.legis.nd.gov/assembly/59-2005/bill-text/FQLR0600.pdf>

“AN ACT to provide an appropriation for defraying the expenses of the North Dakota university system...” Among other provisions, this bill states that “It is the intent of the legislative assembly that the board of higher education’s performance and accountability report as required by section 15-10-14.2 include an executive summary....” Specifies that this information is to include, among other measures, indicators of economic development, including “[E]nrollment in entrepreneurship courses” and the number “of businesses and employees in the region receiving training....”

ND SB2032 <http://www.legis.nd.gov/assembly/59-2005/bill-text/FAIE0800.pdf>

Specifies that “The [state] board [of higher education] shall establish a centers of excellence program relating to economic development. Through the program the [centers of excellence] commission shall make funding award recommendations for commission-approved applications to the board, the foundation, and the budget section of the legislative council. A center must be an institution of higher education under the control of the

board or a nonprofit university-related or college-related foundation of an institution of higher education under the control of the board. In order to be considered for center designation, the institution of higher education or nonprofit foundation must be working in partnership with the private sector.” Details membership and responsibilities of the centers of excellence commission. Also specifies eligibility requirements that institutions must meet to become a center of excellence and receive funding, which cannot be used “to supplant funding for current operations or academic instructions or to pay indirect costs....”

OR SB85 <http://www.leg.state.or.us/05orlaws/sess0200.dir/0216ses.pdf>

“Senate Bill 272 was approved in 2003, and as interpreted, required applicants for the advanced technology grants to use the funds for all uses as opposed to any of the possible uses. Those uses are: infrastructure construction or reconstruction; equipment or technology purchases; curriculum development; and expansion or revision of a current project. This session, Senate Bill 85 allows public-private partnership projects to meet one or more of the criteria to be eligible for the advanced technology funds as provided in statute.” (1/31/06, <http://www.leg.state.or.us/comm/sms/SMS05Frameset.html>)

TX HB900 <http://www.capitol.state.tx.us/tlo/79R/billtext/HB00900F.HTM>

An act “relating to the requirement that workforce development programs provide training in financial literacy....”

Bills Related to Students

Financial Aid: Targeted Occupations

ID HB18 <http://www3.state.id.us/oasis/2005/H0018.html#billtext>

“The current statute sets the number of potential teacher (16) and potential nurse (13) scholarships and then directs the number at each participating institution. Currently, if one of the state institutions is not able to use the contract, or chooses not to participate in the program, the contract goes unused. This legislation provides the Office of the State Board of Education the ability to redistribute the unused contracts and allow Easatern [sic] Idaho Technical College to be a participatng [sic] institution. Further, the current statute requires that potential teachers be recent graduates from a postsecondary school in Idaho within the previous two (2) years. Because they may not be accepted into the teacher program until the junior year, this hinders some students from accepting the contracts. This legislation amends the language to remove or expand this time limit, which would allow more students to be eligible for consideration.

IL HB1051 <http://www.ilga.gov/legislation/publicacts/94/PDF/094-0133.pdf>

“Amends the Higher Education Student Assistance Act. Makes changes concerning Minority Teachers of Illinois scholarships” (11/24/05,

LA SB355 <http://www.legis.state.la.us/billdata/streamdocument.asp?did=319071>

“...establishes the TOPS-Tech Early Start Award as a part of the Tuition Opportunity Program for Students (TOPS) for eligible 11th and 12th grade students attending La. public high schools....

“Provides that the award may be used at a La. public postsecondary education institution for the purpose of pursuing an industry-based occupational or vocational education credential as defined by the Board of Regents....” (12/10/05, <http://www.legis.state.la.us/billdata/streamdocument.asp?did=318187>)

MA House No. 4200 <http://www.mass.gov/legis/laws/seslaw05/sl050045.htm>

“Bill making appropriations for the fiscal year 2006” Among other provisions, stipulates that “not less than \$1,000,000 shall be expended on a pilot scholarship program for all early childhood educators in the commonwealth... provided, that the board of higher education, acting jointly with the board of early education and care, shall establish appropriate guidelines and application criteria for the administration of the program; provided further, that the loan shall cover the cost of tuition, fees, and related expenses as determined by the boards for up to three courses per semester in degree granting programs for early educators who are pursuing associates, bachelors, or masters level degrees to meet the teacher and program quality standards of the department of early education and care;....”

MD HB1235 <http://mlis.state.md.us/2005rs/bills/hb/hb1235t.pdf>

“Authorizing an area of critical shortage to include speech language pathology or audiology services under the Sharon Christa McAuliffe Memorial Teacher Education Award program in the Maryland Higher Education Commission....” (6/1/05, <http://mlis.state.md.us/2005rs/billfile/hb1235.htm>)

MD HB1304 <http://mlis.state.md.us/2005rs/bills/hb/hb1304e.pdf>

Student Financial Assistance Reform Act of 2005. Altering the service obligation requirements for the Maryland State Nursing Scholarship Program to perform specified service obligations working in specified full-time or part-time nursing or faculty positions; establishing the Distinguished Scholar Program for Community College Transfer Students. . (5/31/05, <http://mlis.state.md.us/2005rs/billfile/hb1304.htm>)

MD HB1373 <http://mlis.state.md.us/2005rs/bills/hb/hb1373t.pdf>

“Altering the qualification requirements for applicants for a Sharon Christa McAuliffe Memorial Teacher Education Award; and prohibiting the State Board of Education from considering the grade point average of an applicant who earned an undergraduate degree on or before December 31, 1985, as part of specified criteria.” (6/1/05, <http://mlis.state.md.us/2005rs/billfile/hb1373.htm>)

MD SB511 <http://mlis.state.md.us/2005rs/bills/sb/sb0511e.pdf>

“Altering the service obligation requirements for a specified nursing scholarship to enable specified recipients to perform specified service obligations working in specified full-time or part-time nursing or faculty positions; requiring the Maryland Higher Education Commission to review the demand for and capacity of nursing programs in the State and the availability of financial aid and other incentives; etc.” (6/1/05, <http://mlis.state.md.us/2005rs/billfile/sb0511.htm>)

MN HF1385 <http://www.revisor.leg.state.mn.us/bin/bldbill.php?bill=H1385.4&session=Is84>

“This is the omnibus higher education bill that appropriates money to the University of Minnesota, the Minnesota State Colleges and Universities, the Higher Education Services Office and the Mayo Foundation.” Among other provisions, “Establishes an account and a loan repayment program administered by the commissioner of health for licensed practical or registered nurses who practice in Minnesota at a nursing home or as a nurse educator. Qualifying loans to pay for undergraduate or graduate education are defined. To be eligible, students must be Minnesota residents attending a degree or graduate nursing program who apply for the loan forgiveness program.” (12/13/05, <http://ww3.house.leg.state.mn.us/hrd/bs/84/HF1385.html>).

NC HB780 <http://www.ncga.state.nc.us/Sessions/2005/Bills/House/HTML/H780v4.html>

“AN ACT to modify the process by which the need-based [nursing] scholarship loan fund is administered.” Specifies that “Distribution of scholarship loan funds among students enrolled in the constituent institutions of The University of North Carolina, community colleges, and private colleges shall be in amounts proportionate to the amounts awarded to each such group of students in the preceding fiscal year. Scholarship loans shall be made only to prospective and enrolled nursing students under the terms and conditions established for the need-based nursing scholarship loan program by the State Education Assistance Authority.”

NC SB622 <http://www.ncga.state.nc.us/Sessions/2005/Bills/Senate/HTML/S622v9.html>

2005 Appropriations Bill. Among other provisions, creates the Future Teachers of North Carolina Scholarship Loan Fund for students in their junior and senior years of study. Directs “The Board of Governors of The University of North Carolina, in consultation with the State Board of Education and the State Board of Community Colleges, shall develop the criteria for awarding the scholarship loans.” Eligible students include those who

have “completed a college transfer curriculum at a community college in the State's Community Colleges System, maintained a "B" or better average in the community college courses, and is accepted and enrolled in a teacher preparation program” at specified institutions.

ND SB2078 <http://www.legis.nd.gov/assembly/59-2005/session-laws/documents/EDUCA.pdf#CHAPTER139>

Amends law “relating to eligibility for loans under the technology occupations student loan program and eligibility for loan forgiveness under the teacher shortages loan forgiveness program.....”

NJ S2334 http://www.njleg.state.nj.us/2004/Bills/PL05/157_.PDF

Establishes “Social Services Student Loan Redemption Program within the Higher Education Student Assistance Authority. The purpose of the program is to address the current and projected critical shortage of direct care professionals in the State by providing an incentive for persons to engage in employment at certain public facilities, and nonprofit social services agencies under contract with the Department of Human Services or the Juvenile Justice Commission, so as to ensure that State residents who are in need of direct care services at these facilities and agencies have sufficient, qualified professional staff in order to provide the needed services. The program shall provide loan redemption to finance the undergraduate or graduate study of program participants in exchange for full-time employment as a direct care professional at a qualified facility following completion of an approved course of study.”

NM HB173 <http://legis.state.nm.us/Sessions/05%20Regular/final/HB0173.pdf>

“An act relating to teacher loans for service; allowing costs of two-year post-secondary education in an education transfer module to qualify for loans as part of the teacher preparation program.”

NM HB774 <http://legis.state.nm.us/Sessions/05%20Regular/final/HB0774.pdf>

“An act relating to education; changing the calculation of interest charges for certain higher education loan payback programs” including nursing education loans.

NV SB32 http://www.leg.state.nv.us/73rd/bills/SB/SB32_EN.pdf

Among other provisions, amends law concerning residency requirements for nursing student loans.

NY SB3667 <http://public.leginfo.state.ny.us/menugetf.cgi>

Among many other provisions, deals with the New York State Nursing Faculty Scholarship. Eligibility requirements include enrollment in a master’s degree program and agreement to teach nursing in a NY state institution of higher education after receipt of degree.

OR HB3504 <http://www.leg.state.or.us/05orlaws/sess0800.dir/0831ses.pdf>

“There is established within the Oregon Student Assistance Commission the Oregon Troops to Teachers program. Through the program, the commission shall pay for all of the resident tuition charges of a veteran imposed by a public post-secondary institution, provided the veteran [among other stipulations]...” agrees to teach “in an Oregon school district or public charter school classified as serving a high poverty area for not less than three years; or ... In the area of mathematics, science or special education for not less than four years....”

WY SF99 <http://legisweb.state.wy.us/2005/enroll/SF0099.pdf>

Among other provisions, transfers administrative authority for Wyoming's investment in nursing program from the higher education assistance authority to the Wyoming community college commission.

Financial Aid: Targeted Groups (Other than Those Preparing for Specific Occupations)

AR HB1141 <http://www.arkleg.state.ar.us/ftproot/bills/2005/public/HB1141.pdf>

"The act amends the tuition waiver and assistance program for Arkansas National Guard soldiers and airmen to eliminate the requirement that the soldier or airman must participate in the Arkansas National Guard Tuition Assistance Program in order to be eligible for the 20% tuition waiver." (10/25/05, <http://www.arkleg.state.ar.us/2005/data/2005GeneralSummary.pdf>)

AR SB466 <http://www.arkleg.state.ar.us/ftproot/bills/2005/public/SB466.pdf>

"The act provides free tuition at state-supported institutions of higher education and technical institutes for children of disabled veterans." (10/24/05, <http://www.arkleg.state.ar.us/2005/data/2005GeneralSummary.pdf>)

AR SB468 <http://www.arkleg.state.ar.us/ftproot/bills/2005/public/SB468.pdf>

"The act amends the Arkansas Workforce Improvement Grant program to increase the amount of the award to \$2,000 per year." (10/24/05, <http://www.arkleg.state.ar.us/2005/data/2005GeneralSummary.pdf>)

CO SB53 http://www.leg.state.co.us/Clics2005a/csl.nsf/fsbillcont3/2CD55AF249C437A587256F4F00721486?Open&file=053_enr.pdf

"Colorado national guard - tuition assistance program. Repeals the requirement that a Colorado national guard member ... serve one year in the Colorado national guard ... for each semester for which the national guard tuition assistance program... pays tuition. Requires the department of military and veterans affairs ... to establish the basis for the tuition assistance at the university of Colorado health sciences center.

"Specifies that a member must serve in the national guard during the period of time that the member is receiving tuition assistance. Requires a member who leaves the national guard in violation of the member's agreement with the national guard during an academic term for which the member is receiving tuition assistance to repay to the department the amount of tuition assistance granted for that academic term. Clarifies that the department shall promulgate military regulations, and not rules under the administrative procedures act, for the administration of the program." (10/30/05, http://www.state.co.us/gov_dir/leg_dir/olls/digest2005a/EDUCATIONUNIVERSITIESANDCOLLEGES.htm)

CT HB5482 <http://www.cga.ct.gov/2005/ACT/PA/2005PA-00244-R00HB-05482-PA.htm>

Among other provisions, "authorizes the Board of Trustees for Community-Technical Colleges to establish up to three pilot programs to provide household and family expenses for enrolled low-income students with dependents. Participation is limited to students who qualify for federal Pell grants." (10/31/05, <http://www.cga.ct.gov/olr/2005%20PA%20Book/2005%20PA%20Summary%20Book.pdf>)

GA HB272 http://www.legis.state.ga.us/legis/2005_06/pdf/hb272.pdf

“A BILL to be entitled an Act to amend Chapter 3 of Title 20 of the Official Code of Georgia Annotated, relating to postsecondary education, so as to provide for a program of educational and living expense grants for certain children who qualify as foster children; to provide for eligibility; to provide for administration, practices, procedures, and requirements related to such grants....” (6/2/05, http://www.legis.state.ga.us/legis/2005_06/sum/hb272.htm)

ID SB1106 <http://www3.state.id.us/oasis/2005/S1160.html>

“This bill provides for a scholarship for dependents of Idaho’s members of the military service who are killed or missing during the conflict in Iraq. It provides for scholarships for dependents to include children and spouses.”

IL HB815 <http://www.ilga.gov/legislation/publicacts/94/PDF/094-0583.pdf>

“Amends the Higher Education Student Assistance Act. Makes changes concerning veteran grants with regard to who qualifies for assistance, the type of assistance, notification to the postsecondary institution, and administration of the program. Makes changes concerning the Illinois National Guard grant program with regard to who is eligible for a grant and what the grant covers.” (11/24/05, <http://www.ilga.gov/legislation/BillStatus.asp?DocNum=815&GAID=8&DocTypeID=HB&LegId=15405&SessionID=50&GA=94>)

LA HB95 <http://www.legis.state.la.us/billdata/streamdocument.asp?did=319790>

Among other provisions, specifies that “If a member of Louisiana National Guard dies as a result of one or more wounds, injuries, or illnesses incurred while serving in federal active duty service or in an operation or area that the Secretary of Defense of the United States designates, in writing, as a combat operation or a zone of combat, his surviving spouse and his child or children shall be eligible to enroll in a public institution of higher learning of this state and shall be exempt from all tuition charges imposed by any such institution of higher learning if the applicant for free tuition is presently domiciled in Louisiana.”

LA HB775 <http://www.legis.state.la.us/billdata/streamdocument.asp?did=318836>

Provides “exemptions from tuition charges imposed by La. public colleges and universities for certain students serving in the La. National Guard.” (12/9/05, <http://www.legis.state.la.us/billdata/byinst.asp?sessionid=05RS&billid=HB775&doctype=BT>)

LA SB256 <http://www.legis.state.la.us/billdata/streamdocument.asp?did=320095>

“Provides a college scholarship for a child whose parent was killed as a result of service in certain theaters of military operation and redefines ‘war period.’” (12/9/05, <http://www.legis.state.la.us/billdata/byinst.asp?sessionid=05RS&billid=SB256&doctype=BT>)

MA House No. 4200 <http://www.mass.gov/legis/laws/seslaw05/sl050045.htm>

“Bill making appropriations for the fiscal year 2006.” Among other provisions, stipulates that “not less than \$800,000 shall be directed to One Family Inc. for the purposes of administering and sponsoring a scholarship program for the higher education of heads-of-household for homeless families with children under the age of 18, or who are at-risk of homelessness as determined by the federal poverty, or who have experienced homelessness within the previous 12 months...”

MA House No. 4469 <http://www.mass.gov/legis/laws/seslaw05/sl050130.htm>

“An act providing benefits to servicemembers, veterans and their families.” Among other provisions, amends law concerning tuition waiver programs. Specifies that “The commonwealth, not the institutions of public higher education, shall bear the cost of such tuition and fee waivers for Massachusetts National Guard members.” Also specifies that “There shall be a special commission to study tuition and fee waiver programs....”

MD SB32 <http://mlis.state.md.us/2005rs/bills/sb/sb0032t.pdf>

“Requiring the Office of Student Financial Assistance within the Maryland Higher Education Commission to grant a deferment from the service obligation component of a scholarship to an individual assigned military duty outside the State or to that individual's spouse; etc.”

MD SB153 <http://mlis.state.md.us/2005rs/bills/sb/sb0153t.pdf>

“Altering the intent of the General Assembly relating to the circumstances under which the governing boards of the State higher education institutions and Boards of Trustees of community colleges shall provide a tuition waiver policy for members of the Maryland National Guard.” (5/31/05, <http://mlis.state.md.us/2005rs/billfile/sb0153.htm>)

ME HP715(LD1030) <http://janus.state.me.us/legis/LawMakerWeb/externalsiteframe.asp?ID=280015978&LD=1030&Type=1&SessionID=6>

“Public Law 2005, chapter 178 eliminates the Skill Standards Board and amends the Maine Career Advantage Program by enhancing its services to better meet the needs of the students the program was intended to reach, those students that are not traditionally considered college bound.” (12/10/05, <http://mainegov-images.informe.org/legis/opla/ELD2005.pdf>). Stipulates that the program is to “to assist high school students in making a successful transition from secondary school to college and careers through a combination of scholarships, college transition assistance, career exploration and planning services and internships.” Further states that the “sole purpose of the Maine Career Advantage program, referred to in this chapter as “the program,” is to assist the Maine Community College System, public secondary schools and other publicly supported educational institutions in the State in providing additional resources and support for students who have not traditionally gone on to higher education and who may need assistance in developing educational and career goals and in pursuing those goals.”

MN HF1385 <http://www.revisor.leg.state.mn.us/bin/bldbill.php?bill=H1385.4&session=ls84>

“This is the omnibus higher education bill that appropriates money to the University of Minnesota, the Minnesota State Colleges and Universities, the Higher Education Services Office and the Mayo Foundation.” Among other provisions, “Requires Minnesota public postsecondary institutions to provide additional tuition assistance to Minnesota deaf students who receive either a Pell grant or a state grant. The additional assistance equals the amount of tuition and fees remaining after subtracting all grants and scholarships. Defines resident student as in the state grant program and defines “deaf person.” Also “Clarifies the fees that must be paid by senior citizens enrolled in a course at a public postsecondary institution under the provision, in current law that waives tuition for senior citizen students on a space available basis. A senior citizen student must pay for materials, personal property or service charges for the course and an administrative fee established by the governing board for a course taken for credit.” In addition, “Exempts contract training, and professional continuing education classes from the free enrollment benefit available to senior citizens at public postsecondary institutions.” Finally, “Provides an additional semester of grant eligibility to a student who withdraws from enrollment in a postsecondary institution for active military service.” (12/13/05, <http://www3.house.leg.state.mn.us/hrd/bs/84/HF1385.html>). The additional semester of eligibility applies to several grant programs.

MT SB445 <http://data.opi.state.mt.us/bills/2005/BillPdf/SB0445.pdf>

“An act authorizing the Board of Regents of the Montana university system to waive tuition regardless of the availability of other waivers for a qualified member of the Montana national guard;”

NC SB622 <http://www.ncga.state.nc.us/Sessions/2005/Bills/Senate/HTML/S622v9.html>

2005 Appropriations Bill. Among other provisions, specifies conditions of tuition waivers for wards of the state.

NC SB725 <http://www.ncga.state.nc.us/Sessions/2005/Bills/Senate/HTML/S725v4.html>

Modifies tuition assistance program for National Guard members. Clarifies that “Any balance of the monetary educational assistance grant up to the maximum for the academic year remaining after tuition is paid pursuant to subsection (c) of this section may be disbursed to the recipient as reimbursement for required course books and materials.....”

ND HB1271 <http://www.legis.nd.gov/assembly/59-2005/session-laws/documents/EDUCA.pdf#CHAPTER139>

Amends law concerning tuition waivers for the dependents of veterans.

ND SB2076 <http://www.legis.nd.gov/assembly/59-2005/bill-text/FQOI0300.pdf>

Amends law “relating to the definition of resident student for tuition purposes.” Among other provisions, defines, as a resident, “A child, spouse, widow, or widower of a veteran as defined in section 37-01-40 who was killed in action or died from wounds or other service-connected causes, was totally disabled as a result of service-connected causes, died from service-connected disabilities, was a prisoner of war, or was declared missing in action.”

ND SB2079 <http://www.legis.nd.gov/assembly/59-2005/session-laws/documents/EDUCA.pdf#CHAPTER139>

Amends law concerning tuition waivers for “dependents of veterans and survivors of firefighters, emergency medical services personnel, and peace officers. . . .”

NH HB687 <http://gencourt.state.nh.us/legislation/2005/hb0687.html>

“This bill provides that children of veterans who die while on active duty or later die from a service-connected disability are entitled to free tuition when enrolled at a New Hampshire public institution of higher education. The bill also increases the maximum scholarship amount a student may receive for board, books and supplies from \$1,000 to \$2,500.”

NV AB580 http://www.leg.state.nv.us/73rd/bills/AB/AB580_EN.pdf

Creates the Patriot Relief Fund in the state’s General Fund. Monies are to be used to reimburse Nevada National Guard members for (among other things) “Textbooks required for a course of study in which the member is enrolled at an institution within the University and Community College System of Nevada....”

NV SB78 http://www.leg.state.nv.us/73rd/bills/SB/SB78_EN.pdf
“AN ACT relating to education; making permanent the authority of the Board of Regents of the University of Nevada to grant waivers for registration and laboratory fees for active members of the Nevada National Guard...”

NY SB5368 <http://public.leginfo.state.ny.us/menugetf.cgi>
“AN ACT to amend the education law, in relation to waiver of residency requirements for receipt of awards by a member, or the spouse or dependent of a member, of the armed forces of the United States on full time active duty and stationed in this state.”

OH HB66 http://www.legislature.state.oh.us/BillText126/126_HB_66_EN1_N.html
Among other provisions, “creates in the state treasury the National Guard Scholarship Reserve Fund for purposes of paying scholarship obligations in excess of the General Revenue Fund (GRF) appropriations made for that purpose.” (Bill Analysis by the Ohio Legislative Service Commission, p. 506, retrieved 1/29/06 from <http://www.lsc.state.oh.us/analyses126/05-hb66-126.pdf>.)

OK HB1506
“Modifies law to provide that no resident tuition or nonresident tuition shall be charged within the Oklahoma State System of Higher Education to the children of Oklahoma emergency medical technicians who have given their lives in the line of duty.” (State Senate 2005 Legislative Summary and FY’06 Budget Review, p. 15, retrieved 1/29/06, http://www.oksenate.gov/publications/legislative_summary/2005_legislative_summary.pdf)

OR SB486 <http://www.leg.state.or.us/05orlaws/sess0200.dir/0200ses.pdf>
Amends law concerning benefits for spouses or dependents of National Guard members killed in action.

OR SB1100 <http://www.leg.state.or.us/05orlaws/sess0800.dir/0836ses.pdf>
Among other provisions, “Creates the Oregon Military Emergency Financial Assistance Fund for the Oregon Military Department to provide hardship grants and loans to members and immediate family of Oregon National Guard members on active duty. Provides tax refund check-off to contribute to the Fund. Establishes program in Department of Veterans’ Affairs to enhance and expand services to be provided by county veterans’ service offices. Allows students attending post-secondary schools who have been called to active duty options to complete their course work or withdraw from courses without penalty.” (1/31/06, <http://www.leg.state.or.us/comm/sms/SMS05Frameset.html>).

RI SB399 <http://www.rilin.state.ri.us/PublicLaws/law05/law05284.htm>
Amends law concerning tuition assistance for Rhode Island National Guard members.

RI HB5096 <http://www.rilin.state.ri.us/PublicLaws/law05/law05300.htm>
Extends tuition assistance to the children and spouses of National Guard members who die in the performance of their duties.

TX HB503 <http://www.capitol.state.tx.us/tlo/79R/billtext/HB00503F.HTM>
An act “relating to tuition and fee exemptions for certain military personnel and certain children of those personnel...”

TX SB101 <http://www.capitol.state.tx.us/tlo/79R/billtext/SB00101F.HTM>

An act “relating to efficiently administering and electronically monitoring certain veterans’ and dependents’ tuition exemptions at institutions of higher education....” Among other provisions, this bill stipulates that “The governing board of each institution of higher education shall electronically report to the Texas Higher Education Coordinating Board the information required by Section 61.0516 relating to each individual receiving an exemption from fees and charges....”

TX SB579 <http://www.capitol.state.tx.us/tlo/79R/billtext/SB00579F.HTM>

An act “relating to the eligibility of children of certain military personnel to receive Texas B-On-time loans....”

VA HB1682 <http://leg1.state.va.us/cgi-bin/legp504.exe?051+ful+CHAP0783>

“Virginia War Orphans Education Act.” Among other provisions, “Adds the children of parents who are killed or disabled as a result of service in military operations against terrorism, a peace-keeping mission, or a terrorist act subsequent to December 6, 1941, to the list of children eligible to attend public institutions of higher education or other public accredited postsecondary institutions granting a certificate, diploma, or degree, free of tuition, room and board, and required fees. Clarifies that the children of members of the United States Armed Services Reserves and the Virginia National Guard Reserve called to active military duty and who are killed in action or are totally and permanently disabled are also eligible for such benefits.” (3/12/06, <http://leg1.state.va.us/cgi-bin/legp504.exe?051+sum+hb1682>)

VA HB2588 <http://leg1.state.va.us/cgi-bin/legp504.exe?051+ful+CHAP0834>

This bill “Amends, reorganizes, and moves the statute creating the Brown v. Board of Education Scholarship Program and Fund to Title 30” (2/13/06, <http://leg1.state.va.us/cgi-bin/legp504.exe?051+sum+hb2588>). The program was “established for the purpose of assisting students who were enrolled in the public schools of Virginia between 1954 and 1964, in jurisdictions in which the public schools were closed to avoid desegregation, in obtaining a high school diploma, the General Education Development certificate, career or technical education or training, or an undergraduate degree from an accredited public or private two-year or four-year institution of higher education in Virginia.”

WA HB1079 <http://www.leg.wa.gov/pub/billinfo/2005-06/Pdf/Bills/Session%20Law%202005/1079-S.SL.pdf>

Finds that “The majority of foster youth fail to thrive in our educational system and, relative to nonfoster youth, disproportionately few enroll in college or other postsecondary training programs. As a result, former foster youth generally have poor employment and life satisfaction outcomes.” Amends law concerning membership and duties of the child welfare services oversight committee. Includes higher education representatives on the committee and charges it (among other obligations) to assess “the scope and nature of statewide need among current and former foster youth for assistance to pursue and participate in postsecondary education or training opportunities....”

WA HB1174 <http://www.leg.wa.gov/pub/billinfo/2005-06/Pdf/Bills/Session%20Law%202005/1174-S.SL.pdf>

Changes provisions for veterans’ tuition waivers.

WI AB100 <http://www.legis.state.wi.us/2005/data/acts/05Act25.pdf>

Appropriations bill. Among other provisions, the bill requires “each technical college district board to remit 50% of tuition and fees for up to 128 credits or eight semesters, whichever is longer, less any federal tuition reimbursement for eligible veterans.” The bill also requires “each technical

college district board to grant to any resident student who is also the spouse, unmarried surviving spouse, or child of an eligible veteran full remission of tuition and fees at any technical college for 128 credits or 8 semesters, whichever is longer.” (3/12/06, <http://www.legis.state.wi.us/lfb/2005-07budget/Act%2025/wtcs.pdf>, Comparative Summary of Budget Provisions, Enacted as 2005 Act 25, Legislative Fiscal Bureau, November, 2005)

WV HB2866 http://www.legis.state.wv.us/Bill_Text_HTML/2005_SESSIONS/RS/BILLS/hb2866%20enr.htm
“AN ACT ... relating to tuition and fees for guard members at institutions of higher education; and providing for continuation of tuition and fee payments to members after discharge from military service due to wounds or injuries received in the line of duty.”

WY HB243 <http://legisweb.state.wy.us/2005/enroll/hb0243.pdf>
Specifies that “The University of Wyoming for up to ten (10) semesters and each community college for up to six (6) semesters shall provide free tuition and fees for any person who is a surviving dependent of a paid or volunteer firefighter who died while acting within the scope of his duties in the service of a paid or volunteer fire department or district located in Wyoming.”

Financial Aid: Merit-Based Programs

AR HB1983 <http://www.arkleg.state.ar.us/ftproot/bills/2005/public/HB1983.pdf>
“The act amends the Academic Challenge Scholarship Program to defer the end-of-course assessment requirements and requires students to complete requirements of Smart Core to qualify for the Academic Challenge Scholarship Program.” (10/24/05, <http://www.arkleg.state.ar.us/2005/data/2005GeneralSummary.pdf>)

AR HB2610 <http://www.arkleg.state.ar.us/ftproot/bills/2005/public/HB2610.pdf>
“The act amends the family financial eligibility requirements for the Arkansas Academic Challenge Scholarship Program and increased the amount of the award by \$500.” (10/24/05, <http://www.arkleg.state.ar.us/2005/data/2005GeneralSummary.pdf>)

AR HB2653 <http://www.arkleg.state.ar.us/ftproot/bills/2005/public/HB2653.pdf>
“The act provides an Arkansas governor's scholarship to a student in each county in Arkansas.” (10/24/05, <http://www.arkleg.state.ar.us/2005/data/2005GeneralSummary.pdf>)

AR SB300 <http://www.arkleg.state.ar.us/ftproot/bills/2005/public/SB300.pdf>
“The act limits public college and university expenditures for academic, merit, and performance scholarships to no more than 30% of its unrestricted educational and general tuition and fee income.” (10/23/05, <http://www.arkleg.state.ar.us/2005/data/2005GeneralSummary.pdf>)

AR SB940 <http://www.arkleg.state.ar.us/ftproot/bills/2005/public/SB940.pdf>

"The act amends the family financial eligibility requirements for the Arkansas Academic Challenge Scholarship Program and increases the amount of the award by \$500." (10/24/05, <http://www.arkleg.state.ar.us/2005/data/2005GeneralSummary.pdf>)

CO SB05-003 http://www.leg.state.co.us/clics2005a/csl.nsf/fsbillcont3/61CA43026873BD0387256F4E0064B713?open&file=003_enr.pdf
"Creates the Colorado achievement scholarship program ('program') for the purposes of promoting pre-collegiate curriculum and increasing access to postsecondary education. Directs collegeinvest to administer the program. Specifies who is eligible to receive a scholarship under the program. Creates the college achievement scholarship trust ('fund') for payment of the direct and indirect costs of implementing, marketing, and administering the program..." (10/30/05, http://www.state.co.us/gov_dir/leg_dir/olls/digest2005a/EDUCATIONUNIVERSITIESANDCOLLEGES.htm). Among other provisions, specifies that scholarship recipients must demonstrate "financial need through the student's eligibility for the federal Pell grant or its successor program... [and meet] any other eligibility requirements established by the board, which shall include but need not be limited to, requiring the student to maintain a high school grade point average of at least 2.5."

CT HB6989 <http://www.cga.ct.gov/2005/ACT/PA/2005PA-00245-R00HB-06989-PA.htm>
"In the higher education area, the act increases the Capitol Scholarship grant." (10/31/05, <http://www.cga.ct.gov/olr/2005%20PA%20Book/2005%20PA%20Summary%20Book.pdf>)

DE SS1 for SB30 [http://www.legis.state.de.us/LIS/lis143.nsf/vwLegislation/SS+1+FOR+SB+30/\\$file/legis.html?open](http://www.legis.state.de.us/LIS/lis143.nsf/vwLegislation/SS+1+FOR+SB+30/$file/legis.html?open)
"This Act creates the Delaware Student Excellence Equals Degree (SEED) Program. The goal of this Act is to encourage Delaware students to stay in school, avoid contact with the criminal justice system, excel academically, and have access to higher education regardless of a family's financial circumstances. Specifically, this program provides a tuition scholarship for eligible students enrolling on a full time basis in pursuit of an associate's degree at Delaware Technical and Community College or through the Associates in Arts Program. The program will be effective for students graduating in the 2005-2006 school year." (11/22/05, <http://www.legis.state.de.us/LIS/lis143.nsf/c6fe685e20e98b2b882569a60053971e/ac065637bbf52ddc85256ff800717751?OpenDocument&Highlight=0.college>)

KY HB460 <http://www.lrc.ky.gov/record/05rs/HB460/bill.doc>
"AN ACT relating to the Kentucky educational excellence scholarship program." Amends law "to move the administrative responsibility of the Kentucky education excellence scholarship program from the Council on Postsecondary Education to the Kentucky Higher Education Assistance Authority..." Also changes "reporting requirements for grades of students." (5/30/05, <http://www.lrc.ky.gov/record/05rs/HB460.htm>)

LA HB120 <http://www.legis.state.la.us/billdata/streamdocument.asp?did=318758>
"Relative to initial eligibility for a TOPS award beginning with the 2005-2006 award year, provides through the 2007-2008 school year for minimum scores on specified standardized tests that are required of certain home study students" (12/10/05, <http://www.legis.state.la.us/billdata/byinst.asp?sessionid=05rs&billtype=HB&billno=120>)

LA HB143 <http://www.legis.state.la.us/billdata/streamdocument.asp?did=329916>

“Provides relative to initial eligibility requirements for TOPS awards for high school students displaced during the 2005-2006 school year as a consequence of Hurricane Katrina or Rita, or both.” (12/10/05,
<http://www.legis.state.la.us/billdata/byinst.asp?sessionid=051ES&billtype=HB&billno=143>)

LA HR108 <http://www.legis.state.la.us/billdata/streamdocument.asp?did=314326>

“BE IT RESOLVED that the House of Representatives of the Legislature of Louisiana does hereby urge and request the State Board of Elementary and Secondary Education, in consultation with the Louisiana Student Financial Assistance Commission, to study the need for and benefits of the state board developing and implementing a uniform grading scale and system in public and state-approved nonpublic high schools for calculating a student's cumulative high school grade point average to determine eligibility for awards pursuant to the Tuition Opportunity Program for Students.”

ND SB2064 <http://www.legis.nd.gov/assembly/59-2005/session-laws/documents/EDUCA.pdf#CHAPTER139>

Amends law “relating to applicants for state scholarships.”

NJ S2477 <http://www.njleg.state.nj.us/2004/Bills/PL05/168 .PDF>

“Changes criteria for continued receipt of NJ STARS scholarship after first year of enrollment in a county college.” (1/15/06,
<http://www.njleg.state.nj.us/lawsconstitution/ChapSubject.asp>)

NM SJM74 <http://legis.state.nm.us/Sessions/05%20Regular/final/SJM074.pdf>

“WHEREAS, at least twelve bills have been introduced this year for the legislature to change the lottery tuition scholarship program, some of which expand the purpose of the scholarship from tuition to other expenses, some of which propose changing the program from a merit program to a needs-based program and some of which propose opening the program to more people and types of institutions....Be it resolved by the legislature of the state of New Mexico that the New Mexico legislative council be requested to appoint an interim legislative committee to study the lottery tuition scholarship program and make recommendations to the legislative council by December 15, 2005....”

OH HB66 http://www.legislature.state.oh.us/BillText126/126_HB_66_EN1_N.html

Among other provisions, “creates the Ohio College Opportunity Grant Program as a substitute for the Ohio Instructional Grant Program for students who are residents of Ohio and first enroll in an undergraduate program in or after the 2006-2007 academic year. The grant amount awarded to the student is based on the United States Department of Education's method of determining financial need. .. The act permits the Board of Regents, in its rules for the Ohio College Opportunity Grant Program, to give preferential or priority funding to low-income students who, in their elementary and secondary school work, participate in or complete rigorous academic coursework, attain passing scores on the state achievement tests, or meet other high academic performance standards determined by the Board to reduce the need for remediation and ensure academic success at the postsecondary education level.” (1/29/06 from <http://www.lsc.state.oh.us/analyses126/05-hb66-126.pdf>.)

SD SB116 <http://legis.state.sd.us/sessions/2005/bills/SB116enr.pdf>

Amends law concerning the Richard Hagen-Minerva Harvey Scholarship.

SD HB1028 <http://legis.state.sd.us/sessions/2005/bills/HB1028enr.pdf>
"An Act to make an appropriation to fund the South Dakota opportunity scholarships, to provide for long-term funding of the scholarships, [and] to revise certain scholarship provisions...."

TN SB1315 <http://www.legislature.state.tn.us/bills/currentga/Chapter/PC0481.pdf>
"Establishes dual enrollment grants to pay costs of postsecondary attendance from net lottery proceeds for certain students; changes time by which students must apply for HOPE scholarship; allows students to repeat one course and have higher grade count for purposes of determining GPA for continuing eligibility; revises other provisions regarding lottery-funded financial assistance." (2/5/06, <http://www.legislature.state.tn.us/info/2005PCAbs.pdf>)

TX HB2109 <http://www.capitol.state.tx.us/tlo/79R/billtext/HB02109F.HTM>
Amends law concerning eligibility for the Early High School Graduation Scholarship Program.

TX SB579 <http://www.capitol.state.tx.us/tlo/79R/billtext/SB00579F.HTM>
An act "relating to the eligibility of children of certain military personnel to receive Texas B-On-time loans...."

Financial Aid: Savings or Tuition Pre-Purchase Plans

AZ SB1010 <http://www.azleg.state.az.us/FormatDocument.asp?inDoc=/legtext/47leg/1R/laws/0251.htm>
"Replaces two members of the Family College Savings Program Oversight Committee (Committee) by removing the Director of the Securities Division of the Arizona Corporation Commission or the director's designee and the president or chancellor of a community college district from the Committee and by adding an individual with investment, asset management and financial related expertise and an individual employed by a community college or university with investment, asset management and financial related expertise to the Committee." (10/23/05, <http://www.azleg.state.az.us/alispdfs/47leg/1R/House/SummaryUCCT.pdf>)

CA AB961 http://info.sen.ca.gov/pub/bill/asm/ab_0951-1000/ab_961_bill_20050922_chaptered.pdf
Among other provisions, amends law concerning administration and participation in the Golden State Scholarshare program.

FL HB1729 http://election.dos.state.fl.us/laws/05laws/ch_2005-130.pdf
"The bill reenacts and narrows the public records exemption for the Florida College Savings Program. It narrows the exemption by only making confidential and exempt information that identifies the benefactors and information that identifies the designated beneficiary of a Florida College Savings Program account." (11/24/05, <http://www.flsenate.gov/data/session/2005/House/bills/analysis/pdf/h1729b.SAC.pdf>)

FL SB 660 http://election.dos.state.fl.us/laws/05laws/ch_2005-101.pdf

“Assets Held in Benefit Plans; exempts certain tax-exempt funds or accounts from legal process in favor of creditors; exempts from legal process in favor of creditors or other claimants assets held in qualified tuition programs, in certain health savings accounts & medical savings accounts, in Coverdell education savings accounts, or in hurricane savings accounts” (11/24/05, http://www.flsenate.gov/Session/index.cfm?Mode=Bills&SubMenu=1&Tab=session&BI_Mode=ViewBillInfo&BillNum=0660&Chamber=Senate&Year=2005&Title=%2D%3EBill%2520Info%3AS%25200660%2D%3ESession%25202005)

KY HB184 <http://www.lrc.ky.gov/record/05rs/HB184/bill.doc>
Amends law concerning governance and administration of the Commonwealth postsecondary education prepaid tuition trust fund.

LA SB129 <http://www.legis.state.la.us/billdata/streamdocument.asp?did=319024>
“Provides for expanded participation in the START [Student Tuition Assistance Revenue Trust] program” (12/9/05, <http://www.legis.state.la.us/billdata/byinst.asp?sessionid=05RS&billid=SB129&doctype=DIG>)

MN HF1385 <http://www.revisor.leg.state.mn.us/bin/bldbill.php?bill=H1385.4&session=ls84>
“This is the omnibus higher education bill that appropriates money to the University of Minnesota, the Minnesota State Colleges and Universities, the Higher Education Services Office and the Mayo Foundation.” (12/13/05, <http://www3.house.leg.state.mn.us/hrd/bs/84/HF1385.html>). Among other provisions, amends law concerning the Minnesota College Savings Plan.

MT SB432 <http://data.opi.state.mt.us/bills/2005/BillPdf/SB0432.pdf>
“An act amending the Family Education Savings Act to comply with certain federal securities requirements; establishing a family education savings trust with participating trust accounts governing accounts; establishing the role of the board of regents and financial institutions; establishing a transition to the administration under the trust; providing for individual trust accounts with a financial institution if the board determines that certificates of deposits and savings accounts are not separately insured by the federal deposit insurance corporation under the family education trust;”

OH HB66 http://www.legislature.state.oh.us/BillText126/126_HB_66_EN1_N.html
Amends law concerning Ohio Tuition Trust Authority. Among other provisions,

- “Creates the Index Operating Fund. Fees, charges, and other costs imposed or collected by the Tuition Trust Authority in connection with the Variable College Savings Program must be credited to either the Index Operating Fund or the Variable Operating Fund (already established). The Authority may, at its discretion, make any payments from the Index Operating Fund considered appropriate for the benefit of any college savings programs administered by the Authority....” (Bill Analysis by the Ohio Legislative Service Commission, pp. 651-52, retrieved 1/29/06 from <http://www.lsc.state.oh.us/analyses126/05-hb66-126.pdf>)
- “Removes language specifying the allowable reasons for terminating a Guaranteed Program account and allowing the Authority to determine other allowable reasons for account termination. Instead, unless otherwise provided for in the tuition payment contract, a tuition unit purchaser may rollover amounts to another qualified tuition program under section 529 or may terminate the account for any reason by filing written notice with the Authority....” (Bill Analysis by the Ohio Legislative Service Commission, pp. 653, retrieved 1/29/06 from <http://www.lsc.state.oh.us/analyses126/05-hb66-126.pdf>)

- “Provides that the contributor to a Variable Program account may rollover amounts to another qualified tuition program under section 529 as well as terminate the account for any reason. The act also requires only that the contributor file a written notice of termination with the Authority, rather than a ‘request’ for termination, and allows the contributor to receive an amount equal to the account balance, less any applicable administrative fees, regardless of the reason for termination or rollover. . . .” (Bill Analysis by the Ohio Legislative Service Commission, pp. 654, retrieved 1/29/06 from <http://www.lsc.state.oh.us/analyses126/05-hb66-126.pdf>)
- “Repeals a provision in prior law that required the Authority to refund an amount if a beneficiary is awarded a scholarship (other than from a scholarship program operated through the Authority), a waiver of tuition, or similar subvention” (Bill Analysis by the Ohio Legislative Service Commission, pp. 654, retrieved 1/29/06 from <http://www.lsc.state.oh.us/analyses126/05-hb66-126.pdf>)
- Eliminates the requirement that “if a beneficiary withdrew from an institution of higher education before the end of an academic term, the institution had to return to the Authority a prorated share of any tuition refund it made. . . .”(Bill Analysis by the Ohio Legislative Service Commission, pp. 654, retrieved 1/29/06 from <http://www.lsc.state.oh.us/analyses126/05-hb66-126.pdf>)

OK SB 448

“Modifies the income tax deduction for contribution made to an Oklahoma College Savings Plan account by setting new maximum annual deduction caps of \$10,000 for individuals and \$20,000 for joint filers. Permits deductions for contributions during the year plus any carry forward amount, with a 5-year limit on the carry forward provision.” (1/29/06, http://www.oksenate.gov/publications/legislative_summary/2005_legislative_summary.pdf)

OR SB25 <http://www.leg.state.or.us/05orlaws/sess0200.dir/0297ses.pdf>

Among other provisions, “Amends ORS 348.856 by specifying that all moneys credited to the Oregon 529 College Savings Network Fund are continuously appropriated to the Oregon 529 College Savings Board. Specifies the sources of the Oregon 529 College Savings Network Fund to include gifts and donations made to the State of Oregon. Clarifies that the board can use the money in the fund to pay the administrative costs and expenses of the board and the College Savings Network, to provide scholarships or grants to account owners, potential account owners and their beneficiaries. Excludes Oregon College Savings Network and Board from public contracting law. . . .” (1/31/06, <http://www.leg.state.or.us/comm/sms/SMS05Frameset.html>)

UT HB102 <http://www.le.state.ut.us/~2005/bills/hbillenr/hb0102.pdf>

“This bill modifies the Utah System of Higher Education Code and the Revenue and Taxation Code regarding the Utah Educational Savings Plan Trust, an investment plan used to pay for higher education costs. . . .”

Financial Aid: Other

AR SB938 <http://www.arkleg.state.ar.us/ftproot/bills/2005/public/SB938.pdf>

“The act requires the Department of Higher Education to administer all state college financial assistance programs.” (10/25/05, <http://www.arkleg.state.ar.us/2005/data/2005GeneralSummary.pdf>) Specifies the Department’s charge under this law.

AR HB2488 <http://www.arkleg.state.ar.us/ftproot/bills/2005/public/HB2488.pdf>

“The act requires high schools and institutions of higher education to provide electronic student transcripts to the Department of Higher Education to determine student eligibility for state financial aid programs.” (10/25/05, <http://www.arkleg.state.ar.us/2005/data/2005GeneralSummary.pdf>) Specifies that “By May 1, 2007, the Department of Higher Education, in cooperation with the Department of Education, shall prescribe a uniform method of formatting transcripts which shall be used by all grades nine through twelve (9-12) high schools and institutions of higher education in the state.”

CO SB132 http://www.leg.state.co.us/Clics2005a/csl.nsf/fsbillcont3/A4058D1E27570DC987256F7E0059EAA8?Open&file=132_enr.pdf

Among other provisions, requires “the Colorado student loan program to reduce the amount of the stipend per credit hour for all students, subject to joint budget committee approval, if moneys in the college opportunity fund in any fiscal year are not sufficient to pay the rate per credit hour established by the general assembly.” Also “allows an eligible student to receive a stipend payment for basic skills courses, courses taken under the ‘Postsecondary Enrollment Options Act’, and high school fast-tracks courses. Correspondingly repeals the ability of a governing board to receive fee-for-service contract payments for these courses. Specifies that stipend payments received for basic skills courses shall not apply to the student’s 145 lifetime-credit-hour limitation. Requires an institution of higher education, upon request, to use its waiver authority to waive the 145 lifetime-credit-hour limitation for courses taken under the “Postsecondary Enrollment Options Act” and high school fast tracks courses. Allows the Colorado student loan program to charge a one-time fee to the state board of community colleges and occupational education for the actual cost related to the computer system changes necessary to allow stipend payments for these courses.” Other provisions include the following:

- “Authorizes the Colorado student loan program to authorize an advance from the college opportunity fund to a governing board and, upon such authorization, requires the state treasurer to make the advance without interest to the governing board to assist the governing board in managing its cash flow. Requires an advance to be repaid within the same state fiscal year in which the advance is made.
- “Authorizes a governing board to approve and commence, without prior approval of the Colorado commission on higher education (CCHE), capital construction projects that are constructed, operated, and maintained without state capital construction or general fund moneys if the capital construction project costs less than \$1,000,000. Authorizes a governing board to approve and commence, without prior approval of the CCHE, capital construction projects that are not constructed with state moneys but may be operated and maintained with state moneys if the project costs less than \$500,000.”
- Changes “For the 2004-05 fiscal year...the required reduction in state-funded administrative costs for the community college’s system office from 35 to 20 percent.
- “Specifies that any rules adopted by the state controller or the department of personnel and administration that impose restrictions or requirements pertaining to the use of travel services or travel agencies shall not apply to a governing board or state institution of higher education.
- “Specifies that, on and after July 1, 2005, if the department of higher education and the CCHE advertise and publicize a specific stipend dollar amount, the dollar amount may not exceed the amount most recently set by the joint budget committee or adopted by the general assembly and the advertisement or publication materials shall note that the stipend amount is subject to change by the general assembly. (10/30/05, http://www.state.co.us/gov_dir/leg_dir/olls/digest2005a/EDUCATIONUNIVERSITIESANDCOLLEGES.htm)

CO SB209 http://www.state.co.us/gov_dir/leg_dir/olls/sl2005a/sl_354.pdf

“General appropriation - long bill. .. for and during the fiscal year beginning July 1, 2005.” Among other provisions, the bill specifies that

- “The Department [of higher education] should continue its efforts to provide data on the efficiency and effectiveness of state financial aid in expanding access to higher education for Colorado residents. The Department is requested to provide to the Joint Budget Committee by November 1 of each year an evaluation of financial aid programs, which should include, but not be limited to: 1) an estimate of the amount of federal, institutional, and private resources (including tax credits) devoted to financial aid; 2) the number of recipients from all sources; 3) information on typical awards; and 4) the typical debt loads of graduates. To the extent possible the Department should differentiate the data based on available information about the demographic characteristics of the recipients. To the extent that this information is not currently available, the Department is requested to provide a reasonable estimate, or identify the additional costs that would be associated with collecting the data.”
- “The Department is requested to submit a report to the Joint Budget Committee by November 1, 2005, comparing the retention rates of students receiving Governor’s Opportunity Scholarships with retention rates for low-income students receiving other types of financial aid packages.”
- “The Department is requested to submit a report to the Joint Budget Committee by November 1 each year documenting the base level of institutional financial aid at each institution and demonstrating that at least 20 percent of any increase in undergraduate resident tuition revenues in excess of inflation is being devoted to need-based financial assistance pursuant to section 23-18-202 (3) (c), C.R.S.”

DE HB263 [http://www.legis.state.de.us/LIS/lis143.nsf/vwLegislation/HB+263/\\$file/legis.html?open](http://www.legis.state.de.us/LIS/lis143.nsf/vwLegislation/HB+263/$file/legis.html?open)

“This Bill implements the Delaware Student Excellence Equals Degree (SEED) Program by allocating previously appropriated funds to the scholarship program” established by SS1 for SB30 (below).

DE SS1 for SB30 [http://www.legis.state.de.us/LIS/lis143.nsf/vwLegislation/SS+1+FOR+SB+30/\\$file/legis.html?open](http://www.legis.state.de.us/LIS/lis143.nsf/vwLegislation/SS+1+FOR+SB+30/$file/legis.html?open)

“This Act creates the Delaware Student Excellence Equals Degree (SEED) Program. The goal of this Act is to encourage Delaware students to stay in school, avoid contact with the criminal justice system, excel academically, and have access to higher education regardless of a family’s financial circumstances. Specifically, this program provides a tuition scholarship for eligible students enrolling on a full time basis in pursuit of an associate’s degree at Delaware Technical and Community College or through the Associates in Arts Program.. The program will be effective for students graduating in the 2005-2006 school year.” (11/22/05,

<http://www.legis.state.de.us/LIS/lis143.nsf/c6fe685e20e98b2b882569a60053971e/ac065637bbf52ddc85256ff800717751?OpenDocument&Highlight=0.college>

GA HB298 http://www.legis.state.ga.us/legis/2005_06/pdf/hb298.pdf

“A BILL to be entitled an Act to amend Article 7 of Chapter 3 of Title 20 of the Official Code of Georgia Annotated, relating to scholarships, grants, and loans, so as to allow the Georgia Higher Education Assistance Corporation and the Georgia Student Finance Authority to exercise powers possessed by private corporations performing similar functions; to increase the amount of bonds that the Georgia Student Finance Authority may issue; to provide the Georgia Student Finance Authority with collection tools to collect unpaid service cancelable loans that are in cash repayment status; to provide the Georgia Student Finance Commission with collection tools to collect unpaid HOPE scholarship and grant funds; to provide for related matters; to repeal conflicting laws; and for other purposes.” (6/2/05, http://www.legis.state.ga.us/legis/2005_06/sum/hb298.htm)

IA HF816 <http://coolice.legis.state.ia.us/Cool-ICE/default.asp?Category=billinfo&Service=Billbook&hbill=HF816&menu=false&version=Enrol>
Appropriations bill. Among other provisions, establishes a “distribution plan for general state financial aid to Iowa’s community colleges...for the fiscal year commencing July 1, 2005, and succeeding fiscal years. Funds appropriated by the general assembly to the department for general financial aid to community colleges shall be allocated to each community college in the manner provided under this section.”

KY HB161 <http://www.lrc.ky.gov/record/05rs/HB161/bill.doc>
Increases “the bonding authority of the Kentucky Higher Education Student Loan Corporation from \$1,950,000,000 to \$5,000,000,000.” (5/30/05, <http://www.lrc.ky.gov/record/05rs/HB161.htm>)

MD HB308 <http://mlis.state.md.us/2005rs/bills/hb/hb0308e.pdf>
“Authorizing the heads of the Department of Budget and Management, the Department of Legislative Services, and the Department of Juvenile Services to establish, for a specified purpose, a Student Loan Repayment Pilot Program under which the departments agree to repay student loans previously taken out by eligible employees of these units; establishing requirements and limitations for payments made under the Program; establishing eligibility requirements for benefits under the Program; providing for the termination of the Act; etc.” (6/1/05, <http://mlis.state.md.us/2005rs/billfile/hb0308.htm>)

MD SB867 <http://mlis.state.md.us/2005rs/bills/sb/sb0867t.pdf>
“Repealing all statutory provisions relating to the Higher Education Loan Program and the Maryland Higher Education Loan Corporation.” (6/1/05, <http://mlis.state.md.us/2005rs/billfile/sb0867.htm>)

MN HF1385 <http://www.revisor.leg.state.mn.us/bin/bldbill.php?bill=H1385.4&session=ls84>
“This is the omnibus higher education bill that appropriates money to the University of Minnesota, the Minnesota State Colleges and Universities, the Higher Education Services Office and the Mayo Foundation.” Among other provisions,

- “Makes changes in the criteria, in current law, for state grant recipients to be current with child support obligations....
- “Defines fees charged by postsecondary institutions that are included in the calculation of state grant awards. Fees exclude payment for equipment that the student owns, optional fees and punitive fees.” “Increase[s] the maximum child care grant to \$2,300 from \$2,200....
- “Defines ‘eligible student’ for supplemental and additional loans administered by HESO, as (1) a Minnesota resident accepted or enrolled in an eligible institution in a state in the U.S. or a province, and (2) a non-Minnesota resident who physically attends classes at an eligible Minnesota institution for at least 30 days of the academic term. Excludes non-Minnesota residents enrolled in correspondence or internet courses. An exemption from the requirement to be physically in attendance in Minnesota is provided for certain study abroad courses. Students must also meet the eligibility requirements for loan programs in current law....” (12/13/05, <http://ww3.house.leg.state.mn.us/hrd/bs/84/HF1385.html>).

MO HB437 <http://www.house.mo.gov/bills051/billpdf/truly/HB0437T.PDF>
Amends law concerning eligibility for the educational assistance grant program of the Missouri National Guard.

ND HB1360 <http://www.legis.nd.gov/assembly/59-2005/session-laws/documents/EDUCA.pdf#CHAPTER139>
Amends law “relating to loans for part-time students and loan guarantee funds.”

ND SB2077 <http://www.legis.nd.gov/assembly/59-2005/session-laws/documents/EDUCA.pdf#CHAPTER139>
Amends law “relating to the maximum amount for student financial assistance program grants....” Also urges “The state grant advisory board and state board of higher education ... to study and consider the feasibility of providing an increasing, incremental, dollar amount of state grant awards to students who demonstrate the most significant financial need, without negatively impacting student eligibility of funding from other financial aid sources.”

NH HB389 <http://gencourt.state.nh.us/legislation/2005/hb0389.html>
Requires the Postsecondary Education Commission to “Distribute financial aid with the purpose of increasing access to postsecondary education for individuals who have been residents of New Hampshire for at least 12 consecutive months prior to the date of enrollment in any institution under the authority of the postsecondary education commission....”

NH SB17 <http://gencourt.state.nh.us/legislation/2005/sb0017.html>
“This bill redefines educational institution to allow such institutions to be located outside of the state for the purpose of higher education loans.”

NM SB582 <http://legis.state.nm.us/Sessions/05%20Regular/final/SB0582.pdf>
Stipulates that “Any tuition rate or state-funded financial aid that is granted to residents of New Mexico shall also be granted on the same terms to all persons, regardless of immigration status, who have attended a secondary educational institution in New Mexico for at least one year and who have either graduated from a New Mexico high school or received a general educational development certificate in New Mexico.”

NM SB669 <http://legis.state.nm.us/Sessions/05%20Regular/final/SB0669.pdf>
College Affordability Act. The intent is to “encourage New Mexico students with financial need to attend and complete educational programs at public post-secondary educational institutions in New Mexico.” Establishes a fund for one-semester, renewable scholarships for students with demonstrated financial need. Charges the higher education commission with responsibility for administering the scholarship program.

NY SB5546 <http://public.leginfo.state.ny.us/menugetf.cgi>
“AN ACT to amend the tax law, in relation to default prevention and default collection of student loans by the higher education services corporation. . . .”

OH HB66 http://www.legislature.state.oh.us/BillText126/126_HB_66_EN1_N.html
Among other provisions, “creates the Ohio College Opportunity Grant Program as a substitute for the Ohio Instructional Grant Program for students who are residents of Ohio and first enroll in an undergraduate program in or after the 2006-2007 academic year. The grant amount awarded to the student is based on the United States Department of Education's method of determining financial need. .. The act permits the Board of Regents, in its rules for the Ohio College Opportunity Grant Program, to give preferential or priority funding to low-income students who, in their elementary and secondary school work, participate in or complete rigorous academic coursework, attain passing scores on the state

achievement tests, or meet other high academic performance standards determined by the Board to reduce the need for remediation and ensure academic success at the postsecondary education level.” (1/29/06 from <http://www.lsc.state.oh.us/analyses126/05-hb66-126.pdf>.)

SC HB3392 http://www.scstatehouse.net/sess116_2005-2006/bills/3392.htm

Amends law “relating to tuition assistance to attend a state technical college or a two-year institution, so as to provide that if a student feels that he will definitely not qualify to receive federal financial aid, the student may complete a simple form of minimum questions to determine if the student definitely will not qualify to receive federal financial aid, and if so, the student is exempt from completing the free application for federal student aid.”

TX SB1227 <http://www.capitol.state.tx.us/tlo/79R/billtext/SB01227F.HTM>

Makes revisions to student financial aid programs. Among other provisions, the bill

- “requires the Texas Higher Education Coordinating Board (THECB) to develop a comprehensive financial aid training program for public school counselors, employees of student financial aid offices, and members of community-based organizations. ...
- “authorizes use of funds paid to the THECB by the federal Lender’s Special Allowance Program to pay for the administration of loan and grant programs, including the awarding of grants through the Towards Excellence, Access and Success Grant Program (TEXAS Grants).
- “changes the name of the TEXAS Grants II program, for students attending community and technical colleges, to the Texas Educational Opportunity Grant and establishes the same hardship provisions and satisfactory academic progress requirements as for TEXAS Grants. ...”
- amends rules concerning tuition and fee payments on an installment basis,
- “establishes the Higher Education Enrollment Assistance Program through which the THECB provides enrollment and financial aid information to students in three areas of the state that have low rates of students enrolling in higher education.” (2/5/06, <http://www.capitol.state.tx.us/hrofr/focus/major79.pdf>).

TX HB2274 <http://www.capitol.state.tx.us/tlo/79R/billtext/HB02274F.HTM>

An act “relating to the continuation and functions of the Texas Guaranteed Student Loan Corporation....”

TX SB30 <http://www.capitol.state.tx.us/tlo/79R/billtext/SB00030F.HTM>

An act “relating to a pilot project to award incentives to students contracting to graduate in a timely manner from public institutions of higher education....” Among other provisions, the bill stipulates that “A student’s transfer from one institution of higher education to another voids a contract entered into by the student under this section with the prior institution....” The project does not apply to students seeking certificates.

WA HB1100 <http://www.leg.wa.gov/pub/billinfo/2005-06/Pdf/Bills/Session%20Law%202005/1100-S.SL.pdf>

“AN ACT Relating to creating a state financial aid account to ensure that all statewide financial aid is made available....”

WA HB1345 <http://www.leg.wa.gov/pub/billinfo/2005-06/Pdf/Bills/Session%20Law%202005/1345-S.SL.pdf>

“AN ACT Relating to eligibility for state financial aid for part-time students....” Specifies that “The higher education coordinating board shall

develop a pilot project for the 2005-2007 biennium to assess the need for and funding requirements that would be necessary to expand student eligibility for the state need grant program to include students enrolled in four or five quarter hours or equivalent enrollment. Under the pilot project, students attending participating higher education institutions and enrolled in four or five quarter hours or equivalent enrollment shall be eligible for the state need grant as long as they also meet the other eligibility criteria for the program....”

Student Records

AR HB2488 <http://www.arkleg.state.ar.us/ftproot/bills/2005/public/HB2488.pdf>

“The act requires high schools and institutions of higher education to provide electronic student transcripts to the Department of Higher Education to determine student eligibility for state financial aid programs.” (10/25/05, <http://www.arkleg.state.ar.us/2005/data/2005GeneralSummary.pdf>) Specifies that “By May 1, 2007, the Department of Higher Education, in cooperation with the Department of Education, shall prescribe a uniform method of formatting transcripts which shall be used by all grades nine through twelve (9-12) high schools and institutions of higher education in the state.”

AR HB2595 <http://www.arkleg.state.ar.us/ftproot/bills/2005/public/HB2595.pdf>

“This act provides that criminal background check information on students enrolled or to be enrolled in a higher education health-related course of study may be sent to the institution with the student's consent.” (10/23/05, <http://www.arkleg.state.ar.us/2005/data/2005GeneralSummary.pdf>)

IL SB445 <http://www.ilga.gov/legislation/publicacts/94/PDF/094-0226.pdf>

“A community college may not print an individual's social security number on any card or other document required for the individual to access products or services provided by the community college.”

NJ A1205 http://www.njleg.state.nj.us/2004/Bills/PL05/28_.PDF

Specifies that “No public or independent institution of higher education in the State shall display any student's social security number to identify that student for posting or public listing of grades, on class rosters or other lists provided to teachers, on student identification cards, in student directories or similar listings, unless otherwise required in accordance with applicable State or federal law.”

OR SB643 <http://www.leg.state.or.us/05orlaws/sess0300.dir/0363ses.pdf>

Specifies that “A state institution of higher education may enter into a contract with a private contractor to provide the service of facilitating the disbursement of funds to students. If a student's personally identifiable information is necessary to administer the disbursement of funds under the contract, the institution must: (a) Obtain from a student a written election to receive the contracted services; (b) Provide any alternative method of disbursement of funds at no additional cost to a student who does not elect to receive those services from a private contractor; (c) Not release to a private contractor personally identifiable information about a student who elects to receive disbursement services from the private contractor without first obtaining from the student a written consent to release the personally identifiable information; and (d) Provide to a student a written description of the purposes for which a private contractor may use the student's personally identifiable information.”

Tuition and Fees

AR HB1201 <http://www.arkleg.state.ar.us/ftproot/bills/2005/public/HB1201.pdf>

“The act clarifies and modernizes current law regarding students who are attending state-supported postsecondary educational institutions and who are called into military service by ensuring that they have the option to either complete the course work that is interrupted by their activation or are compensated for their out-of-pocket expenses for courses that they could not complete because of their activation.” (10/24/05, <http://www.arkleg.state.ar.us/2005/data/2005GeneralSummary.pdf>)

AZ SB1196 <http://www.azleg.state.az.us/FormatDocument.asp?inDoc=/legtext/47leg/1R/laws/0255.htm>

Allows in-state student classification to a person whose spouse maintains domicile in Arizona for one year and has demonstrated intent and financial independence and the spouse is entitled to claim the person as an exemption for federal and state tax purposes or who was temporarily out of this state for educational purposes, but still maintained domicile in this state. Additionally, a family member of a full-time teacher or classroom aid who has been a resident of this state for less than one year is eligible for in-state student classification if the family member meets other statutory requirements for in-state student classification. (10/23/05, <http://www.azleg.state.az.us/alispdfs/47leg/1R/House/SummaryUCCT.pdf>)

CA AB982 http://info.sen.ca.gov/pub/bill/asm/ab_0951-1000/ab_982_bill_20050922_chaptered.pdf

“Under existing law, community college district governing boards are required to adopt regulations exempting from health supervision and services fees all low-income students, including students who demonstrate financial need.... This bill would express findings and declarations of the Legislature with respect to the funding of student health services in the California Community Colleges. The bill would delete the provision requiring the exemption of certain students from health supervision and services fees.”

CA AB1646 http://info.sen.ca.gov/pub/bill/asm/ab_1601-1650/ab_1646_bill_20051007_chaptered.pdf

“This bill would authorize a community college district to exempt a student who, as of August 29, 2005, was enrolled, or admitted with an intention to enroll, in the fall term of the 2005–06 academic year in a regionally accredited institution of higher education in Alabama, Louisiana, or Mississippi, and who could not continue his or her attendance at that institution as a direct consequence of damage sustained by that institution as a result of Hurricane Katrina, from paying a nonresident tuition fee in the 2005–06 academic year. The bill would also exempt these students from the enrollment fee if they would otherwise qualify for a waiver under the standards in existing law.”

CO SB 158 http://www.leg.state.co.us/Clics2005a/csl.nsf/fsbillcont3/6A3A0CA32A422D0D87256F660055A679?Open&file=158_enr.pdf

“Specifies that a member of the armed forces is eligible for in-state tuition status if the member is domiciled in Colorado for 12 continuous months prior to enlistment and returns to Colorado within 6 months following discharge from the military.” Also “Reduces the appropriation for fee-for-service contracts by \$60,000, and increases the appropriation for stipend payments for students by the same amount. Reduces the tuition spending authority of the governing boards by \$188,708 based on an anticipated reduction in tuition revenue.”

CT SB398 <http://www.cga.ct.gov/2005/ACT/PA/2005PA-00110-R00SB-00398-PA.htm>

“This act makes any member of the armed forces who is stationed in Connecticut under military orders, and his or her spouse, eligible for in-state tuition at UConn, Connecticut State University, and the community colleges.” (10/31/05, <http://www.cga.ct.gov/olr/2005%20PA%20Book/2005%20PA%20Summary%20Book.pdf>)

FL SB670 http://election.dos.state.fl.us/laws/05laws/ch_2005-247.pdf

Among other provisions, “The bill revises the maximum authorized fee amount a community college can charge for capital improvements, technology enhancements or equipping student buildings to 10 percent of tuition for resident students or 10 percent of the sum of tuition and out-of-state fees for nonresident students. The bill limits any potential increase to \$2 per credit hour over the prior year.” Also “changes the amount of the capital improvement fee that may be allocated for child care centers conducted by community colleges. A maximum of 15 percent of the capital improvement fee revenue may be allocated for child care centers. The use of these funds for child care centers is made subordinate to the payment of any bonds secured by the fees.” (11/24/05, http://www.flsenate.gov/data/session/2005/Senate/bills/analysis/pdf/2005s0670_ea.pdf)

ID HB103 <http://www3.state.id.us/oasis/H0103.html>

“Currently Idaho Code allows that counties pay a portion of a resident student's community college tuition not to exceed \$500 each semester for a two semester year for a full time student up to six semesters which would be a total of \$3000.00 (three thousand dollars). The purpose of this legislation is to recognize that community college students today do not always complete their education within six semesters, because they often have to work for a living while working towards a college degree. This legislation leaves the county exposure at a \$3000.00 (three thousand dollars) lifetime cap but would allow a longer period of time for students to complete their community college courses, thus deleting the six semester cap. This legislation would also extend the time when the community colleges submit the enrollment information to the county commissioners, by an additional fifteen days, thus still remaining within the current county fiscal year.”

IN HB1001 <http://www.in.gov/legislative/bills/2005/HE/HE1001.1.html>

Budget bill. Among other provisions, specifies that “A state educational institution shall hold a public hearing before adopting any proposed tuition and fee rate increases.” Further specifies that “After a state educational institution's tuition and fee rates are set under this section, the state educational institutions may adjust the tuition and fee rates only if appropriations to the state educational institution in the state budget act are reduced or withheld...” and that if “a state educational institution adjusts its tuition and fee rates...the total revenue generated by the tuition and fee rate adjustment must not exceed the amount by which appropriations to the state educational institution in the state budget act were reduced or withheld.”

KY HB267 <http://www.lrc.ky.gov/record/05rs/HB267/bill.doc>

Appropriations bill. Among other provisions, specifies that “The Council on Postsecondary Education should endeavor to minimize tuition increases to the extent possible and maintain Kentucky's affordability in providing postsecondary education for Kentuckians.”

MA HB4469 <http://www.mass.gov/legis/laws/seslaw05/sl050130.htm>

“An act providing benefits to servicemembers, veterans and their families.” Among other provisions, amends law concerning tuition waiver

programs. Specifies that “The commonwealth, not the institutions of public higher education, shall bear the cost of such tuition and fee waivers for Massachusetts National Guard members.” Also specifies that “There shall be a special commission to study tuition and fee waiver programs...”

MA HB4200 <http://www.mass.gov/legis/laws/seslaw05/sl050045.htm>

“Bill making appropriations for the fiscal year 2006.” Among other provisions, stipulates that “the Massachusetts state scholarship office shall expend not less than \$13,495,295 for Foster Furcolo community college access grants to ensure that no Massachusetts resident enrolled in and pursuing an associate’s degree in any of the community colleges pays more than \$500 in tuition and fees net of any federal or state scholarship or tax credit...” Also stipulates that “any resident whose expected family contribution level, as determined under the federal methodology established under Part F of Title IV of the Higher Education Act of 1965, as amended, is not more than \$2,250, shall incur no net tuition and fee costs after deducting any federal or state scholarship or tax credit from financial need as calculated by the state scholarship office....”

MI HB4008 <http://www.legislature.mi.gov/documents/2005-2006/publicact/pdf/2005-PA-0034.pdf>

An act to provide for the reciprocal exchange of educational services between this state and other states. “The bill would fix the term of reciprocal agreements for higher education tuition at three years, and specify that the community or junior college tuition rate for out-of-state students would be the rate for in-state, out-of-district students.” (12/11/05, <http://www.legislature.mi.gov/documents/2005-2006/billanalysis/house/pdf/2005-HLA-4008-6.pdf>)

MN HF1385 <http://www.revisor.leg.state.mn.us/bin/bldbill.php?bill=H1385.4&session=Is84>

“This is the omnibus higher education bill that appropriates money to the University of Minnesota, the Minnesota State Colleges and Universities, the Higher Education Services Office and the Mayo Foundation.” Among other provisions, “Requests HESO to consider developing methods, including matching social security and wage data, to monitor the Minnesota employment of students who participate in the [interstate tuition] reciprocity program. State agencies are directed to cooperate in the evaluation of program’s employment and earnings impact. Students must be informed that providing a social security number is voluntary and that it may be used to evaluate their Minnesota employment and for no other purpose. HESO must include summary information on its reciprocity report to the legislature that includes graduates by institution, degrees granted by year, Minnesota employment of reciprocity students, and total earnings of graduates.” Also “Requires HESO to examine the feasibility of reinstating interstate payments under the reciprocity agreements [with South Dakota], including the impact on each state’s students, institutions, and general fund. HESO must report to the legislature by January 15, 2006.” In addition, “Requires HESO to begin negotiating the terms of the reciprocity agreement with Wisconsin as soon as possible. The negotiation must address the tuition disparity for Wisconsin students attending University of Minnesota campuses and have as a goal, the reduction of this disparity.” (12/13/05, <http://www3.house.leg.state.mn.us/hrd/bs/84/HF1385.html>).

MS HB20 <http://billstatus.ls.state.ms.us/documents/20055E/pdf/HB/0001-0099/HB0020SG.pdf>

“An act ... provide a one-year waiver of out-of-state tuition for attending state universities and community colleges for nonresidents who are evacuees of the Hurricane Katrina or Hurricane Rita disasters of 2005...”

MS HB524 <http://billstatus.ls.state.ms.us/documents/2005/pdf/HB/0500-0599/HB0524SG.pdf>

Amends law concerning residency status of college students.

MS HB1119 <http://billstatus.ls.state.ms.us/documents/2005/pdf/HB/1100-1199/HB1119SG.pdf>
Clarifies “the residence status of spouse and children of military personnel assigned to active duty for purposes of attending state-supported institutions of higher learning and community/junior colleges of the state of Mississippi....”

NC HB320 <http://www.ncga.state.nc.us/Sessions/2005/Bills/House/HTML/H320v7.html>
Modifies the 2005 Appropriations Act. Among other provisions, clarifies that an honorably discharged member of the armed forces are eligible for in-state tuition “so long as the member establishes residency in North Carolina within 30 days after the discharge and is continuously enrolled in the degree or other program in which the member was enrolled at the time the member is discharged.” Applies the same standard to dependents of service members.

NC SB566 <http://www.ncga.state.nc.us/Sessions/2005/Bills/Senate/HTML/S566v3.html>
Amends law concerning Learn and Earn Program, making tuition waiver provisions for “students in early college and middle college high school programs....”

NH HB448 <http://gencourt.state.nh.us/legislation/2005/hb0448.html>
“Authorizes the postsecondary education commission to collect fees to pay for expenses related to its degree-granting and research and studies functions and establishes a nonlapsing fund for the deposit of such fees.”

NJ A3705 http://www.njleg.state.nj.us/2004/Bills/PL05/60_.PDF
Specifies that “a dependent child of a parent or guardian who has been transferred to a military installation located in this State shall be considered a resident of this State for the purposes of qualifying for a State tuition aid grant....”

NJ S532 http://www.njleg.state.nj.us/2004/Bills/PL05/33_.PDF
specifies that “A student who is a member of the New Jersey National Guard or of the Reserve component of the Armed Forces of the United States and who is unable to complete a course at a New Jersey public institution of higher education because the student is called to active duty as a consequence of Operation Noble Eagle, Operation Enduring Freedom, or Operation Iraqi Freedom shall be entitled to re-enroll in the course upon the completion of military service or to receive a refund of any tuition and fees paid for that course. A student who has paid room, board, or other fees to the institution shall also be entitled to a refund of the portion of those charges attributable to the time period in which the facilities or services were not used by the student.”

NM SB482 <http://legis.state.nm.us/Sessions/05%20Regular/final/SB0482.pdf>
“An act relating to higher education; defining ‘resident student’ at state post-secondary educational institutions to include members of Indian nations, tribes and pueblos located wholly or partially in New Mexico....”

NM SB582 <http://legis.state.nm.us/Sessions/05%20Regular/final/SB0582.pdf>

Stipulates that “Any tuition rate or state-funded financial aid that is granted to residents of New Mexico shall also be granted on the same terms to all persons, regardless of immigration status, who have attended a secondary educational institution in New Mexico for at least one year and who have either graduated from a New Mexico high school or received a general educational development certificate in New Mexico.”

NM SB921 <http://legis.state.nm.us/Sessions/05%20Regular/final/SB0921.pdf>

“An act relating to the military; providing in-state tuition and fees to families of national guard members and families of certain members of the armed forces....”

NV SB32 http://www.leg.state.nv.us/73rd/bills/SB/SB32_EN.pdf

Among other provisions, “This bill requires the family of a student to reside in Nevada for at least 12 months prior to the matriculation of the student at an institution in the System for the student to qualify for free tuition. In addition, this bill increases the minimum period of residency to qualify for free tuition to 12 months prior to matriculation for students whose families are not residents of Nevada. This bill also requires the Board of Regents to prescribe by regulation a definition of “matriculation” for purposes of determining such residency requirements.” In addition, “This bill expands the granting of free tuition to employees of the University and Community College System of Nevada who take classes other than during regular working hours and to members of the Armed Forces of the United States....”

OH HB66 http://www.legislature.state.oh.us/BillText126/126_HB_66_EN1_N.html

Amends law governing the Ohio Board of Regents. Among other provisions, “imposes a limit on the amount of in-state, undergraduate instructional and general fees the board of trustees of a state university, community college, state community college, technical college, and university branch (collectively, ‘state institutions’) may charge. For the 2005-2006 and 2006-2007 academic years, the boards of trustees of these state institutions may only increase undergraduate instructional and general fees for Ohio residents by the lesser of 6%, or \$500 per full-time student...” (1/29/06, <http://www.lsc.state.oh.us/analyses126/05-hb66-126.pdf>.) The bill also amends law concerning tax deductions for tuition and fees.

TX HB993 <http://www.capitol.state.tx.us/tlo/79R/billtext/HB00993F.HTM>

An act “relating to the installment payment of tuition and fees charged by a public junior college, public technical institute, or public state college for a summer term....”

TX HB994 <http://www.capitol.state.tx.us/tlo/79R/billtext/HB00994F.HTM>

Specifies that “The governing board of a public junior college district may charge a student a higher rate of tuition than the tuition that would otherwise be charged for a course in which the student enrolls if: (1) the student has previously enrolled in the same course or a course of substantially the same content and level two or more times; and (2) the student's enrollment in the course is not included in the contact hours used to determine the junior college's proportionate share of state appropriations under Section 130.003.” This does not apply “to a non-degree-credit developmental course.” In addition, “The total amount of tuition charged to the student under this section for the repeated course may not exceed the full cost of instruction for the course with respect to the student.”

TX SB532 <http://www.capitol.state.tx.us/tlo/79R/billtext/SB00532F.HTM>

Relates to authority of junior college governing boards to set tuition, fee, and other charges.

TX SB1528 <http://www.capitol.state.tx.us/tlo/79R/billtext/SB01528F.HTM>
Amends law concerning determination of residence status.

UT HB138 <http://www.le.state.ut.us/~2005/bills/hbillenr/hb0138.pdf>
This bill “provides an alternate means for a student to become a resident student for tuition purposes within the state system of higher education by maintaining continuous Utah residency status for three years....”

UT SB122 <http://www.le.state.ut.us/~2005/bills/sbillenr/sb0122.pdf>
“This bill provides resident status for Job Corps students at state institutions of higher education.”

VA HB1816 <http://leg1.state.va.us/cgi-bin/legp504.exe?051+ful+CHAP0532>
Stipulates that “Each public two- and four-year institution of higher education in the Commonwealth shall publish annually a descriptive report detailing the (i) amount and distribution of student activity fees assessed each semester or during an academic year; and (ii) the name of each organization, including the nature of the organization’s activity, that receives funding of \$100 or more from student activity fees. Each institution shall post the annual report of the use of student activity fees to its website to facilitate access and availability of the report to students enrolled at the institution and their parents.”

WA HB1560 <http://www.leg.wa.gov/pub/billinfo/2005-06/Pdf/Bills/Session%20Law%202005/1560-S.SL.pdf>
Specifies that “With regard to waivers for courses offered for the purpose of satisfying related or supplemental educational requirements for apprentices registered with the Washington state apprenticeship council or the federal bureau of apprenticeship and training, colleges may at the request of an apprenticeship organization, deduct the tuition owed from training contracts with that apprentice organization.”

WA HB1607 <http://www.leg.wa.gov/pub/billinfo/2005-06/Pdf/Bills/Session%20Law%202005/1607-S.SL.pdf>
“AN ACT Relating to resident tuition rates for American Indian students....”

WA SB6090 <http://www.leg.wa.gov/pub/billinfo/2005-06/Pdf/Bills/Session%20Law%202005/6090-S.SL.pdf>
Appropriations Bill. Among other provisions, specifies caps on tuition increases.

WI AB100 <http://www.legis.state.wi.us/2005/data/acts/05Act25.pdf>
Eliminates restrictions on fees for “professional development, short-term, vocational- adult seminars or workshops” (3/12/06, http://folio.legis.state.wi.us/cgi-bin/om_isapi.dll?clientID=42838582&infobase=indxacts.nfo&softpage=Browse_Frame_Pg). Also, revises formula for calculating tax deduction for tuition expenses (section 1288).

Athletes and Athletics

AR SB300 <http://www.arkleg.state.ar.us/ftproot/bills/2005/public/SB300.pdf>
“The act limits public college and university expenditures for academic, merit, and performance scholarships to no more than 30% of its unrestricted educational and general tuition and fee income.” (10/23/05, <http://www.arkleg.state.ar.us/2005/data/2005GeneralSummary.pdf>)

AR SB1000 <http://www.arkleg.state.ar.us/ftproot/bills/2005/public/SB1000.pdf>
“The act allows cost-of-living adjustments on athletic expenditures at institutions of higher education.” (10/23/05, <http://www.arkleg.state.ar.us/2005/data/2005GeneralSummary.pdf>)

CA ACR74 http://info.sen.ca.gov/pub/bill/asm/ab_0051-0100/acr_74_bill_20050919_chaptered.pdf
Resolved that “on the occasion of the 33rd anniversary of the enactment of Title IX of the Education Amendments of 1972 as an amendment to the Civil Rights Act of 1964, the Legislature of the State of California acknowledges the many ways in which that landmark enactment has enriched the lives of millions of Americans, and urges all Californians to appropriately recognize this anniversary in the inclusive spirit of Title IX;” Resolved further that “all educational institutions in California, including the California Community Colleges, the California State University, the University of California, and private institutions of higher education in California are urged to refrain from relying on a single method of determining female student interest in athletics....”

MT SB171 <http://data.opi.state.mt.us/bills/2005/billhtml/SB0171.htm>
“An act authorizing the presidents of the units of the university system to offer multiyear contracts to athletic coaches.....”

OR HB3179 <http://www.leg.state.or.us/05orlaws/sess0500.dir/0525ses.pdf>
Amends law concerning the registration of athletic agents.

Students with Disabilities

MD HB1236 <http://mlis.state.md.us/2005rs/bills/hb/hb1236e.pdf>
“Establishing the Community College Students with Disabilities Task Force; providing for the membership and staffing of the Task Force; requiring the Task Force to report its findings by December 1, 2005; and providing for the termination of the Act.” (5/31/05, <http://mlis.state.md.us/2005rs/billfile/hb1236.htm>)

MD SB360 <http://mlis.state.md.us/2005rs/bills/sb/sb0360t.pdf>
A bill requiring “governing boards of public institutions of higher education to develop, by a specified date, a specified clause relating to nonvisual access for use in the procurement of specified technology; requiring a specified clause adopted by the governing bodies of specified institutions to

be consistent with specified standards developed by the Department of Budget and Management; defining specified terms; etc.” (5/31/05, <http://mlis.state.md.us/2005rs/billfile/sb0360.htm>)

MN HF1385 <http://www.revisor.leg.state.mn.us/bin/bldbill.php?bill=H1385.4&session=ls84>

“This is the omnibus higher education bill that appropriates money to the University of Minnesota, the Minnesota State Colleges and Universities, the Higher Education Services Office and the Mayo Foundation.” Among other provisions, the bill directs “HESO to convene a group that includes representatives from publishers and public postsecondary systems and private higher education to make available postsecondary instructional material in an electronic format or identify other solutions. Material must be made available to Minnesota students who require a reading accommodation and to Minnesota postsecondary institutions. Requires material to be in a format that is compatible with assistive technology. By January 15, 2006, HESO must report to the legislature on progress with recommendations for meeting the needs of students requiring a reading accommodation.” (12/13/05, <http://ww3.house.leg.state.mn.us/hrd/bs/84/HF1385.html>). .

NV SB22 http://www.leg.state.nv.us/73rd/bills/SB/SB22_EN.pdf

Among other provisions, “creates an Interagency Advisory Board on Transition Services within the Office of Disability Services to study and report on services for persons with disabilities who are transitioning from secondary school to adult living. . . .” Specifies that the term “‘Transition services’ means a coordinated set of activities which...[I]s designed within a process that is outcome-oriented and which promotes movement of pupils from school to postschool activities, including, without limitation, postsecondary education, vocational training, supported employment, integrated employment, continuing and adult education, adult services, independent living and community participation....”

Student Health and Safety

AK HB185 <http://www.legis.state.ak.us/PDF/24/Bills/HB0185Z.PDF>

"An Act relating to immunization of postsecondary students for meningitis; and providing for an effective date."

CA AB1088 http://info.sen.ca.gov/pub/bill/asm/ab_1051-1100/ab_1088_bill_20051007_chaptered.pdf

“The governing board of each community college district and the Trustees of the California State University shall, and the Regents of the University of California are requested to, in collaboration with campus-based and community-based victim advocacy organizations, provide, as part of established campus orientations, educational and preventive information about sexual violence to students at all campuses of their respective segments.”

IL HB56 <http://www.ilga.gov/legislation/publicacts/fulltext.asp?Name=094-0204&GA=094>

Amends “Fire Sprinkler Dormitory Act”

IL HB3821 <http://www.ilga.gov/legislation/publicacts/fulltext.asp?Name=094-0195&GA=094>

”College Student Immunization Act”

FL HB193 http://election.dos.state.fl.us/laws/05laws/ch_2005-146.pdf
Among other provisions, “provides for felony & misdemeanor offenses of hazing at postsecondary educational institutions; requires court to impose hazing education course as condition of sentence in certain circumstances....” (11/24/2005, http://www.flsenate.gov/Session/index.cfm?Mode=Bills&SubMenu=1&Tab=session&BI_Mode=ViewBillInfo&BillNum=0193&Chamber=House&Year=2005&Title=%2D%3EBill%2520Info%3AH%25200193%2D%3ESession%25202005)

NJ SB2332 http://www.njleg.state.nj.us/2004/Bills/PL05/203_.PDF
“AN ACT prohibiting smoking in college and university dormitories....”

WI AB100 <http://www.legis.state.wi.us/2005/data/acts/05Act25.pdf>
Appropriations bill. Among other provisions, the bill “Eliminates the AODA [alcohol and other drug abuse] grant program.... Under the AODA program, the WTCS Board awards grants to WTCS districts for prevention and intervention programs for staff and students, early prevention services, and support services for recovering chemically-dependent students.” (3/12/06, <http://www.legis.state.wi.us/lfb/2005-07budget/Act%2025/wtcs.pdf>)

Other Bills Related to Students

AR SB1098 <http://www.arkleg.state.ar.us/ftproot/bills/2005/public/SB1098.pdf>
“The act prohibits the solicitation of credit card applications in an academic building or within 100' of an academic building on a college campus.”

CA AJR26 http://info.sen.ca.gov/pub/bill/asm/ab_0001-0050/ajr_26_bill_20050919_chaptered.pdf
“This measure would memorialize the President and the Congress to remove from the President’s 2006 budget proposal the recommendation that would eliminate the federal TRIO programs, Upward Bound and Talent Search. The measure would also request that the federal TRIO programs, Upward Bound and Talent Search, continue to be funded.”

GA HB553 http://www.legis.state.ga.us/legis/2005_06/pdf/hb553.pdf
“A BILL to be entitled an Act to amend Part 2 of Article 2 of Chapter 3 of Title 20 of the Official Code of Georgia Annotated, relating to the University System of Georgia, so as to provide that a student in an education degree program shall not be required to join a professional association as a condition of enrollment; to repeal conflicting laws; and for other purposes.”

MI HB4831 <http://www.legislature.mi.gov/documents/2005-2006/publicact/pdf/2005-PA-0154.pdf>
Appropriations for the fiscal year ending September 30, 2006. Specifies that community colleges shall “Undertake active measures to promote equal opportunities, eliminate discrimination, and foster a diverse student body and administration among all people including, but not limited to, women, minorities, seniors, veterans, and people with disabilities.”

MN HF1385 <http://www.revisor.leg.state.mn.us/bin/bldbill.php?bill=H1385.4&session=ls84>

“This is the omnibus higher education bill that appropriates money to the University of Minnesota, the Minnesota State Colleges and Universities, the Higher Education Services Office and the Mayo Foundation.” Among other provisions, “Provides certain protections to a disabled military veteran who is enrolled in a public or private institution of higher education and whose medical condition or treatment requirements reasonably prevent continued attendance in higher education.” (12/13/05, <http://www3.house.leg.state.mn.us/hrd/bs/84/HF1385.html>).

ND HB1364 <http://www.legis.nd.gov/assembly/59-2005/bill-text/FBGB0300.pdf>

Specifies that “The state board of higher education shall create a policy for all institutions under its control, relating to the assessment of faculty and teaching assistant communication skills, including the ability to speak English clearly and with good pronunciation, the notification to students of opportunities to file complaints, the process for responding to student complaints, and the resolution of reported communication problems....”

ND SB2108 <http://www.legis.nd.gov/assembly/59-2005/bill-text/FQPJ0200.pdf>

Among other provisions, amends law concerning the “the definition of a full-time student who would be disqualified from receiving benefits under the unemployment compensation insurance system....”

NV AB280 http://www.leg.state.nv.us/73rd/bills/AB/AB280_EN.pdf

Among other provisions, specifies that “A student who is enrolled in a university, state college or community college within the System must be granted access to all the library facilities that are available to students enrolled in any of the institutions within the System and must be adequately informed of the library services that are available....”

NY SB4306 <http://public.leginfo.state.ny.us/menugetf.cgi>

“AN ACT to amend the education law, in relation to exempting veterans from motor vehicle parking and registration fees at campuses of the state university of New York.”

OR HB2862 <http://www.leg.state.or.us/05orlaws/sess0500.dir/0518ses.pdf>

Specifies that “A community college may give credit for education and training obtained by a person while serving in the Armed Forces of the United States....The education and training for which credit may be given must meet the standards adopted by the board of education of the community college district.”

OR SB575 <http://www.leg.state.or.us/05orlaws/sess0100.dir/0170ses.pdf>

“Gives members of the Oregon National Guard who are ordered to active duty, and who are students at public colleges, universities, and community colleges, rights relating to courses in which the students are enrolled and payments they have made for those courses. Allows such students to withdraw from classes without penalty, to receive an incomplete, to receive financial credit for fees paid, to receive monetary re-payment, and a variety of other rights....” (1/31/06, <http://www.leg.state.or.us/comm/sms/SMS05Frameset.html>)

PA HR177 <http://www2.legis.state.pa.us/WU01/LI/BI/BT/2005/0/HR0177P2553.pdf>

“A Resolution Establishing a select committee to examine the academic atmosphere and the degree to which faculty have the opportunity to instruct and students have the opportunity to learn in an environment conducive to the pursuit of knowledge and truth at State-related and State-owned colleges and universities and community colleges in this Commonwealth.” The committee is to examine “whether: (1) faculty are hired, fired, promoted and granted tenure based on their professional competence and subject matter knowledge and with a view of helping students explore and understand various methodologies and perspectives; (2) students have an academic environment, quality life on campus and reasonable access to course materials that create an environment conducive to learning, the development of critical thinking and the exploration and expression of independent thought and that the students are evaluated based on their subject knowledge; and (3) that students are graded based on academic merit, without regard for ideological views, and that academic freedom and the right to explore and express independent thought is available to and practiced freely by faculty and students;”

TX HB1170 <http://www.capitol.state.tx.us/tlo/79R/billtext/HB01170F.HTM>

An act “relating to the award of higher education course credit for the completion of certain military training and to readmission to a public institution of higher education of students who withdraw to perform active military service....”

TX HB1630 <http://www.capitol.state.tx.us/tlo/79R/billtext/HB01630F.HTM>

An Act “relating to an excused absence from a public institution of higher education for a person called to active military service....”

VA HJ668 <http://leg1.state.va.us/cgi-bin/legp504.exe?051+ful+HJ668ER>

“RESOLVED by the House of Delegates, the Senate concurring, That the State Council of Higher Education for Virginia be requested to study the rising costs of college textbooks and textbook purchasing practices of public institutions of higher education in the Commonwealth....”

WA SB5506 <http://www.leg.wa.gov/pub/billinfo/2005-06/Pdf/Bills/Session%20Law%202005/5506-S.SL.pdf>

“AN ACT Relating to the development of policies regarding the marketing or merchandising of credit cards to students at the state's institutions of higher education;....” Among other provisions, specifies that “institutions of higher education shall develop policies regarding the marketing or merchandising of credit cards on institutional property to students, except as provided in newspapers, magazines, or similar publications or within any location of a financial services business regularly doing business on the institution's property....”

Bills Related to the Faculty

Faculty Work, Responsibilities, and Productivity

AR SB247 <http://www.arkleg.state.ar.us/ftproot/bills/2005/public/SB247.pdf>

"The act requires the Arkansas Higher Education Coordinating Board to implement a transfer curriculum among colleges and universities in Arkansas." (10/25/05, <http://www.arkleg.state.ar.us/2005/data/2005GeneralSummary.pdf>) Specifies that "By December 1, 2006, the Arkansas Higher Education Coordinating Board shall implement a transfer curriculum for all state public colleges and universities." Notes that the "transfer curriculum shall be known as the 'State Minimum Core Curriculum' and shall incorporate and replace the existing state minimum core." Stipulates that the "State Minimum Core Curriculum shall include freshman and sophomore level general education courses offered at the Arkansas public colleges and universities and shall be accepted for full credit in that subject-matter area of emphasis at all public colleges and universities." Specifies guidelines for disseminating information about the core curriculum. Also specifies guidelines for course review by discipline-based "peer review project teams composed of faculty members of Arkansas universities and two-year colleges." Requires institutions to file annual reports "identifying the number of students who requested transfer credit for a completed course in the State Minimum Core Curriculum but were not given credit."

KY HR154 <http://www.lrc.ky.gov/record/05rs/HR154/bill.doc>

Honors "postsecondary education in the Commonwealth," noting (among other observations) that "the mission of postsecondary education and the successful role it plays in the life of the Commonwealth is furthered by the diligent and creative work of the faculty and staff of the institutions...."

NV SB56 http://www.leg.state.nv.us/73rd/bills/SB/SB56_EN.pdf

Amends law concerning charter schools. Among other provisions, specifies that a community college or university faculty member may teach a distance course for these schools if the course is "in the subject area for which he provides instruction at a community college or university...."

PA HR177 <http://www2.legis.state.pa.us/WU01/LI/BI/BT/2005/0/HR0177P2553.pdf>

"A Resolution Establishing a select committee to examine the academic atmosphere and the degree to which faculty have the opportunity to instruct and students have the opportunity to learn in an environment conducive to the pursuit of knowledge and truth at State-related and State-owned colleges and universities and community colleges in this Commonwealth." The committee is to examine "whether: (1) faculty are hired, fired, promoted and granted tenure based on their professional competence and subject matter knowledge and with a view of helping students explore and understand various methodologies and perspectives; (2) students have an academic environment, quality life on campus and reasonable access to course materials that create an environment conducive to learning, the development of critical thinking and the exploration and expression of independent thought and that the students are evaluated based on their subject knowledge; and (3) that students are graded based on academic merit, without regard for ideological views, and that academic freedom and the right to explore and express independent thought is available to and practiced freely by faculty and students;"

Contracts, Benefits, and Remuneration

AL HB 253 <http://alisdb.legislature.state.al.us/acas/ACASLogin.asp?SESSION=1031>

Among other provisions, stipulates that “The State Board of Education shall revise all salary schedules of the two-year postsecondary institutions to reflect an increase of six percent for the 2005-06 fiscal year. The pay increase shall be given to each person employed in addition to any step increase to which the employee is otherwise entitled. The Postsecondary Education Department shall take proper steps to ensure that employees on all salary schedules (including the C-3 schedules) are given full credit for prior work experience in the public schools and colleges, and shall take care to ensure proper placements on the salary schedules. Placement on the revised salary schedules shall be in accordance with the employee's length of service in public education. No pay increase shall be given to any two-year postsecondary employee in excess of six percent, except as specifically provided in this act. In addition, the State Board of Education shall add Step 25 to all salary schedules if the conditional appropriation contained in the education appropriation act for fiscal year 2006 is released or any other funds become available to fund Step 25.”

NE LB352 http://www.unicam.state.ne.us/legal/SLIP_LB352.pdf

An act relating to community colleges. “The intent of LB 352 is to provide for the protection of teachers or nurses who may be on a leave of absence from losing their contractual rights to a temporary employee who may be hired to fill the vacancy.” (1/7/06, http://www.unicam.state.ne.us/PDF/StatementOfIntent_LB352.pdf)

VT HB1 (2005 Special Session) <http://www.leg.state.vt.us/docs/legdoc.cfm?URL=/DOCS/2006.1/ACTS/ACT001.HTM>

“This act amends a section of the Fiscal Year 2006 Omnibus Appropriations Act (Sec. 178a of H.516) relating to the Vermont State Colleges (VSC) collective bargaining agreement. The act deletes from passage provisions in the appropriations act which would direct the parties to negotiate further and accept mandatory arbitration of early retirement provisions for the VSC faculty and instead provides that the last best offer recommended to the legislature by the Vermont Labor Relations Board shall be the collective bargaining agreement for full-time faculty at the VSC. The act retains those provisions of the appropriations act which, beginning July 1, 2005, would remove the legislature from the collective bargaining process between the VSC and the VSC faculty.” (2/13/06, <http://www.leg.state.vt.us/docs/legdoc.cfm?URL=/docs/2006.1/acts/ACT001.sum>)

Part-Timers

CT SB1050 <http://www.cga.ct.gov/2005/ACT/PA/2005PA-00255-R00SB-01050-PA.htm>

Among other provisions, “requires the UConn, Connecticut State University (CSU), and Community College boards of trustees to develop plans every two years to increase the number of full-time faculty at their institutions and biennially report these plans to the Higher Education Committee beginning December 31, 2005.” (10/31/05, <http://www.cga.ct.gov/olr/2005%20PA%20Book/2005%20PA%20Summary%20Book.pdf>)

NM HJM73 <http://legis.state.nm.us/Sessions/05%20Regular/final/HJM073.pdf>

“Be it resolved by the legislature of the state of New Mexico that the commission on higher education be requested to convene a ‘best practices task force’ to examine compensation practices and conditions of employment for part-time faculty at post-secondary schools....”

WA SB5087 <http://www.leg.wa.gov/pub/billinfo/2005-06/Pdf/Bills/Session%20Law%202005/5087.SL.pdf>

Specifies that “The State Board for Community and Technical Colleges (SBCTC) must reconvene the best practices task force [originally established in 1996] to review and update the best practices audit of compensation packages and conditions of employment for part-time faculty....” (3/12/06, <http://www.leg.wa.gov/pub/billinfo/2005-06/Pdf/Bill%20Reports/Senate%20Final/5087.FBR.pdf>)

Qualifications

ND HB1364 <http://www.legis.nd.gov/assembly/59-2005/bill-text/FBGB0300.pdf>

Specifies that “The state board of higher education shall create a policy for all institutions under its control, relating to the assessment of faculty and teaching assistant communication skills, including the ability to speak English clearly and with good pronunciation, the notification to students of opportunities to file complaints, the process for responding to student complaints, and the resolution of reported communication problems....”

Recruitment and Professional Development

MD HB150 <http://mlis.state.md.us/2005rs/bills/hb/hb0150e.pdf>

Appropriations bill. Among other provisions, stipulates that “the Maryland Higher Education Commission is ... to prepare a study of the impact of the retirement earning limitation on the ability of community colleges to recruit and retain nursing faculty....”

OH HB66 http://www.legislature.state.oh.us/BillText126/126_HB_66_EN1_N.html

Among other provisions, “provides that 50% of available funds must be awarded [through the Nurse Education Assistance Program] as loans, each for a minimum of \$5,000 per year, to registered nurses enrolled in postlicensure nurse education programs approved by the Board of Regents or that are offered by an institution certified by the Board. In order to be eligible for the loan, the applicant must provide the Board with a letter of intent to practice in Ohio as a faculty member for a prelicensure or postlicensure nursing program upon the completion of their academic program.” (1/29/06 from <http://www.lsc.state.oh.us/analyses126/05-hb66-126.pdf>)

WY SF122 <http://legisweb.state.wy.us/2005/enroll/SF0122.pdf>

Among other provisions, creates the “excellence in higher education endowment account ... to consist of funds appropriated or designated to the account by law, or by gift from whatever source....” One-third of account monies are to be distributed “equally to each Wyoming community college....” Specifies that “each Wyoming community college shall immediately transfer the distributed amount to its foundation to be permanently invested on behalf of the community college. Each community college shall enter into an agreement with its foundation under which the foundation shall manage the funds it receives....” Further specifies that “earnings made available through the investment of distributions from the

endowment account as provided by this section to establish endowed faculty positions and to acquire instructional and resource materials, classroom equipment and other resources necessary to support the work of the endowed faculty....” Places emphasis on the “recruitment or retention of faculty, either permanent or temporary, possessing special skills or demonstrated excellence improving the quality of educational and outreach instruction;... the recruitment and retention of faculty with abilities necessary to establish or expand vocational programs and program quality benefiting communities, businesses and industries within respective service areas...[and] the recruitment and retention of faculty with established reputations in academic areas...[who can] improve the ability of colleges to better prepare students to pursue bachelor and graduate degrees at the University of Wyoming or other four (4) year institutions and offer additional courses of outreach instruction to high school and adult populations within their service areas....”

Other Faculty-Related Bills

AR SB1083 <http://www.arkleg.state.ar.us/ftproot/bills/2005/public/SB1083.pdf>

“The act creates a funding formula model for two-year colleges, which is based upon teaching salaries, facility space, and faculty needs.” (10/23/05, <http://www.arkleg.state.ar.us/2005/data/2005GeneralSummary.pdf>) Specifies that “To determine the teaching salaries needs of the two-year colleges the student semester credit hour shall be summarized into four (4) academic discipline categories based upon the relative costs of academic programs as determined by historical expenditure patterns....The cost categories shall be designated as general education, technical education, basic skills, and allied health....”

AZ SB1294 <http://www.azleg.state.az.us/legtext/47leg/1r/bills/sb1294h%2Epdf>

“Establishes the Arizona Partnership for Nursing Education Demonstration Project to increase the capacity of Arizona nursing education programs....”(10/23/05, <http://www.azleg.state.az.us/alispdfs/47leg/1R/House/SummaryComplete.pdf>) Establishes the “The nursing education demonstration project fund....” Specifies that monies “in the nursing education demonstration project fund shall be used: 1. To pay for salaries, benefits, training and related expenses and operational costs necessary to increase the number of qualified nursing education faculty members teaching in nursing degree programs operated or overseen by the Arizona board of regents or by community college districts. 2. To pay for those expenses prescribed in paragraph 1 only for additional nursing education faculty members based on the number of faculty members who provide this education on June 30, 2005. 3. To supplement and not supplant monies that are appropriated by the legislature for the fiscal years 2005-2006 through 2009-2010 by funding the number of nursing education faculty members who provide this education in fiscal year 2004-2005.”

CA AB702 http://info.sen.ca.gov/pub/bill/asm/ab_0701-0750/ab_702_bill_20051006_chaptered.pdf

Relates to “the Health Professions Education Foundation, a public benefit corporation...[established] for the purpose of providing financial assistance in the form of scholarships or loans for educational costs of registered nurses or graduates of associate degree nursing programs who agree to serve in underrepresented areas. This bill [among other provisions] would...allow the office to provide financial assistance to students who are seeking a master’s or doctoral degree in nursing. The bill would require that a registered nurse and student must commit to teaching nursing in a California nursing school for 5 years....”

CA SB63 http://info.sen.ca.gov/pub/bill/sen/sb_0051-0100/sb_63_bill_20050719_chaptered.pdf

Among other provisions, “This bill would establish the State Nursing Assumption Program of Loans for Education (SNAPLE), to be administered by the commission, under which any person enrolled in an institution of postsecondary education and participating in the loan assumption program established under the bill would be eligible to receive a conditional warrant for loan assumption, to be redeemed pursuant to the bill upon becoming employed as a full-time nursing faculty member at a California college or university.”

IL SB2112 <http://www.ilga.gov/legislation/publicacts/94/PDF/094-0157.pdf>

Amends law concerning membership on the Illinois Community College Board. Specifies that “Beginning on July 1, 2005, one of the 11 members appointed by the Governor, by and with the advice and consent of the Senate, must be a faculty member at an Illinois public community college. Also beginning on July 1, 2005, one of the 11 members appointed by the Governor, by and with the advice and consent of the Senate, must be a member of the board of trustees of a public community college district. The membership requirements set forth in this Section apply only to the State Board and shall have no effect on the membership of the board of trustees of a community college district.”

NM HB509 <http://legis.state.nm.us/Sessions/05%20Regular/final/HB0509.pdf>

“There is created in the commission on higher education the “nurse educators fund”.... The purpose of the fund is to enhance the ability of college- and university-employed nursing educators to obtain bachelor of science, master of science and doctor of philosophy degrees. The commission on higher education shall develop rules for continuing employment or pay-back provisions for nursing educators who use the fund.”

VA HB1726 <http://leg1.state.va.us/cgi-bin/legp504.exe?051+ful+CHAP0530>

Among other provisions, specifies that “No employee at a Virginia public college or university shall demand or receive any payment, loan, subscription, advance, deposit of money, services or anything, present or promised, as an inducement for requiring students to purchase a specific textbook required for coursework or instruction; with the exception that the employee may receive (i) sample copies, instructor's copies, or instructional material, not to be sold; and (ii) royalties or other compensation from sales of textbooks that include such instructor's own writing or work.”

WV SB603 http://www.legis.state.wv.us/Bill_Text_HTML/2005_SESSIONS/RS/BILLS/SB603%20sub1%20eng.htm

Among other provisions, requires the Higher Education Policy “Commission ... [to] conduct a study relating to issues affecting employees in public higher education.” The study is to include, among other issues, personnel classification systems; “the capacity, professional training and practices of human resources staff by institution;...” compensation and performance evaluation systems; the possibilities for outsourcing; and faculty tenure.

WV SB674 http://www.legis.state.wv.us/Bill_Text_HTML/2005_SESSIONS/RS/BILLS/SB674%20SUB1%20eng.htm

Declares, with certain exceptions, that “No employee of a state institution of higher education may demand or receive any payment, loan, subscription, advance, deposit of money, services or anything, present or promised, as an inducement for requiring students to purchase a specific textbook required for course work or instruction....”

Bills Related to Governance and Administration

State Governance and Administration

IL HJR24 <http://www.ilga.gov/legislation/94/HJR/PDF/09400HJ0024lv.pdf>

Resolves... “that there is created a Joint Task Force on Community Colleges for the purpose of reviewing the present community college system and making recommendations to the General Assembly pertaining to whether the mechanisms that are in place will handle the expanded role and demands on the system in the future”

IL SB2112 <http://www.ilga.gov/legislation/publicacts/94/PDF/094-0157.pdf>

Amends law concerning membership on the Illinois Community College Board. Specifies that “Beginning on July 1, 2005, one of the 11 members appointed by the Governor, by and with the advice and consent of the Senate, must be a faculty member at an Illinois public community college. Also beginning on July 1, 2005, one of the 11 members appointed by the Governor, by and with the advice and consent of the Senate, must be a member of the board of trustees of a public community college district. The membership requirements set forth in this Section apply only to the State Board and shall have no effect on the membership of the board of trustees of a community college district.”

KY HB239 <http://www.lrc.ky.gov/record/05rs/HB239/bill.doc>

“AN ACT relating to the Kentucky Community and Technical College System.” Transfers the governance and management responsibilities for the Lexington Community College to the Kentucky Community and Technical College System; amend[s] KRS 164.001 to redefine the “Kentucky Community and Technical College System” by deleting the two branches; amend[s] KRS 164.591 to include Fayette County in the list of locations that have community colleges; require[s] the headquarters of the administration of the Kentucky Community and Technical College System be in Woodford County. . . .” (5/30/05, <http://www.lrc.ky.gov/record/05rs/HB239.htm>). Specifies that “ ‘Kentucky Community and Technical College System’ means the system composed of public community and technical colleges, including those postsecondary institutions operated by the Cabinet for Workforce Development and those community colleges in the University of Kentucky Community College System on May 30, 1997.”

LA HB505 <http://www.legis.state.la.us/billdata/streamdocument.asp?did=320085>

Among other provisions, “provides for and requires the thoughtful, but timely, reorganization of vocational and technical education services within the Louisiana Community and Technical College System.” Specifies that “Not later than August 16, 2005, the commissioner of higher education shall appoint or assign a person with the appropriate expertise and background to research, prepare, and propose a plan for the organization of the technical division in compliance with this Subsection for presentation to the board in time for the thoughtful consideration of its members and action by the board....” Specifies also that “The plan shall include a proposal to reconfigure the state level technical resources to become the technical division of the Louisiana Community and Technical College System.” Notes that “The function of the state level unit shall include: (aa) Statewide leadership and coordination of rapid-response workforce development. (bb) Statewide leadership on adult learning with an emphasis on developing the community and technical college capacity as providers of adult literacy and adult education services. (cc) Professional development and other support services to the institutions providing for technical education and workforce development. (dd) Curriculum development. (ee) Advocacy for the technical education mission with the Board of Supervisors of the Louisiana Community and Technical College

System.” The Board of Supervisors is to take action on this plan no later than Feb. 15, 2006. The new technical division is to be operational by March 15, 2006.

LA HR106 <http://www.legis.state.la.us/billdata/streamdocument.asp?did=316502>

“BE IT RESOLVED that the House of Representatives of the Legislature of Louisiana does hereby urge and request the Board of Regents to study the need for and feasibility of transferring the governance, management, and supervision of Louisiana Technical College from the Board of Supervisors of Community and Technical Colleges to the State Board of Elementary and Secondary Education and to report study findings and recommendations in writing to the legislature prior to the convening of the 2006 Regular Session.”

LA SB84 <http://www.legis.state.la.us/billdata/streamdocument.asp?did=318379>

Concerns the Board of Supervisors of the Community and Technical Colleges. “Phases in requirement that no less than six members appointed to the Board of Supervisors have significant experience in vocational education” (12/9/05, <http://www.legis.state.la.us/billdata/byinst.asp?sessionid=05RS&billid=SB84&doctype=BT>).

MN HF1385 <http://www.revisor.leg.state.mn.us/bin/bldbill.php?bill=H1385.4&session=ls84>

“This is the omnibus higher education bill that appropriates money to the University of Minnesota, the Minnesota State Colleges and Universities, the Higher Education Services Office and the Mayo Foundation.” Among other provisions, “Changes the purpose of the existing [higher education advisory] council, consisting of the heads of the public postsecondary systems, the presidents of private college organizations, and a governor’s appointee. Its new purpose is to alert HESO to matters it considers necessary. In the past it had an advisory role to the Higher Education Services Council, the governor and the legislature.” (12/13/05, <http://ww3.house.leg.state.mn.us/hrd/bs/84/HF1385.html>).

NH SB79 <http://gencourt.state.nh.us/legislation/2005/sb0079.html>

“This bill makes several changes to the governance of the regional community-technical colleges.” Changes the makeup of the Board of Trustees and clarifies its obligation to “administer the department and its institutions,” specifying that the Board shall determine “the organizational and administrative structure of the regional community-technical college system, excluding the planetarium..., the police standards and training council..., and any other agency administratively attached to the regional community-technical college system.”

NM HB745 <http://legis.state.nm.us/Sessions/05%20Regular/final/HB0745.pdf>

“An act relating to state agencies; creating the higher education department as a cabinet department; creating a higher education advisory board; providing powers and duties; providing for the transfer of appropriations, money, property, contractual obligations and statutory references of the commission on higher education to the higher education department.”

NV AB527 http://www.leg.state.nv.us/73rd/bills/AB/AB527_EN.pdf

“Renames University and Community College System of Nevada as Nevada System of Higher Education.” (1/15/06, <http://www.leg.state.nv.us/73rd/Reports/history.cfm?billname=AB527>)

VA HB2866 <http://leg1.state.va.us/cgi-bin/legp504.exe?051+ful+CHAP0933>

Among other provisions, establishes “The Virginia Commission on Higher Education Board Appointments, (the Commission)...as an advisory commission in the executive branch of state government.” Stipulates that “purpose of the Commission shall be to review and evaluate potential appointees to the governing bodies of Virginia’s public institutions of higher education, the Virginia Community College Board, and the State Council of Higher Education for Virginia, and to make recommendations to the Governor.”

Local Governance and Administration

ID HB103 <http://www3.state.id.us/oasis/H0103.html>

“Currently Idaho Code allows that counties pay a portion of a resident student’s community college tuition not to exceed \$500 each semester for a two semester year for a full time student up to six semesters which would be a total of \$3000.00 (three thousand dollars). The purpose of this legislation is to recognize that community college students today do not always complete their education within six semesters, because they often have to work for a living while working towards a college degree. This legislation leaves the county exposure at a \$3000.00 (three thousand dollars) lifetime cap but would allow a longer period of time for students to complete their community college courses, thus deleting the six semester cap. This legislation would also extend the time when the community colleges submit the enrollment information to the county commissioners, by an additional fifteen days, thus still remaining within the current county fiscal year.”

IL SB226 <http://www.ilga.gov/legislation/publicacts/94/PDF/094-0028.pdf>

“A public body that has a website that the full-time staff of the public body maintains shall also post on its website the agenda of any regular meetings of the governing body of that public body. Any agenda of a regular meeting that is posted on a public body’s website shall remain posted on the website until the regular meeting is concluded.”

MD SB572 <http://mlis.state.md.us/2005rs/bills/sb/sb0572t.pdf>

“Altering the length of a term of a member of the Board of Trustees of Chesapeake College from 4 years to 5 years; altering the number of terms that a member may serve from not more than three 4-year terms to not more than three 5-year full terms; providing for the extension of specified members’ terms; providing for the appointment of specified members; etc.” (5/31/05, <http://mlis.state.md.us/2005rs/billfile/sb0572.htm>)

MI SB515 <http://www.legislature.mi.gov/documents/2005-2006/publicact/pdf/2005-PA-0062.pdf>

“Higher education; community colleges; filing deadline for college trustee; revise and eliminate requirement that community college election be held same time as school elections.” (12/11/05, <http://www.legislature.mi.gov/mileg.asp?page=getObject&objName=2005-SB-0515>)

NM HB67 <http://legis.state.nm.us/Sessions/05%20Regular/final/HB0067.pdf>

“An act relating to branch community colleges; providing for increased authority of boards to participate in the selection process of branch community college directors....”

NM HB604 <http://legis.state.nm.us/Sessions/05%20Regular/final/HB0604.pdf>

“An act relating to higher education; authorizing a technical and vocational institute district board to adopt or change the name of the institute....”

OH HB66 http://www.legislature.state.oh.us/BillText126/126_HB_66_EN1_N.html
Among other provisions, “adds Warren County to the territory of the Montgomery County community college district, which operates Sinclair Community College. The new Warren County-Montgomery County district may operate under the name of the ‘SinclairCommunity College District.’” (Bill Analysis by the Ohio Legislative Service Commission, p. 507, retrieved 1/29/06 from <http://www.lsc.state.oh.us/analyses126/05-hb66-126.pdf>.)

TX HB2221 <http://www.capitol.state.tx.us/tlo/79R/billtext/HB02221F.HTM>
An act “relating to the territory of a public junior college district and to the provision of services by a junior college district to students residing outside the district....”

TX HB2956 <http://www.capitol.state.tx.us/tlo/79R/billtext/HB02956F.HTM>
An act “relating to filing requirements for certain candidates for the board of trustees of a junior college district....”

TX SB114 <http://www.capitol.state.tx.us/tlo/reports/daily/79R/govsign.htm>
An act “relating to the removal of a member of a junior college district board of trustees for failure to attend board meetings....”

WV SB401 http://www.legis.state.wv.us/Bill_Text_HTML/2005_SESSIONS/RS/BILLS/SB401%20SUB1%20eng.htm
Among other provisions, specifies that “When a board of governors is established for the Community and Technical College of Shepherd or New River Community and Technical College, all orders, resolutions, policies and rules adopted or promulgated by the community and technical college's sponsoring institution relating to the community and technical college or community and technical college education, or which the newly established board of governors finds necessary for the exercise of its lawful powers and duties pursuant to the provisions of this chapter, shall continue in effect until rescinded, revised, altered or amended by the newly established board of governors....”

Bills Related to Funding

Performance, Accountability

AR SB288 <http://www.arkleg.state.ar.us/ftproot/bills/2005/public/SB288.pdf>

“The act provides incentive funding for improvements in retention and graduation rates at public colleges and universities” (10/23/05, <http://www.arkleg.state.ar.us/2005/data/2005GeneralSummary.pdf>) Specifies that “Appropriation and funding for the 2007-2009 biennium for institutions that improve graduation rates shall be linked to the percentage of full-time first-time degree seeking students who complete an associate’s degree in no more than three (3) years or a baccalaureate degree in no more than six (6) years or a technical certificate in no more than five (5) semesters.” Also specifies that “An institution shall be eligible for incentive funding if: (i) It’s graduation rate shows improvement over the previous year; or (ii) It meets or exceeds the anticipated graduation rate as determined by a regression model using student variables including but not limited to: (a) Entrance exam scores; (b) High school grade-point-average; (c) Rank in high school class; (d) Diversity of student population; (e) On- or off-campus residence of students; (f) State resident and non-resident student status; (g) Academic major; (h) Family income; or (i) Institutional variables such as: student-to-faculty ratio, tuition, cost of attendance, financial aid, percent of freshman receiving Pell Grants, [and other specified variables].” Noting that many community college students enroll without the intention of earning a credential, the bill specifies that “Incentive funding for two-year colleges shall be linked to the semester-to-semester retention rates of full-time degree or certificate seeking students.” Notes that the incentive funds ‘shall not impact an institution’s base funding.’”

AZ SB1513 <http://www.azleg.state.az.us/FormatDocument.asp?inDoc=/legtext/47leg/1R/laws/0286.htm>

General appropriations bill. Specifies performance measures for the community colleges: “Per cent of students who transfer to Arizona public universities without loss of credits” and “Number of applied baccalaureate programs collaboratively developed with universities.”

CA SB63 http://info.sen.ca.gov/pub/bill/sen/sb_0051-0100/sb_63_bill_20050719_chaptered.pdf

Among other provisions, “This bill would require that, as a condition of receiving specified funds in the annual Budget Act to encourage district-level accountability efforts, community college districts provide data, in a format and according to a schedule to be specified by the chancellor’s office, for the purpose of an annual report that the bill would require the chancellor to provide to the Legislature, the Governor, the Department of Finance, and the Office of the Legislative Analyst. This data would also be provided for purposes of providing the means for both internal and external assessment of the district’s educational offerings in meeting the high-priority educational goals of the state. The bill would authorize the chancellor to withhold, delay, or reduce specified funds provided in the annual Budget Act to encourage district-level accountability efforts.”

LA HB1 <http://www.legis.state.la.us/billdata/streamdocument.asp?did=320251>

Appropriations bill. Specifies objectives and performance indicators for the LA Community and Technical College System and for individual institutions.

MI HB4831 <http://www.legislature.mi.gov/documents/2005-2006/publicact/pdf/2005-PA-0154.pdf>
Appropriations for the fiscal year ending September 30, 2006. Among other provisions, specifies that “A task force shall be formed by October 15, 2005 to review, evaluate, discuss, and make recommendations regarding performance indicators to be utilized in future budget years to guide decisions regarding state funding to community colleges.”

MS SB2050 <http://billstatus.ls.state.ms.us/documents/20052E/pdf/SB/2001-2099/SB2050SG.pdf>
FY06 Appropriations Bill for junior colleges. Specifies performance measures, including university GPA of community college transfer students, average class size, percentage of nursing graduates who pass the state board nursing examination, the percentage of faculty members who meet professional criteria, and the percentage of vocational technical students who are “positively placed” after completing or “exiting” their programs of study.

ND SB2003 <http://www.legis.nd.gov/assembly/59-2005/bill-text/FQLR0600.pdf>
“AN ACT to provide an appropriation for defraying the expenses of the North Dakota university system;...” Among other provisions, states that “It is the intent of the legislative assembly that the board of higher education’s performance and accountability report as required by section 15-10-14.2 include an executive summary....” Specifies that this information is to include (a) measures of “educational excellence,” such as graduation and retention rates, (b) measures of economic development, including “[E]nrollment in entrepreneurship courses” and the number “of businesses and employees in the region receiving training,” (c) measures of access, “Student access, including number and proportion of enrollments in courses offered by nontraditional methods,” (d) measures of student affordability, and (e) measures of fiscal operation, including “cost per student and percentage distribution by major function.”

NM HB2 <http://legis.state.nm.us/Sessions/05%20Regular/final/HB0002.pdf>
Appropriations Act. Specifies performance measures for postsecondary institutions.

WA SB6090 <http://www.leg.wa.gov/pub/billinfo/2005-06/Pdf/Bills/Session%20Law%202005/6090-S.SL.pdf>
Appropriations Bill. Among other provisions, specifies that given “increases in core funding, the state board for community and technical colleges shall, by June 30, 2007, show demonstrable progress toward achieving the following six-year programmatic goals: (a) Increase the number of academic students who are eligible to transfer to baccalaureate institutions; (b) Increase the number of students prepared for work; and (c) Increase the number of basic skills students who demonstrate substantive skill gain.” Also specifies that “Specific six-year targets for the goals stated in this subsection shall be established by the state board and the office of financial management and shall be determined based on the per student funding level assumed in this act. ...”

Appropriations

AL HB248 [http://alisdб.legislature.state.al.us/acas/ACASLogin.asp](http://alisdب.legislature.state.al.us/acas/ACASLogin.asp)
Appropriations bill.

AK HB67 http://www.legis.state.ak.us/basis/get_bill_text.asp?hsid=HB0067Z&session=24
FY06 Appropriations.

AR Various bills. See Bureau of Legislative Research. *Summary of action on fiscal legislation by the 85th General Assembly of the State of Arkansas.* (<http://www.arkleg.state.ar.us/>)

AZ SB1513 <http://www.azleg.state.az.us/FormatDocument.asp?inDoc=/legtext/47leg/1R/laws/0286.htm>
General appropriations bill. Specifies performance measures for the community colleges: "Per cent of students who transfer to Arizona public universities without loss of credits" and "Number of applied baccalaureate programs collaboratively developed with universities."

CA SB77 http://info.sen.ca.gov/pub/bill/sen/sb_0051-0100/sb_77_bill_20050711_chaptered.pdf
2005 Budget Bill

CO SB 113 http://www.leg.state.co.us/Clics2005a/csl.nsf/fsbillcont3/AAC35EA0D65547A287256F500078DC85?Open&file=113_enr.pdf
"Supplemental appropriation - department of higher education. Amends the 2004 general appropriation act to decrease the total appropriation to the department of higher education. Decreases the cash funds and cash funds exempt portions of the appropriation." (10/30/05, http://www.state.co.us/gov_dir/leg_dir/olls/digest2005a/APPROPRIATIONS.htm)

CO SB209 http://www.state.co.us/gov_dir/leg_dir/olls/sl2005a/sl_354.pdf
"General appropriation - long bill. .. for and during the fiscal year beginning July 1, 2005."

CT HB6940 <http://www.cga.ct.gov/2005/ACT/Pa/pdf/2005PA-00251-R00HB-06940-PA.pdf>
Appropriations bill.

DE HB300 [http://www.legis.state.de.us/LIS/lis143.nsf/vwLegislation/HB+300/\\$file/legis.pdf?open](http://www.legis.state.de.us/LIS/lis143.nsf/vwLegislation/HB+300/$file/legis.pdf?open)
Appropriations bill.

FL SB2600 http://election.dos.state.fl.us/laws/05laws/ch_2005-070.pdf
Appropriations bill

GA HB84 http://www.legis.state.ga.us/legis/2005_06/pdf/hb84.pdf
FY05 Supplemental Appropriations.

GA HB85 http://www.legis.state.ga.us/legis/2005_06/pdf/hb85.pdf
FY06 Appropriations

HI HB100 http://www.capitol.hawaii.gov/session2005/bills/HB100_SD1_.htm
General Appropriations Act of 2005

IA HF816 <http://coolice.legis.state.ia.us/Cool-ICE/default.asp?Category=billinfo&Service=Billbook&hbill=HF816&menu=false&version=Enrol>
Appropriations bill.

ID SB1181 <http://www3.state.id.us/oasis/S1181.html>
“This bill is the FY 2006 appropriation for the state’s two community colleges, North Idaho College and College of Southern Idaho. The funding level continues basic services, with an enrollment workload adjustment, but provides no program expansions. Overall the General Fund increase is 3.9%. . . . Section 2 of the bill directs the State Board of Education to develop a General Fund allocation formula for the two schools. The long-time practice has simply been to split the funds 50/50, but the two institutions [sic] have simply outgrown that arrangement as an equitable allocation policy.”

ID SB1235 <http://www3.state.id.us/oasis/S1235.html#sop>
“This is the Fiscal Year 2006 appropriation for the Division of Professional-Technical Education.”

IL SB1548 <http://www.ilga.gov/legislation/publicacts/94/PDF/094-0015.pdf>
Omnibus Appropriations, FY2006

IN HB1001 <http://www.in.gov/legislative/bills/2005/HE/HE1001.1.html>
Budget bill.

KS SB225 <http://www.kslegislature.org/bills/2006/225.pdf>
Appropriations bill.

KY HB267 <http://www.lrc.ky.gov/record/05rs/HB267/bill.doc>
Appropriations bill.

LA HB1 <http://www.legis.state.la.us/billdata/streamdocument.asp?did=320251>
FY06 Appropriations bill.

LA HB842 <http://www.legis.state.la.us/billdata/streamdocument.asp?did=318541>
FY05 Supplemental appropriations

MA HB4183 <http://www.mass.gov/legis/laws/seslaw05/sl050042.htm>
“An act making certain appropriations for the fiscal year ending June 30, 2006, before final action on the general appropriation bill for that fiscal year.”

MA House No. 4200 <http://www.mass.gov/legis/laws/seslaw05/sl050045.htm>
“Bill making appropriations for the fiscal year 2006”

MD HB150 <http://mlis.state.md.us/2005rs/bills/hb/hb0150e.pdf>
Appropriations bill.

ME HP343 (LD468) <http://janus.state.me.us/legis/LawMakerWeb/externalsiteframe.asp?ID=280015199&LD=468&Type=1&SessionID=6>
“An Act Making Unified Appropriations and Allocations for the Expenditures of State Government, General Fund and Other Funds, and Changing Certain Provisions of the Law Necessary to the Proper Operations of State Government for the Fiscal Years Ending June 30, 2005, June 30, 2006 and June 30, 2007”

ME HP 1199 (LD1691) <http://janus.state.me.us/legis/LawMakerWeb/externalsiteframe.asp?ID=280019094&LD=1691&Type=1&SessionID=6>
“Reduces funding to the Maine Community College System in fiscal years 2005-06 and 2006-07.”

MI HB4308 <http://www.legislature.mi.gov/documents/2005-2006/publicact/pdf/2005-PA-0011.pdf>
Supplemental appropriations for FY05.

MI HB4831 <http://www.legislature.mi.gov/documents/2005-2006/publicact/pdf/2005-PA-0154.pdf>
Appropriations for the fiscal year ending September 30, 2006.

MN HF1385 <http://www.revisor.leg.state.mn.us/bin/bldbill.php?bill=H1385.4&session=ls84>
“This is the omnibus higher education bill that appropriates money to the University of Minnesota, the Minnesota State Colleges and Universities, the Higher Education Services Office and the Mayo Foundation.”

MO HB3 <http://www.house.mo.gov/bills051/billtxt/truly/HB0003T.HTM>
“An Act to appropriate money for the expenses, grants, refunds, and distributions of the Department of Higher Education, the several divisions, programs, and institutions of higher education included therein....”

MS SB2050 <http://billstatus.ls.state.ms.us/documents/20052E/pdf/SB/2001-2099/SB2050SG.pdf>
FY06 Appropriations Bill for junior colleges.

MT HB2 <http://data.opi.state.mt.us/bills/2005/AmdHtmH/HB2GovLineVeto.pdf>

Appropriations bill

NC SB622 <http://www.ncga.state.nc.us/Sessions/2005/Bills/Senate/HTML/S622v9.html>

2005 Appropriations Bill.

ND SB2003 <http://www.legis.nd.gov/assembly/59-2005/bill-text/FQLR0600.pdf>

“AN ACT to provide an appropriation for defraying the expenses of the North Dakota university system;...”

NE LB425 http://www.unicam.state.ne.us/legal/SLIP_LB425.pdf

Appropriations bill

NH HB1 <http://gencourt.state.nh.us/legislation/2005/hb0001.html>

“The Operating Budget for Fiscal Years 2006 and 2007...”

NJ S3000 http://www.njleg.state.nj.us/2004/Bills/AL05/132_.PDF

Appropriations for the fiscal year ending June 30, 2006.

NJ S3001 http://www.njleg.state.nj.us/2004/Bills/PL05/120_.PDF

“Makes fiscal year 2005 supplemental appropriations of \$215,044,000 from the General Fund for various purposes and reduces certain existing fiscal year 2005 appropriations by \$215,044,000.” (1/15/06, <http://www.njleg.state.nj.us/bills/BillView.asp>)

NM HB2 <http://legis.state.nm.us/Sessions/05%20Regular/final/HB0002.pdf>

Appropriations Act.

NV AB107 http://www.leg.state.nv.us/73rd/bills/AB/AB107_EN.pdf

“AN ACT making a supplemental appropriation to the University and Community College System of Nevada for matching money for the National Direct Student Loan Program for Fiscal Year 2004-2005....”

NV AB576 http://www.leg.state.nv.us/73rd/bills/AB/AB576_EN.pdf

“AN ACT ... making appropriations... for the fiscal years beginning July 1, 2005, and ending June 30, 2006, and beginning July 1, 2006, and ending June 30, 2007....”

NY A553-E <http://public.leginfo.state.ny.us/menugetf.cgi>

Appropriations—Education, Labor and Family Assistance Budget.

OH HB66 http://www.legislature.state.oh.us/BillText126/126_HB_66_EN1_N.html
Budget Bill

OK SB63 <http://www.lsb.state.ok.us/>
Appropriations bill for higher education.

OR SB5617 <http://www.leg.state.or.us/05orlaws/sess0700.dir/0792ses.pdf>
Appropriations for the Department of Community Colleges and Workforce Development for the biennium beginning July 1, 2005.

PA HB815 <http://www2.legis.state.pa.us/WU01/LI/BI/BT/2005/0/HB0815P2568.pdf>
"An Act to Provide from the General Fund for the Expenses of the Executive, Legislative and Judicial Departments of the Commonwealth, the Public Debt and for the Public Schools for the Fiscal Year July 1, 2005, To June 30, 2006,"

PA HB824 <http://www2.legis.state.pa.us/WU01/LI/BI/BT/2005/0/HB0824P2523.pdf>
"A Supplement to the act of April 1, 1863 (P.L.213, No.227), entitled 'An act to accept the grant of Public Lands, by the United States, to the several states, for the endowment of Agricultural Colleges,' making appropriations for carrying the same into effect; and providing for a basis for payments of such appropriations, for a method of accounting for the funds appropriated and for certain fiscal information disclosure."
Appropriations for the Pennsylvania State University.

RI HB5270 <http://www.rilin.state.ri.us/PublicLaws/law05/law05117.htm>
Appropriations bill.

SC HB3716 http://www.scstatehouse.net/sess116_2005-2006/appropriations2005/ta05ndx.htm
2005-2006 Appropriations bill.

SD HB1082 <http://legis.state.sd.us/sessions/2005/bills/HB1082enr.pdf>
Appropriations to the technical colleges for technology enhancements.

SD HB1088 <http://legis.state.sd.us/sessions/2005/bills/HB1088enr.pdf>
FY2006 Appropriations bill.

TN SB2315 <http://tennessee.gov/sos/acts/104/pub/pc0503.pdf>
Appropriations for FY05 and FY06

TX SB1 http://www.lbb.state.tx.us/Bill_79/8_FSU/79-8_Art03-d_0905.pdf
General appropriations, 2006-2007.

UT HB1 <http://www.le.state.ut.us/~2005/bills/hbillenr/hb0001.pdf>
FY06 Appropriations Bill.

VA HB1500 <http://leg1.state.va.us/051/bud/budget05.pdf>
“An act relating to “the appropriation of funds for the 2004-06 biennium....”

VT HB516 <http://www.leg.state.vt.us/docs/legdoc.cfm?URL=/DOCS/2006/ACTS/ACT071.HTM>
FY06 General Appropriations.

WA SB6090 <http://www.leg.wa.gov/pub/billinfo/2005-06/Pdf/Bills/Session%20Law%202005/6090-S.SL.pdf>
Appropriations Bill, FY06-FY07

WI AB100 <http://www.legis.state.wi.us/2005/data/acts/05Act25.pdf>
Appropriations bill.

WV HB2005 http://www.legis.state.wv.us/Bill_Text_HTML/2005_SESSIONS/RS/BILLS/HB2005%20SUB.htm
Appropriations bills.

WY SF1 <http://legisweb.state.wy.us/2005/enroll/SF0001.pdf>
“AN ACT relating to supplemental appropriations for the operation of state government; increasing or decreasing certain amounts; adjusting the number of authorized positions; modifying prior appropriations; making additional appropriations;”

Private Financial Support

CO HB1041 http://www.leg.state.co.us/CLICS2005a/csl.nsf/fsbillcont3/EEBC882CE401751087256F560059F2CA?Open&file=1041_enr.pdf
"Specifies that, for purposes of the open records act, ‘public records’ includes all writings relating to the requests for disbursement or expenditure of funds, the approval or denial of requests for disbursement or expenditure of funds, or the disbursement or expenditure of funds by an institutionally related foundation, an institutionally related health care foundation, or an institutionally related real estate foundation, to, on behalf of, or for the benefit of the institution or any employee of the institution.” Also “Requires each state institution of higher education annually to submit to the governor and general assembly a complete listing, in accordance with generally accepted accounting principles, of all endowments, gifts, and bequests made to, or expenditure in excess of \$250 made on behalf of, a state institution of higher education during the immediately preceding state fiscal year.” (10/30/05, http://www.state.co.us/gov_dir/leg_dir/olls/digest2005a/EDUCATIONUNIVERSITIESANDCOLLEGES.htm)

CT SB7522 <http://www.cga.ct.gov/2005/ACT/PA/2005PA-00003-R00HB-07502SS1-PA.htm>
“This act makes a wide variety of changes in state law necessary to implement the FY 2006-07 state budget (PA 05-251). Among other provisions,

the act “reduces state matching grants to the UConn, Connecticut State University (CSU), community-technical college (CTC), and Charter Oak College endowment funds from one state dollar to every two dollars in private donations to one-to-four.” (10/31/05, <http://www.cga.ct.gov/olr/2005%20PA%20Book/2005%20PA%20Summary%20Book.pdf>)

GA HB340 http://www.legis.state.ga.us/legis/2005_06/pdf/hb340.pdf

“A BILL ... relating to when public disclosure of records is not required, so as to provide that records maintained by public postsecondary educational institutions in this state and associated foundations of such institutions that contain personal information concerning donors or potential donors to such institutions or foundations shall not be subject to disclosure; to provide for related matters; to provide an effective date; to repeal conflicting laws; and for other purposes.” (6/2/05, http://www.legis.state.ga.us/legis/2005_06/sum/hb340.htm)

LA HB490 <http://www.legis.state.la.us/billdata/streamdocument.asp?did=318812>

“Existing law provides that the State Licensing Board for Contractors shall include on each license renewal form issued to a contractor an optional election whereby the contractor may choose to donate additional funds to a specified public university within Louisiana that offers an accredited, degreed program in the field of construction management. Existing law further provides that donations received by the board shall be remitted to the appropriate university, and such university shall use the donated funds solely for the benefit of their construction management program.” The new “law... specifically provides that donations shall go to the public university or community college foundation.” (12/9/05, <http://www.legis.state.la.us/billdata/streamdocument.asp?did=320394>)

RI SB113 <http://www.rilin.state.ri.us/PublicLaws/law05/law05252.htm>

Declares that it is “the policy of the state to encourage private fundraising...by the University of Rhode Island, Rhode Island College and the Community College of Rhode Island and to assist such fundraising through a matching program to be known as the public higher education academic excellence and student access endowment incentive program.” States that this “program shall not result in direct or indirect reductions in the state's appropriation to the board of governors for higher education.” Declares that “Subject to appropriation, the state of Rhode Island may contribute funds to the Community College of Rhode Island Foundation in an amount necessary to match private donations for... [specified] purposes....”

UT HB7 <http://www.le.state.ut.us/~2005/bills/hbillenr/hb0007.pdf>

“This bill modifies the Individual Income Tax Act relating to individual income tax contributions for education....”

Other Bills Related to Funding

AR SB1083 <http://www.arkleg.state.ar.us/ftproot/bills/2005/public/SB1083.pdf>

“The act creates a funding formula model for two-year colleges, which is based upon teaching salaries, facility space, and faculty needs.” (10/23/05, <http://www.arkleg.state.ar.us/2005/data/2005GeneralSummary.pdf>) Specifies that “To determine the teaching salaries needs of the two-year colleges the student semester credit hour shall be summarized into four (4) academic discipline categories based upon the relative costs of

academic programs as determined by historical expenditure patterns....The cost categories shall be designated as general education, technical education, basic skills, and allied health....”

AS SB560 <http://www.arkleg.state.ar.us/ftproot/bills/2005/public/SB560.pdf>

“This act removes community college districts from the definition of ‘taxing unit’ for the purpose of financing community redevelopment projects. As a result, all of the taxes levied by a community college district will be retained by the district.” (10/23/05, <http://www.arkleg.state.ar.us/2005/data/2005GeneralSummary.pdf>)

AZ HB2619 <http://www.azleg.state.az.us/FormatDocument.asp?inDoc=/legtext/47leg/1R/laws/0244.htm>

“Prohibits a community college district from being eligible for growth funding unless the most recent audited full-time student equivalent (FTSE) count exceeds the highest audited FTSE count recorded from and after FY 2003-04.” (10/23/05, <http://www.azleg.state.az.us/alispdfs/47leg/1R/House/SummaryUCCT.pdf>)

CA SB63 http://info.sen.ca.gov/pub/bill/sen/sb_0051-0100/sb_63_bill_20050719_chaptered.pdf

Among other provisions, amends law concerning funding of foster parent training provided by the community colleges. In addition, “The bill would appropriate \$16,811,000 for the 1995-96, 1996-97, and 2002-03 fiscal years to the Controller to pay for prior year state obligations for K-12 and community college mandate claims and interest, as provided. The bill would provide that these funds are deemed to be in partial satisfaction of certain outstanding balances and in lieu of certain amounts.”

CA SB65 http://info.sen.ca.gov/pub/bill/sen/sb_0051-0100/sb_65_bill_20051004_chaptered.pdf

Among other provisions, concerns appropriations for mandate claims.

CO SB132 http://www.leg.state.co.us/Clics2005a/csl.nsf/fsbillcont3/A4058D1E27570DC987256F7E0059EAA8?Open&file=132_enr.pdf

Among other provisions, requires “the Colorado student loan program to reduce the amount of the stipend per credit hour for all students, subject to joint budget committee approval, if moneys in the college opportunity fund in any fiscal year are not sufficient to pay the rate per credit hour established by the general assembly.” Also “allows an eligible student to receive a stipend payment for basic skills courses, courses taken under the ‘Postsecondary Enrollment Options Act’, and high school fast-tracks courses. Correspondingly repeals the ability of a governing board to receive fee-for-service contract payments for these courses. Specifies that stipend payments received for basic skills courses shall not apply to the student’s 145 lifetime-credit-hour limitation. Requires an institution of higher education, upon request, to use its waiver authority to waive the 145 lifetime-credit-hour limitation for courses taken under the “Postsecondary Enrollment Options Act” and high school fast tracks courses. Allows the Colorado student loan program to charge a one-time fee to the state board of community colleges and occupational education for the actual cost related to the computer system changes necessary to allow stipend payments for these courses.” Other provisions include the following:

- “Authorizes the Colorado student loan program to authorize an advance from the college opportunity fund to a governing board and, upon such authorization, requires the state treasurer to make the advance without interest to the governing board to assist the governing board in managing its cash flow. Requires an advance to be repaid within the same state fiscal year in which the advance is made.
- “Authorizes a governing board to approve and commence, without prior approval of the Colorado commission on higher education (CCHE), capital construction projects that are constructed, operated, and maintained without state capital construction or general fund

moneys if the capital construction project costs less than \$1,000,000. Authorizes a governing board to approve and commence, without prior approval of the CCHE, capital construction projects that are not constructed with state moneys but may be operated and maintained with state moneys if the project costs less than \$500,000.”

- Changes “For the 2004-05 fiscal year...the required reduction in state-funded administrative costs for the community college’s system office from 35 to 20 percent.
- “Specifies that any rules adopted by the state controller or the department of personnel and administration that impose restrictions or requirements pertaining to the use of travel services or travel agencies shall not apply to a governing board or state institution of higher education.
- “Specifies that, on and after July 1, 2005, if the department of higher education and the CCHE advertise and publicize a specific stipend dollar amount, the dollar amount may not exceed the amount most recently set by the joint budget committee or adopted by the general assembly and the advertisement or publication materials shall note that the stipend amount is subject to change by the general assembly. (10/30/05, http://www.state.co.us/gov_dir/leg_dir/olls/digest2005a/EDUCATIONUNIVERSITIESANDCOLLEGES.htm)

IA HF868 <http://coolice.legis.state.ia.us/Cool-ICE/default.asp?Category=billinfo&Service=Billbook&hbill=HF868&menu=false&version=Enrol>

An act related to economic development. Specifies, among other provisions, that “Projects funded by moneys provided by a local workforce training and economic development fund of a community college are not subject to certain maximum advance or award limitations or allocation limitations. The division allows moneys deposited in a local workforce training and economic development fund to be used for training and retraining programs for targeted industries. The division eliminates a future repeal of provisions relating to workforce training and economic development funds.” (11/28/05, <http://www.legis.state.ia.us/GA/81GA/Session.1/Summary/econ.htm#hf868>)

ID HB103 <http://www3.state.id.us/oasis/2005/H0103.html>

“Currently Idaho Code allows that counties pay a portion of a resident student’s community college tuition not to exceed \$500 each semester for a two semester year for a full time student up to six semesters which would be a total of \$3000.00 (three thousand dollars). The purpose of this legislation is to recognize that community college students today do not always complete their education within six semesters, because they often have to work for a living while working towards a college degree. This legislation leaves the county exposure at a \$3000.00 (three thousand dollars) lifetime cap but would allow a longer period of time for students to complete their community college courses, thus deleting the six semester cap. This legislation would also extend the time when the community colleges submit the enrollment information to the county commissioners, by an additional fifteen days, thus still remaining within the current county fiscal year.”

IL SB1932 <http://www.ilga.gov/legislation/publicacts/94/PDF/094-0436.pdf>

Amends Public Community College Act. Deletes provision that “Each month there shall be transferred into ... [the AFDC Opportunities] Fund ... all amounts credited for deposit in the special account established and maintained in the Employment and Training Fund as provided in Section 12-5 of the Illinois Public Aid Code.” Also establishes the “ICCB Instructional Development and Enhancement Applications Revolving Fund...as a special fund in the State treasury.” Specifies that the “State Board shall deposit into the Fund moneys received by the State Board from the sale of instructional technology developed by the State Board. All moneys in the Fund shall be used by the State Board, subject to appropriation by the General Assembly, for costs associated with maintaining and updating that instructional technology.”

IN HB1001 <http://www.in.gov/legislative/bills/2005/HE/HE1001.1.html>

Budget bill. Among other provisions, specifies that “A state educational institution shall hold a public hearing before adopting any proposed tuition and fee rate increases.” Further specifies that “After a state educational institution's tuition and fee rates are set under this section, the state educational institutions may adjust the tuition and fee rates only if appropriations to the state educational institution in the state budget act are reduced or withheld...” and that if “a state educational institution adjusts its tuition and fee rates...the total revenue generated by the tuition and fee rate adjustment must not exceed the amount by which appropriations to the state educational institution in the state budget act were reduced or withheld.”

LA SCR36 <http://www.legis.state.la.us/billdata/streamdocument.asp?did=312735>

“BE IT RESOLVED that the Legislature of Louisiana does hereby urge and request the State Board of Elementary and Secondary Education to develop and adopt a minimum foundation program formula that provides for the reallocation of the amount of state funds attributable to a secondary school student who attends school in a city, parish, or other local public school system and is enrolled in a technical college from the city, parish, or other local public school system to the technical college.”

MD HB130 <http://mlis.state.md.us/2005rs/bills/hb/hb0130t.pdf>

“Altering the ownership requirements for property to be eligible for a property tax exemption for charitable or educational purposes.” (6/1/05, <http://mlis.state.md.us/2005rs/billfile/hb0130.htm>)

MD HB147 <http://mlis.state.md.us/2005rs/bills/hb/hb0147e.pdf>

Budget Reconciliation and Financing Act of 2005. Among other provisions, specifies that “it is the intent of the General Assembly that the most accurate full-time equivalent enrollment figures be used in calculating the State general funds per full-time equivalent student for determining State aid under the Senator John A. Cade Funding Formula, the Joseph A. Sellinger Program, and the Baltimore City Community College Funding Formula. The Maryland Higher Education Commission shall study the accuracy of the enrollment figures used presently and any alternatives that would improve accuracy and report the results of the study and recommendations to the Senate Budget and Taxation Committee, the House Committee on Appropriations, and the House Committee on Ways and Means ... by October 1, 2005.”

MI HB4831 <http://www.legislature.mi.gov/documents/2005-2006/publicact/pdf/2005-PA-0154.pdf>

Appropriations for the fiscal year ending September 30, 2006. Among other provisions, specifies that “It is the intent of the legislature that a workgroup that includes members of the legislature and the Michigan community colleges association be formed to evaluate, discuss, and make recommendations regarding the possibility of state payments in lieu of taxes to community colleges whose districts contain land owned by state, federal, or local governments or land that is otherwise nontaxable. The workgroup shall submit a report containing its findings and recommendations to the house and senate appropriations subcommittees on community colleges, the house and senate fiscal agencies, and the state budget director by March 1, 2006.” Also specifies that “The legislature intends that any executive or legislative proposal or action, subsequent to the adoption of a recommendation for appropriations for community colleges for the fiscal year ending September 30, 2006, to increase appropriations to state-supported 4-year universities in excess of the governor’s original recommendation for the fiscal year ending September 30, 2006, will be accompanied by a similar action or proposal for state-supported community colleges.” Further specifies that “The

legislature intends that not less than 70% of the economic development job training grant money be awarded to community colleges or a consortium of community colleges and other eligible applicants as provided in the budget that appropriated the economic development job training grant money. Further, the legislature intends that at least a portion of the total appropriation for economic development job training grants be awarded to community colleges that offer certified programs that are bureau of apprenticeship training certified. The Michigan economic development corporation shall report by November 1 of each year to the house and senate appropriations subcommittees on community colleges and the senate and house fiscal agencies the names of the community colleges awarded grant money under this section, the amount of the grants awarded, and the percentage awarded to bureau of apprenticeship training certified programs.”

MN HF1385 <http://www.revisor.leg.state.mn.us/bin/bldbill.php?bill=H1385.4&session=ls84>

“This is the omnibus higher education bill that appropriates money to the University of Minnesota, the Minnesota State Colleges and Universities, the Higher Education Services Office and the Mayo Foundation.” Among other provisions, “Directs HESO to convene a taskforce to study the statutory funding of public postsecondary education. Taskforce members must include the chief financial officers of the public postsecondary systems or their designees and others chosen by HESO. The taskforce must make recommendations to the legislature and governor by January 15, 2006, and expires June 30, 2007.” (12/13/05, <http://ww3.house.leg.state.mn.us/hrd/bs/84/HF1385.html>).

MT HB2 <http://data.opi.state.mt.us/bills/2005/AmdHtmH/HB2GovLineVeto.pdf>

Appropriations Bill. Among other provisions, “requests that the legislative finance committee make it a high priority to look at the community college funding formula and statutes and report to the 2007 legislature on recalibrating the cost of education factor and other funding issues....”

ND SB2003 <http://www.legis.nd.gov/assembly/59-2005/bill-text/FQLR0600.pdf>

“AN ACT to provide an appropriation for defraying the expenses of the North Dakota university system;...” Among other provisions, states that “It is the intent of the fifty-ninth legislative assembly that the state board of higher education conduct a review of the long-term finance plan, including a review of peer institutions and a review of the allocation of funds between equity and parity within the plan, during the 2005-06 interim. A representative of the board shall periodically report to the appropriate committee of the legislative council and the budget section on the status of the review during the 2005-06 interim.” Also specifies that “The legislative council shall consider studying, during the 2005-06 interim, higher education funding and accountability. If conducted, the study should include a review of the progress made in implementing the higher education roundtable recommendations relating to the university system meeting the state’s expectations and needs, the funding methodology needed to meet these expectations and needs, and the appropriate accountability and reporting system for the North Dakota university system....”

NE LB38 http://www.unicam.state.ne.us/legal/SLIP_LB38.pdf

“The intent of Legislative Bill 38 is to continue for the next three fiscal years the ability for individual community college areas to levy additional property taxes to make up for any shortfalls in state aid. . . .” (1/7/06, http://www.unicam.state.ne.us/PDF/StatementOfIntent_LB38.pdf)

SC HB3673 http://www.scstatehouse.net/sess116_2005-2006/bills/3673.htm

Among other provisions, amends law concerning lottery funds for education. Specifies that “Of the funds appropriated from the Education Lottery for technology, one-half must be used for a University Technology Program and awarded to public four-year universities, excluding the University of South Carolina-Columbia, Clemson University, and the Medical University of South Carolina. Funds must be awarded to these institutions

according to the following formula: thirty-five percent of available dollars must be allocated equally among eligible institutions, with the remaining sixty-five percent to be prorated among the eligible institutions based on total FTE enrollment in the immediately previous year. The remaining one-half of these funds appropriated for technology must be Technology Program funds to be used for technology upgrades across the public two-year institutions and the technical college system for the support and development of technology. Notwithstanding any other provision of law, prior approval or involvement of the Commission on Higher Education beyond allocation of funds as described in this section is not required."

TN HB372 <http://tennessee.gov/sos/acts/104/pub/pc0419.pdf>

"As part of the [higher education] commission's master planning and funding formulae responsibilities..., it shall establish a review committee to aid in development or revision of the higher education master plan and funding formulae.... The review committee shall meet at least annually. The committee shall regularly review the funding formula components, as well as identify needed revisions, additions, or deletions to the formula. The committee shall also ensure that the funding formula is linked to the goals and objectives of the master plan. The committee shall prepare an annual report on its recommendations and shall make that report to the governor and the select oversight committee on education by November 1 of each year."

WA SB5441 <http://www.leg.wa.gov/pub/billinfo/2005-06/Pdf/Bills/Session%20Law%202005/5441-S2.SL.pdf>

Creates the "comprehensive education study steering committee...." Among other tasks, the committee is to complete a "comprehensive study of higher education [that] shall include, but not be limited to: (a) Options for creating a new funding system; (b) The number and distribution of enrollments at two and four-year institutions of higher education needed to meet demographic and work force training needs; (c) Methods for determining the cost of instruction in various program areas; (d) Methods for developing common articulation of lower division work; (e) The appropriate share of the cost of instruction that should be funded through tuition, general fund-state subsidies, and financial aid; (f) Providing for smooth transitions from high school to college, including dual credit options and adequate preparation for college-level coursework; (g) Identifying strategies and associated costs to increase opportunity for access to baccalaureate degrees at public institutions of higher education; (h) Identifying incentives to optimize research conducted by public universities and colleges that has the potential to stimulate the economy and address economic and social issues relevant to Washington citizens; (i) Options for using existing capacity in independent colleges and universities; (j) A review of higher education governance as it relates to fiscal policy for higher education; and (k) Options for coordinating capital and operating appropriations."

WY SF122 <http://legisweb.state.wy.us/2005/enroll/SF0122.pdf>

Among other provisions, creates the "excellence in higher education endowment account ... to consist of funds appropriated or designated to the account by law, or by gift from whatever source...." One-third of account monies are to be distributed "equally to each Wyoming community college...." Specifies that "each Wyoming community college shall immediately transfer the distributed amount to its foundation to be permanently invested on behalf of the community college. Each community college shall enter into an agreement with its foundation under which the foundation shall manage the funds it receives...." Further specifies that "earnings made available through the investment of distributions from the endowment account as provided by this section to establish endowed faculty positions and to acquire instructional and resource materials, classroom equipment and other resources necessary to support the work of the endowed faculty...." Places emphasis on the "recruitment or retention of faculty, either permanent or temporary, possessing special skills or demonstrated excellence improving the quality of educational and outreach instruction;... the recruitment and retention of faculty with abilities necessary to establish or expand vocational programs and program

quality benefiting communities, businesses and industries within respective service areas...[and] the recruitment and retention of faculty with established reputations in academic areas...[who can] improve the ability of colleges to better prepare students to pursue bachelor and graduate degrees at the University of Wyoming or other four (4) year institutions and offer additional courses of outreach instruction to high school and adult populations within their service areas....”

Accounting, Purchasing, and Fiscal Management

Contracting and purchasing

FL SB1476 http://election.dos.state.fl.us/laws/05laws/ch_2005-222.pdf

Among other issues, deals with college contracts with the Department of Children and Family Services. Specifies that “whenever the department intends to contract with a public postsecondary institution to provide a service, the department must allow all public postsecondary institutions in this state that are accredited by the Southern Association of Colleges and Schools to bid on the contract. Thereafter, notwithstanding any other provision to the contrary, if a public postsecondary institution intends to subcontract for any service awarded in the contract, the subcontracted service must be procured by competitive procedures.”

DE SB763 [http://www.legis.state.de.us/LIS/lis143.nsf/vwLegislation/SB+73/\\$file/legis.html?open](http://www.legis.state.de.us/LIS/lis143.nsf/vwLegislation/SB+73/$file/legis.html?open)

“This Act gives State agencies [including institutions of higher education] the authority to enter into performance contracts to finance energy efficiency upgrades based upon the projected savings those upgrades will generate.”

MI HB4831 <http://www.legislature.mi.gov/documents/2005-2006/publicact/pdf/2005-PA-0154.pdf>

Appropriations for the fiscal year ending September 30, 2006. Among other provisions, specifies that “Funds appropriated in part 1 shall not be used for the purchase of foreign goods or services, or both, if competitively priced and comparable quality American goods or services, or both, are available. Preference should be given to goods or services, or both, manufactured or provided by Michigan businesses if they are competitively priced and of comparable quality.” Also specifies that the “principal executive officer of each community college receiving appropriations in part 1 shall take all reasonable steps to ensure businesses in deprived and depressed communities compete for and perform contracts to provide services or supplies, or both. Each principal executive officer shall strongly encourage firms with which the community college contracts to subcontract with certified businesses in depressed and deprived communities for services or supplies, or both.”

ND HB1170 <http://www.legis.nd.gov/assembly/59-2005/bill-text/FQQQ0300.pdf>

Amends law to facilitate cooperative purchasing. Specifies, among other provisions, that “The office of management and budget shall purchase commodities or services as requested by agencies and institutions under the jurisdiction of the state board of higher education and the legislative and judicial branches of state government....”

NV SB410 http://www.leg.state.nv.us/73rd/bills/SB/SB410_EN.pdf

“AN ACT relating to state purchasing; exempting the University and Community College System of Nevada from the requirement to purchase prescription drugs, pharmaceutical services, or medical supplies and related services through the Purchasing Division of the Department of Administration....”

OH HB66 http://www.legislature.state.oh.us/BillText126/126_HB_66_EN1_N.html
Among other provisions, amends law concerning bidding processes used by institutions of higher education for printing contracts.

TX HB1331 <http://www.capitol.state.tx.us/tlo/79R/billtext/HB01331F.HTM>
An act “relating to the authority of a junior college district to contract for the provision of certain services and resources under the Interagency Cooperation Act....”

TX HB3384 <http://www.capitol.state.tx.us/tlo/79R/billtext/HB03384F.HTM>
An act “relating to the authority of a junior college district or local workforce development board to contract under the Interlocal Cooperation Act....”

VA HJ668 <http://leg1.state.va.us/cgi-bin/legp504.exe?051+ful+HJ668ER>
“RESOLVED by the House of Delegates, the Senate concurring, That the State Council of Higher Education for Virginia be requested to study the rising costs of college textbooks and textbook purchasing practices of public institutions of higher education in the Commonwealth....”

Property/Facilities Management

FL HB1715 http://election.dos.state.fl.us/laws/05laws/ch_2005-165.pdf
Relates to domestic security. Among other provisions, the “bill enhances the authority of the Chief of Domestic Security in providing for security assessments of new and modified state buildings (including those of state universities and community colleges), authorizes the Chief to work directly with agencies to establish safety and security best practices, and codifies the coordinating and advisory role of the Domestic Security Oversight Council.” (11/24/05, <http://www.flsenate.gov/data/session/2005/House/bills/analysis/pdf/h1715g.SAC.pdf>)

FL SB442 http://election.dos.state.fl.us/laws/05laws/ch_2005-147.pdf
Among other provisions, states that “In order to enforce building code compliance independent of a county or municipality, a state university, community college, or public school district may create a board of adjustment and appeal to which a substantially affected party may appeal an interpretation of the Florida Building Code which relates to a specific project. The decisions of this board, or, in its absence, the decision of the building code administrator, may be reviewed under s. 553.775.”

NC SB565 <http://www.ncga.state.nc.us/Sessions/2005/Bills/Senate/HTML/S565v6.html>
“AN ACT authorizing limited use of community college facilities by private companies that have loaned or donated instructional equipment to the college....”

OH HB66 http://www.legislature.state.oh.us/BillText126/126_HB_66_EN1_N.html
Amends fleet management law. Among other provisions, specifies that “each state institution of higher education must report to DAS on all of the following topics relating to motor vehicles that it acquires and manages: (1) the methods it uses to track the motor vehicles, (2) whether or not it

uses a fuel card program to purchase fuel for, or to pay for the maintenance of, the motor vehicles, and (3) whether or not it makes bulk purchases of fuel for the motor vehicles....” (1/29/06 from <http://www.lsc.state.oh.us/analyses126/05-hb66-126.pdf>.)

TX HB1737 <http://www.capitol.state.tx.us/tlo/79R/billtext/HB01737F.HTM>

An act “relating to the establishment of a dual usage educational complex by a junior college district and other political subdivisions or institutions of higher education....”

TX HB3227 <http://www.capitol.state.tx.us/tlo/79R/billtext/HB03227F.HTM>

An act “relating to the management of state agency vehicle fleets....”

Other Matters Relating to Accounting, Purchasing

AZ SB1207 <http://www.azleg.state.az.us/FormatDocument.asp?inDoc=/legtext/47leg/1R/laws/0197.htm>

Among other provisions, “Establishes penalties for violations of the use of community college district (district) resources to influence an election and allows the Attorney General or county attorney to serve an order requiring compliance.” (10/23/05, <http://www.azleg.state.az.us/alispdfs/47leg/1R/House/SummaryUCCT.pdf>)

LA SB218 <http://www.legis.state.la.us/billdata/streamdocument.asp?did=318391>

“Notwithstanding the provisions of any other law to the contrary, political subdivisions in the state shall establish procedures to give first priority for the acquisition of their surplus computer equipment to public elementary and secondary schools in the state and community and technical colleges under the management and control of the Board of Supervisors of Louisiana Community and Technical Colleges.”

MD HB1063 <http://mlis.state.md.us/2005rs/bills/hb/hb1063e.pdf>

“Excluding from the provisions of the Maryland Money Transmission Act specified institutions of higher education.” (6/1/05, <http://mlis.state.md.us/2005rs/billfile/hb1063.htm>)

NY SB4652 <http://public.leginfo.state.ny.us/menugetf.cgi>

“AN ACT to amend the education law, in relation to authorizing community colleges to accept payment by credit card, make electronic transfers, and accept internet payments”

UT SB35 <http://www.le.state.ut.us/~2005/bills/sbillenr/sb0035.pdf>

This bill “provides that a state institution of higher education may enter into a business relationship or dealing with a private seed or venture capital partnership or entity....” The bill also “provides that the business relationship or dealing does not preclude the private entity or partnership from receiving benefits from a venture capital program authorized or sanctioned by state law.”

Bills Related to Personnel (Nonfaculty) Management

Personnel: Salaries & Benefits

AR HB1026 <http://www.arkleg.state.ar.us/ftproot/bills/2005/public/HB1026.pdf>

“This act allows employees of National Park Community College to choose between a health insurance plan offered by the college or to enroll in the plan that is offered to state employees through the State and Public School Life and Health Insurance Board. The election must be made at the time of initial employment or during the annual open enrollment period.” (10/23/05, <http://www.arkleg.state.ar.us/2005/data/2005GeneralSummary.pdf>)

AR HB2122 <http://www.arkleg.state.ar.us/ftproot/bills/2005/public/HB2122.pdf>

“The act allows two-year colleges to compensate employees for unused sick leave at retirement.” (10/25/05, <http://www.arkleg.state.ar.us/2005/data/2005GeneralSummary.pdf>)

MI HB4831 <http://www.legislature.mi.gov/documents/2005-2006/publicact/pdf/2005-PA-0154.pdf>

Appropriations for the fiscal year ending September 30, 2006. Specifies that “A community college shall not expend money appropriated under this article to provide health care coverage for community college employees or their dependents for abortion services, other than for spontaneous abortion or to prevent the death of the woman upon whom the abortion is performed. A community college shall not approve a collective bargaining agreement or enter into any other employment contract that includes health care coverage for abortion services other than spontaneous abortion or to prevent the death of the woman upon whom the abortion is performed.” Also specifies that “the legislature intends that a community college receiving funding under this article shall not use part 1 money to extend employee benefits to the unmarried partners of the community college’s employees except for pre- and post-natal costs.”

Personnel Management—Other

AR HB1294 <http://www.arkleg.state.ar.us/ftproot/bills/2005/public/HB1294.pdf>

“This act clarifies that the extra help classification for employees of higher education institutions is based on the fiscal year.” (10/23/05, <http://www.arkleg.state.ar.us/2005/data/2005GeneralSummary.pdf>)

AR HB1994 <http://www.arkleg.state.ar.us/ftproot/bills/2005/public/HB1994.pdf>

“This act specifies that the Arkansas Procurement Law does not prevent a state agency from contracting for goods or services, including professional or consultant services, with an organization that employs or contracts with an employee of a public institution of higher education in situations in which the employee will provide some or all of the goods or services under the contract. The organization or state agency entering the contract must comply with the Arkansas Procurement Law and related ethical provisions and the employee must comply with policies of the

employing institution of higher education. This act became effective on March 18, 2005.” (10/23/05, <http://www.arkleg.state.ar.us/2005/data/2005GeneralSummary.pdf>)

AR HB1376 <http://www.arkleg.state.ar.us/ftproot/bills/2005/public/HB1376.pdf>

“The Department of Higher Education or its successor agency shall establish and maintain for the 2005-2007 biennium a pool of two hundred (200) non-classified positions at a salary level not to exceed sixty thousand dollars (\$60,000) per year.... These positions are to be used by two-year institutions of higher education in the event that the personnel service needs of the two year institutions of higher education during the 2005-2007 biennium exceed the number of positions allocated to the two-year institutions of higher education by the General Assembly.”

MD SB78 <http://mlis.state.md.us/2005rs/bills/sb/sb0078t.pdf>

“Consolidating the personnel systems of Baltimore City Community College by merging skilled service employees in the State Personnel Management System into the College’s independent personnel system; providing that the College may not decrease specified rights, benefits, compensation, or privileges. . .” (5/31/05, <http://mlis.state.md.us/2005rs/billfile/sb0078.htm>)

MI SB136 <http://www.legislature.mi.gov/documents/2005-2006/publicact/pdf/2005-PA-0100.pdf>

Authentic credentials in education act. “An individual shall not knowingly use a false academic credential to obtain employment; to obtain a promotion or higher compensation in employment; to obtain admission to a qualified institution; or in connection with any loan, business, trade, profession, or occupation. . . .” Provides penalties.

MI HB4831 <http://www.legislature.mi.gov/documents/2005-2006/publicact/pdf/2005-PA-0154.pdf>

Appropriations for the fiscal year ending September 30, 2006. Specifies that community colleges shall “Undertake active measures to promote equal opportunities, eliminate discrimination, and foster a diverse student body and administration among all people including, but not limited to, women, minorities, seniors, veterans, and people with disabilities.”

MS SB2011 <http://billstatus.ls.state.ms.us/documents/20055E/pdf/SB/2001-2099/SB2011N.pdf>

“An act [in the wake of Hurrricanes Katrina and Rita] to authorize the state fiscal officer to waive certain personnel provisions provided in fiscal year 2006 appropriation acts....”

NV AB395 http://www.leg.state.nv.us/73rd/bills/AB/AB395_EN.pdf

“An act ... prohibiting the use or attempted use of a false or misleading degree or honorary degree granted by a private entity or public postsecondary educational institution and the use or attempted use of a degree or honorary degree granted by such an entity or institution in a false or misleading manner...”

WV SB603 http://www.legis.state.wv.us/Bill_Text_HTML/2005_SESSIONS/RS/BILLS/SB603%20sub1%20eng.htm

Among other provisions, requires the Higher Education Policy “Commission ... [to] conduct a study relating to issues affecting employees in public higher education.” The study is to include, among other issues, personnel classification systems; “the capacity, professional training and practices of human resources staff by institution;...” compensation and performance evaluation systems; the possibilities for outsourcing; and faculty tenure.

Other Bills

Law Enforcement and Campus Safety

AR HB2595 <http://www.arkleg.state.ar.us/ftproot/bills/2005/public/HB2595.pdf>

“This act provides that criminal background check information on students enrolled or to be enrolled in a higher education health-related course of study may be sent to the institution with the student’s consent.” (10/23/05, <http://www.arkleg.state.ar.us/2005/data/2005GeneralSummary.pdf>)

CA AB1323 http://info.sen.ca.gov/pub/bill/asm/ab_1301-1350/ab_1323_bill_20051007_chaptered.pdf

“Existing law provides that certain information regarding a registered sex offender on a university, college, or community college campus may be released to members of the campus community. This bill would clarify that this information will be made available regarding registered sex offenders as to whom information is not available to the public via the Department of Justice Internet Web site.”

FL HB193 http://election.dos.state.fl.us/laws/05laws/ch_2005-146.pdf

Among other provisions, “provides for felony & misdemeanor offenses of hazing at postsecondary educational institutions; requires court to impose hazing education course as condition of sentence in certain circumstances....” (11/24/2005, http://www.flsenate.gov/Session/index.cfm?Mode=Bills&SubMenu=1&Tab=session&BI_Mode=ViewBillInfo&BillNum=0193&Chamber=House&Year=2005&Title=%2D%3EBill%2520Info%3AH%25200193%2D%3ESession%25202005)

FL HB1715 http://election.dos.state.fl.us/laws/05laws/ch_2005-165.pdf

Relates to domestic security. Among other provisions, the “bill enhances the authority of the Chief of Domestic Security in providing for security assessments of new and modified state buildings (including those of state universities and community colleges), authorizes the Chief to work directly with agencies to establish safety and security best practices, and codifies the coordinating and advisory role of the Domestic Security Oversight Council.” (11/24/05, <http://www.flsenate.gov/data/session/2005/House/bills/analysis/pdf/h1715g.SAC.pdf>)

NY SB2154 <http://public.leginfo.state.ny.us/menugetf.cgi>

“A campus officer designated as a peace officer must have satisfactorily completed or complete, within one year of the date of such designation, a course of law enforcement training prescribed by the municipal police training council in consultation with the city university board of trustees.”

SC SB47 http://www.scstatehouse.net/sess116_2005-2006/bills/47.htm

Among other provisions, amends law concerning the registration of sex offenders. Specifies that “Any person required to register under this article is prohibited from living in campus student housing at a public institution of higher learning supported in whole or in part by the State.”

TN HB1542 <http://tennessee.gov/sos/acts/104/pub/pc0305.pdf>
Amends law concerning the obligations of campus security officers to report sexual offenses to law enforcement agencies.

WI SB132 <http://www.legis.state.wi.us/2005/data/acts/05Act73.pdf>
Specifies that, given certain exceptions, a "city, town, village, school district, technical college district, or county shall reimburse a protective services officer for reasonable attorney fees incurred by the officer in connection with a criminal proceeding arising from the officer's conduct in the performance of official duties...."

WY HB87 <http://legisweb.state.wy.us/2005/enroll/hb0087.pdf>
"AN ACT relating to sex offender registration;.... Requiring [among other provisions] offenders to provide information regarding educational institutions at which the offender is employed or enrolls;...[and] providing for notification to campus communities...."

Public Records and Open Meetings

AL SB 101 <http://alisdb.legislature.state.al.us/acas/ACASLogin.asp>
Amends open-meetings law.

CO HB1041 http://www.leg.state.co.us/CLICS2005a/csl.nsf/fsbillcont3/EEBC882CE401751087256F560059F2CA?Open&file=1041_enr.pdf
"Specifies that, for purposes of the open records act, 'public records' includes all writings relating to the requests for disbursement or expenditure of funds, the approval or denial of requests for disbursement or expenditure of funds, or the disbursement or expenditure of funds by an institutionally related foundation, an institutionally related health care foundation, or an institutionally related real estate foundation, to, on behalf of, or for the benefit of the institution or any employee of the institution." Also "Requires each state institution of higher education annually to submit to the governor and general assembly a complete listing, in accordance with generally accepted accounting principles, of all endowments, gifts, and bequests made to, or expenditure in excess of \$250 made on behalf of, a state institution of higher education during the immediately preceding state fiscal year." (10/30/05, http://www.state.co.us/gov_dir/leg_dir/olls/digest2005a/EDUCATIONUNIVERSITIESANDCOLLEGES.htm)

FL HB1729 http://election.dos.state.fl.us/laws/05laws/ch_2005-130.pdf
"The bill reenacts and narrows the public records exemption for the Florida College Savings Program. It narrows the exemption by only making confidential and exempt information that identifies the benefactors and information that identifies the designated beneficiary of a Florida College Savings Program account." (11/24/05, <http://www.flsenate.gov/data/session/2005/House/bills/analysis/pdf/h1729b.SAC.pdf>)

GA HB340 http://www.legis.state.ga.us/legis/2005_06/pdf/hb340.pdf
"A BILL ... relating to when public disclosure of records is not required, so as to provide that records maintained by public postsecondary educational institutions in this state and associated foundations of such institutions that contain personal information concerning donors or

potential donors to such institutions or foundations shall not be subject to disclosure; to provide for related matters; to provide an effective date; to repeal conflicting laws; and for other purposes.” (6/2/05, http://www.legis.state.ga.us/legis/2005_06/sum/hb340.htm)

IL SB226 <http://www.ilga.gov/legislation/publicacts/94/PDF/094-0028.pdf>

“A public body that has a website that the full-time staff of the public body maintains shall also post on its website the agenda of any regular meetings of the governing body of that public body. Any agenda of a regular meeting that is posted on a public body’s website shall remain posted on the website until the regular meeting is concluded.”

IL SB1857 <http://www.ilga.gov/legislation/publicacts/94/PDF/094-0542.pdf>

“The failure of a public body to strictly comply with the semi-annual review of closed session written minutes, whether before or after the effective date of this amendatory Act of the 94th General Assembly, shall not cause the written minutes or related verbatim record to become public or available for inspection in any judicial proceeding, other than a proceeding involving an alleged violation of this Act, if the public body, within 60 days of discovering its failure to strictly comply with the technical requirements of this subsection, reviews the closed session minutes and determines and thereafter reports in open session that either (1) the need for confidentiality still exists as to all or part of the minutes or verbatim record, or (2) that the minutes or recordings or portions thereof no longer require confidential treatment and are available for public inspection.”

KY HB77 <http://www.lrc.ky.gov/record/05rs/HB77/bill.doc>

“AN ACT relating to the dissemination of public information. Among other provisions, creates “a new section of KRS Chapter 15 to require the Attorney General to distribute Open Meetings and Open Records information to local government officials, superintendents of public school districts, and presidents of public universities. . . .” (5/26/05, <http://www.lrc.ky.gov/record/05rs/HB77.htm>)

UT SB179 <http://www.le.state.ut.us/~2005/bills/sbillenr/sb0179.pdf>

Amends law concerning “the treatment of records including those related to institutions within the state system of higher education.” Among other provisions, the bill defines terms; addresses what information must be disclosed upon receipt of a written request for a reasonably identifiable record; addresses protected records related to an institution within the state system of higher education; provides a process for a sponsor of research at an institution within the state system of higher education to file a written claim of business confidentiality including providing certain notice requirements; < addresses how business confidentiality claims are treated; and makes technical changes....”

TX SB1133 <http://www.capitol.state.tx.us/tlo/79R/billtext/SB01133F.HTM>

An act “relating to posting notice online of the meetings of certain governmental bodies...,” including the boards of public junior colleges.

Miscellaneous

AL HJR 587 <http://alisdb.legislature.state.al.us/acas/ACASLogin.asp?SESSION=1031>

We “request the Alabama Department of Transportation, the City of Birmingham, and the City of Bessemer at the request of Lawson State Community College to erect appropriate signs on all major roads and streets under their jurisdiction indicating directions to the Bessemer Campus and the Lawson State Campus of the college.”

CA AB767 http://info.sen.ca.gov/pub/bill/asm/ab_0751-0800/ab_767_bill_20050906_chaptered.pdf

“This bill would provide that the prohibition against the sale or consumption of alcoholic beverages on the grounds of a public schoolhouse does not apply if the grounds on which the alcoholic beverage is acquired, possessed, used, or consumed is property that has been developed and is used for residential facilities or housing that is offered for rent, lease, or sale exclusively to faculty or staff of a public school or community college district.”

NM HB405 <http://legis.state.nm.us/Sessions/05%20Regular/final/HB0405.pdf>

“An act relating to higher education; authorizing the Ruidoso Branch Community College as a branch of Eastern New Mexico University...”

Legislative Sources for Bills and Annotations

State	Legislative Web Sources Used to Identify Bills	Key Word Search	Subject Index Search	Scan of Act or Bill Titles	Sources of Annotations (Other Than Bill Text)
AK	<i>Subject Summary for 24th Legislature.</i> (n.d.). Retrieved from the Alaska State Legislature web site: http://www.legis.state.ak.us/basis/sub_sum.asp?session=24		√		Bill text
AL	<i>Alabama State Legislative Information System Online.</i> (n.d.). Retrieved from the Alabama Legislature web site: http://alisdb.legislature.state.al.us/acas/ACASLogin.asp	√		√	Bill text
AR	Legislative Research Bureau. (2005, June). <i>Summary of General Legislation 85th General Assembly of the State of Arkansas.</i> Retrieved from the Arkansas General Assembly web site: http://www.arkleg.state.ar.us/2005/data/2005GeneralSummary.pdf)		√		Legislative Research Bureau. (2005, June). <i>Summary of General Legislation 85th General Assembly of the State of Arkansas.</i> Retrieved from the Arkansas General Assembly web site: http://www.arkleg.state.ar.us/2005/data/2005GeneralSummary.pdf)

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State	Legislative Web Sources Used to Identify Bills	Key Word Search	Subject Index Search	Scan of Act or Bill Titles	Sources of Annotations (Other Than Bill Text)
AZ	<p><i>Session Summary, Committee on Universities, Community Colleges & Technology</i> (n.d.) Retrieved from the Arizona State Legislature web site: http://www.azleg.state.az.us/alispdfs/47leg/1R/House/SummaryUCCT.pdf</p> <p><i>Keyword Index</i>. (n.d.). Retrieved from the Arizona State Legislature web site: http://www.azleg.state.az.us/alispdfs/47leg/1R/Senate/SummaryKeywordIndex.pdf</p> <p><i>Session Laws (Chaptered Bills)</i>. (n.d.). Retrieved from the Arizona State Legislature web site: http://www.azleg.state.az.us/SessionLaws.asp</p>	√	√		<p><i>Session Summary, Committee on Universities, Community Colleges & Technology</i> (n.d.) Retrieved from the Arizona State Legislature web site: http://www.azleg.state.az.us/alispdfs/47leg/1R/House/SummaryUCCT.pdf</p> <p>Arizona House of Representatives. (2005). <i>Summary of Legislation, Forty-seventh Legislature, First Regular Session</i>. Retrieved from the Arizona State Legislature web site: (http://www.azleg.state.az.us/alispdfs/47leg/1R/House/SummaryComplete.pdf)</p>
CA	<p>Boyer-Vine, D.F. (2006, February 24). <i>California Legislature, 2005-2006 Regular Session, 2005-2006 First Extraordinary Session. Part 1. Legislative Index</i>. Retrieved from the Legislative Council of California web site: http://www.leginfo.ca.gov/legindexhtml/ALEAD.html</p>		√		<p>Legislative Council's Digests provided with each bill.</p>
CO	<p>Colorado General Assembly. (n.d.). <i>Digest of Bills – 2005</i>. Retrieved from the Colorado General Assembly web site: http://www.state.co.us/gov_dir/leg_dir/olls/digest2005a/DIGEST.htm</p>		√		<p>Colorado General Assembly. (n.d.). <i>Digest of Bills – 2005</i>. Retrieved from the Colorado General Assembly web site: http://www.state.co.us/gov_dir/leg_dir/olls/digest2005a/DIGEST.htm</p>

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State	Legislative Web Sources Used to Identify Bills	Key Word Search	Subject Index Search	Scan of Act or Bill Titles	Sources of Annotations (Other Than Bill Text)
CT	Office of Legislative Research. (n.d.). <i>Summary of 2005 Public Acts</i> Retrieved from the Connecticut General Assembly web site: http://www.cga.ct.gov/olr/2005%20PA%20Book/2005%20PA%20Summary%20Book.pdf		√		Office of Legislative Research. (n.d.). <i>Summary of 2005 Public Acts</i> Retrieved from the Connecticut General Assembly web site: http://www.cga.ct.gov/olr/2005%20PA%20Book/2005%20PA%20Summary%20Book.pdf
DE	Delaware General Assembly. (n.d.). <i>Signed Legislation</i> . Retrieved from the Delaware General Assembly web site: http://www.legis.state.de.us/LIS/lis143.nsf/Signed+Legislation/?openview			√	Synopses on bill web sites.
FL	Division of Statutory Revision. (n.d.). <i>Index to General Laws</i> . Retrieved from the Florida Senate web site: http://www.flsenate.gov/data/statutes/digest2005/digtoc.htm	√			Summaries and staff analyses on bill web pages.
GA	Georgia General Assembly. Signed by Governor List. Retrieved from the Georgia General Assembly web site: http://www.legis.state.ga.us/legis/2005_06/leg/govsign.htm			√	Summaries on bill web pages.

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State	Legislative Web Sources Used to Identify Bills	Key Word Search	Subject Index Search	Scan of Act or Bill Titles	Sources of Annotations (Other Than Bill Text)
HI	Hawaii State Legislature. (n.d.). <i>2005 Regular Legislative Session. List of Acts by bill number.</i> Retrieved from the Hawaii State Legislature web site: http://www.capitol.hawaii.gov/session2005/lists/acts_list_bybill.htm . Hawaii State Legislature. <i>2005 Special Session. [List of Measures].</i> Retrieved from the Hawaii State Legislature web site: (http://www.capitol.hawaii.gov/splsession2005/)			√	Bill text
IA	Iowa Legislature. (n.d.). <i>2005 Summary of Legislation.</i> Retrieved from the Iowa Legislature web site: http://www.legis.state.ia.us/GA/81GA/Session.1/Summary/		√	√	Iowa Legislature. (n.d.). <i>2005 Summary of Legislation.</i> Retrieved from the Iowa Legislature web site: http://www.legis.state.ia.us/GA/81GA/Session.1/Summary/
ID	<i>Legislative Topic Index.</i> (n.d.). Retrieved from the Idaho Legislature web site: http://www3.state.id.us/oasis/topicind.html .		√		Statements of purpose on bill web pages.

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State	Legislative Web Sources Used to Identify Bills	Key Word Search	Subject Index Search	Scan of Act or Bill Titles	Sources of Annotations (Other Than Bill Text)
IL	<p>Illinois General Assembly. (n.d.). <i>House Bills With Public Acts</i>. Retrieved from the Illinois General Assembly web site: http://www.ilga.gov/reports/default.asp</p> <p>Illinois General Assembly. (n.d.). <i>Senate Bills With Public Acts</i>. Retrieved from the Illinois General Assembly web site: http://www.ilga.gov/reports/default.asp</p> <p>Illinois General Assembly. (n.d.). <i>House and Senate Resolutions</i>. Retrieved from the Illinois General Assembly web site: http://www.ilga.gov/reports/default.asp</p>			√	Synopses provided on bill web sites.
IN	<p>Legislative Services Agency. (n.d.). <i>Legislative Subject Listing</i>. Retrieved from the Indiana General Assembly web site: http://www.in.gov/apps/lsa/session/billwatch/billinfo?year=2005&session=1&request=getSubjectList.</p>		√		Digests provided on bill web sites
KY	<p>Kentucky Legislature. (n.d.). <i>Bill and amendment Index</i>. Retrieved from the Kentucky Legislature web site: http://www.lrc.ky.gov/record/05rs/indexhd.htm.</p>		√		Summaries on bill web pages
KS	<p>Legislative Research Department. (2005, August). <i>2005 Summary of Legislation, Including Legislation from the 2005 Special Session</i>. Retrieved from the Kansas Legislature web site: http://skyways.lib.ks.us/ksleg/KLRD/Publications/2005_Summary_Final.pdf</p>		√		

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State	Legislative Web Sources Used to Identify Bills	Key Word Search	Subject Index Search	Scan of Act or Bill Titles	Sources of Annotations (Other Than Bill Text)
LA	David R. Poynter Legislative Research Library, Louisiana House of Representatives. (n.d.). <i>Subject Index to Acts, Regular Session, 2005</i> Retrieved from the Louisiana State Legislature web site: http://www.legis.state.la.us/billindex/05rsactindex.pdf . Louisiana State Legislature. (n.d.). <i>2005 1st Extraordinary Enactments</i> . Retrieved from the Louisiana State Legislature web site: (http://www.legis.state.la.us/archive/051es/051essummmary.pdf)		√	√	Resume digests provided on bill web sites.
MA	<i>Acts of 2005</i> . (n.d.). Retrieved from the General Court of the Commonwealth of Massachusetts web site: http://www.mass.gov/legis/laws/seslaw05/index.htm ,			√	Bill text
MD	<i>Subject Lists</i> . (n.d.). Retrieved from the Maryland General Assembly web site: (http://mlis.state.md.us/cgi-win/subnew32.exe)		√		Synopses provided on bill web pages
ME	Office of the Revisor of Statutes. (n.d.). <i>Subject Index to the 2005 Laws of Maine</i> . Retrieved from the Maine State Legislature web site: http://janus.state.me.us/legis/ros/lom/lom122nd/Index/2005SubjectIndex-06.htm		√	√	Office of Policy and Legal Analysis and the Office of Fiscal and Program Review. (2005, October). <i>Enacted Law Digest</i> . Retrieved from the Office of Policy and Legal Analysis web site: (http://www.maine.gov/legis/opla/enactlaw.htm)

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State	Legislative Web Sources Used to Identify Bills	Key Word Search	Subject Index Search	Scan of Act or Bill Titles	Sources of Annotations (Other Than Bill Text)
MI	Legislative Service Bureau. (2006, February). <i>2005 Michigan Public Acts Table</i> . Retrieved from the Michigan Legislature web site: http://www.legislature.mi.gov/documents/2005-2006/publicacttable/pdf/2005-PAT.PDF			√	Summaries on bill web pages.
MN	Minnesota Office of the Revisor of Statutes. (2005, August). <i>Minnesota Session Laws Index, 2005 Regular Session</i> . Retrieved from the Minnesota Office of the Revisor of Statutes web site: (http://www.revisor.leg.state.mn.us/data/revisor/slaws/2005/0/IndexAlpha/) ; House Research Department. (n.d.). <i>2005 Special Session Act Summaries</i> . Retrieved from the Minnesota House of Representatives web site. http://www.house.leg.state.mn.us/hrd/actsum2005-1.asp	√	√		House Research bill summaries provided on bill web sites.
MO	Missouri House of Representatives. (n.d.). <i>93rd General Assembly, 1st Regular Session (2005). Subject Index</i> . Retrieved from the Missouri House of Representatives web site: http://www.house.mo.gov/default.aspx?info=/bills051/sbjndx/SBJLST.HTM); Missouri State Senate. (n.d.). <i>Topical Index</i> . Retrieved from the Missouri State Senate web site. http://www.senate.mo.gov/05info/BTS_Web/Keywords.aspx?SessionType=R		√		Synopses provided for each bill listed in House subject index.

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State	Legislative Web Sources Used to Identify Bills	Key Word Search	Subject Index Search	Scan of Act or Bill Titles	Sources of Annotations (Other Than Bill Text)
MS	<p>Mississippi Legislature. (n.d.). <i>2005 Regular Session, 2005 subject list</i>. Retrieved from the Mississippi Legislature web site: http://billstatus.ls.state.ms.us/2005/html/subjects.htm</p> <p>Mississippi Legislature. (n.d.). <i>2005 1st Extraordinary Session, Report of all measures</i>. Retrieved from the Mississippi Legislature web site: http://billstatus.ls.state.ms.us/20051E/pdf/all_measures/allmsrs.htm</p> <p>Mississippi Legislature. (n.d.). <i>2005 2nd Extraordinary Session, Report of All Measures</i>. Retrieved from the Mississippi Legislature web site: http://billstatus.ls.state.ms.us/20052E/pdf/all_measures/allmsrs.htm</p> <p>Mississippi Legislature. (n.d.). <i>2005 3rd Extraordinary Session, Report of All Measures</i>. Retrieved from the Mississippi Legislature web site: http://billstatus.ls.state.ms.us/20053E/pdf/all_measures/allmsrs.htm</p> <p>Mississippi Legislature. (n.d.). <i>2005 4th Extraordinary Session, Report of All Measures</i>. Retrieved from the Mississippi Legislature web site: http://billstatus.ls.state.ms.us/20054E/pdf/all_measures/allmsrs.htm</p> <p>Mississippi Legislature. (n.d.). <i>2005 5th Extraordinary Session, Report of All Measures</i>. Retrieved from the Mississippi Legislature web site: http://billstatus.ls.state.ms.us/20055E/pdf/all_measures/allmsrs.htm</p>		√	√	Bill text.

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State	Legislative Web Sources Used to Identify Bills	Key Word Search	Subject Index Search	Scan of Act or Bill Titles	Sources of Annotations (Other Than Bill Text)
MT	Montana Legislature. (n.d.). <i>Look up bill information</i> . Retrieved from the Montana Legislature web site. (http://laws.leg.state.mt.us/pls/laws05/law0203w\$.startup)		√		Bill text
NC	North Carolina General Assembly. (n.d.). <i>Session Laws, 2005-2006 Session</i> . Retrieved from the North Carolina General Assembly web site: http://www.ncga.state.nc.us/gascripts/EnactedLegislation/ELTOC.pl?sType=Law&sSessionToView=2005&sSort=sSortKey			√	Bill text.
ND	<i>2005 Session Laws General Index</i> . (n.d.). Retrieved from the North Dakota Legislative Branch web site: http://www.legis.nd.gov/assembly/59-2005/session-laws/general-index.html		√		Bill text
NE	<i>Passed Subject Index, Bills and Constitutional Amendment Resolutions, Ninety-Ninth Legislature, First Session, 2005</i> . (n.d.). Retrieved from the Nebraska Legislature web site: http://www.unicam.state.ne.us/reports/indexes/2005subjectpass_0506.pdf)		√		Statements of intent linked to bill web pages.
NH	New Hampshire General Court. (n.d.). <i>2005 Chaptered Final Version</i> . Retrieved from the New Hampshire General Court web site: (http://gencourt.state.nh.us/ns/billstatus/chaplist2005.asp)			√	Bill text

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State	Legislative Web Sources Used to Identify Bills	Key Word Search	Subject Index Search	Scan of Act or Bill Titles	Sources of Annotations (Other Than Bill Text)
NJ	<i>Index to Chapter Laws 2005</i> . (n.d.). Retrieved from the New Jersey Legislature web site: http://www.njleg.state.nj.us/lawsconstitution/ChapSubject.asp .		√		
NM	New Mexico Legislature. (n.d.). <i>Bill Finder by Subject</i> . Retrieved from the New Mexico Legislature web site: http://legis.state.nm.us/lcs/BillFinder.asp		√		Bill text
NV	<i>Index of Bills and Resolutions</i> . (n.d.). Retrieved from the Nevada Legislature web site: http://www.leg.state.nv.us/73rd/Reports/TablesAndIndex/index.html	√			Legislative Council's Digests provided at the beginning of the bills themselves.
NY	New York State Legislature. (n.d.). <i>2005 Chapter List</i> . Retrieved from the New York State Legislature web site: http://public.leginfo.state.ny.us/menugetf.cgi			√	Bill text.
OH	Ohio Secretary of State. (n.d.). <i>Journal [of the] 126th General Assembly</i> . Retrieved from the Ohio Secretary of State web site: http://www.sos.state.oh.us/sos/ElectionsVoter/acts126.pdf			√	Parker, J.A., Clark, R.D., et al. (n.d.) <i>Final Analysis</i> . Retrieved from the Ohio Legislative Service Commission web site: http://www.lsc.state.oh.us/analyses126/05-hb66-126.pdf

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State	Legislative Web Sources Used to Identify Bills	Key Word Search	Subject Index Search	Scan of Act or Bill Titles	Sources of Annotations (Other Than Bill Text)
OK	Oklahoma State Senate. (2005, July 1). <i>2005 Legislative Summary and FY '06 Budget Review</i> . Retrieved from the Oklahoma State web site: http://www.oksenate.gov/publications/legislative_summary/2005_legislative_summary.pdf	√			Oklahoma State Senate. (2005, July 1). <i>2005 Legislative Summary and FY '06 Budget Review</i> . Retrieved from the Oklahoma State Senate web site: http://www.oksenate.gov/publications/legislative_summary/2005_legislative_summary.pdf
OR	Oregon State Legislature. (n.d.). <i>Oregon Laws Index</i> . Retrieved from the Oregon State Legislature web site: http://www.leg.state.or.us/05orlaws/index.pdf		√		Oregon State Legislature. (n.d.). <i>73rd Legislative Assembly - 2005 Session. Staff Measure Summaries, Fiscal & Revenue Impact Statements, Budget Reports</i> . Retrieved from the Oregon State Legislature web site: http://www.leg.state.or.us/comm/sms/SM_S05Frameset.html
PA	Pennsylvania General Assembly. (n.d.). <i>General Acts Enacted During 2005 Session</i> . Retrieved from the Pennsylvania General Assembly web site: (http://www.legis.state.pa.us/WU01/LI/LI/CL/ACT/20050.HTM)			√	Bill text
RI	Law Revision Office. (n.d.). <i>2005 Public Laws List</i> . Retrieved from the Rhode Island General Assembly web site : http://www.rilin.state.ri.us/Lawrevision/plshort/pl2005sub.htm		√		Bill text

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State	Legislative Web Sources Used to Identify Bills	Key Word Search	Subject Index Search	Scan of Act or Bill Titles	Sources of Annotations (Other Than Bill Text)
SC	Legislative Counsel and the Legislative Printing, Information and Technology Systems. (n.d.). <i>Digest: Senate and House Bills and Resolutions 116th Session of the SOUTH CAROLINA GENERAL ASSEMBLY</i> . Retrieved from the South Carolina General Assembly web site: http://www.scstatehouse.net/digest/digest_final_2005.pdf .		√		Bill text
SD	Legislative Research Council. (n.d.). <i>Subject Index</i> . Retrieved from the South Dakota Legislature web site: (http://legis.state.sd.us/sessions/2005/keyword.htm)		√		Bill text
TN	Department of State, Division of Publications. (2005, August 1). <i>Cumulative Index, 2005, Public Acts 1-506</i> . Retrieved from the Tennessee Department of State web site: http://tennessee.gov/sos/acts/104/pub/pcindex05.pdf		√		Office of Legal Services. (2005, July 20). <i>Abstracts of Public Chapters Passed By The One Hundred Fourth General Assembly, 2005</i> . Retrieved from the Tennessee General Assembly web site: http://www.legislature.state.tn.us/info/2005PCAbs.pdf

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State	Legislative Web Sources Used to Identify Bills	Key Word Search	Subject Index Search	Scan of Act or Bill Titles	Sources of Annotations (Other Than Bill Text)
TX	<p>Texas Legislature. (n.d.). <i>General subject index, 79th Legislature Regular Session</i>. Retrieved from the Texas Legislature web site: http://www.capitol.state.tx.us/tlo/reports/subject/79R/icode.htm</p> <p>Texas Legislature. (n.d.). <i>General subject index, 79th Legislature, 1st Called Session</i>. Retrieved from the Texas Legislature web site: (http://www.capitol.state.tx.us/tlo/reports/subject/791/subjcode.htm);</p> <p>Texas Legislature. (n.d.). <i>General subject index, 79th Legislature, 2nd Called Session</i>. Retrieved from the Texas Legislature web site: (http://www.capitol.state.tx.us/tlo/reports/subject/792/subjcode.htm)</p>		√		House Research Organization. (2005, November 9). <i>Major Issues of the 79th Legislature, Regular Session and First and Second Called Session</i> . Retrieved from the Texas Legislature web site: (http://www.capitol.state.tx.us/hrofr/focus/major79.pdf)
UT	<p>Utah State Legislature. (n.d.). <i>Passed Legislation, 2005 General Session</i>. Retrieved from the Utah State Legislature web site. (http://www.le.state.ut.us/asp/billsintro/index.asp?Passed=yes&year=2005GS)</p> <p>Utah State Legislature. (n.d.). [2005 1st Special Session] <i>Passed Legislation</i>. Retrieved from the Utah State Legislature web site: (http://www.le.state.ut.us/asp/billsintro/SubResults.asp?Listbox4=00790&Passed=yes);</p>		√		Bill text

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State	Legislative Web Sources Used to Identify Bills	Key Word Search	Subject Index Search	Scan of Act or Bill Titles	Sources of Annotations (Other Than Bill Text)
VT	Vermont Legislature. (n.d.). <i>Summary of the 2005 Acts and Resolves, Topic Index</i> . Retrieved from the Vermont Legislature web site: http://www.leg.state.vt.us/reports/05summaries/index1.htm .		√		Act summaries linked to bill web pages.
VA	Virginia General Assembly. (2005, June 23). <i>Cumulative Index, 2005 Session</i> . Retrieved from the Virginia General Assembly web site: http://leg1.state.va.us/051/idx/noframes/ixhtmla.htm		√		Summaries on bill web pages
WA	Washington State Legislature. (n.d.). Bills by Topic. Retrieved from the Washington State Legislature web site: http://apps.leg.wa.gov/billinfo/billsbytopic/default.aspx?year=2005		√		Bill text
WI	Wisconsin Legislature. (n.d.). <i>Subject index to Wisconsin Acts enacted by the 2005–2006 Wisconsin Legislature</i> . Retrieved from the Wisconsin Legislature web site: http://folio.legis.state.wi.us/cgi-bin/om_isapi.dll?clientID=42838582&infobase=indexacts.nfo&softpage=Browse_Frame_Pg	√			Legislative Fiscal Bureau. (n.d.). <i>Comparative Summary of Budget Provisions Enacted as 2005 Act 25</i> . Retrieved from the Wisconsin Legislature web site: http://www.legis.state.wi.us/lfb/2005-07budget/Act%2025/tableofcontents.htm
WV	West Virginia Legislature. (n.d.). <i>Bills by Subject</i> . Retrieved from the West Virginia Legislature web site: http://www.legis.state.wv.us/bill_status/bstatmenux/bstatfrm.cfm		√		Bill text
WY	Wyoming State Legislature. (2005, March 15). <i>Subject Cross Index</i> . Retrieved from the Wyoming State Legislature web site: http://legisweb.state.wy.us/2005/Index/SubjectIndex.pdf		√		Bill text

