

School of Teaching and Learning Faculty Research Expertise

Faculty Member	Research Area	Research Area	Research Area	Methodological Expertise
Dr. Adel Al-Bataineh atalba@ilstu.edu	Preservice and In-Service Teacher Preparation and Effectiveness	Educational Technology Integration	International and Comparative Education English Language Learner & ESL Social Studies & History Education	Action Research Quantitative and Qualitative Research Mixed Designs
Dr. Christie Angleton clangl1@ilstu.edu ResearchGate	Gender identities and performances in early childhood spaces	Diverse children's literature as a vehicle for social justice, especially queer literature	The Reggio Emilia approach Reconceptualizing early childhood education	Critical Content Analysis Teacher Action Research Grounded theory methods
Dr. Evelyn Baca ecbaca@ilstu.edu	Bilingual & ESL Education Second Language Acquisition	Language Policy & Linguistic Ideologies	Critical Multilingual Language Awareness in pre/in-service teacher education Critical Pedagogy in Multilingual Classrooms	Qualitative & Ethnographic Methods Case Studies Discourse Analysis
Dr. Kristina Falbe knfalbe@ilstu.edu	Middle Grades Education Teacher Education	Self-Study of Teacher Education Practices Teacher Education	Alternative field experiences Lesson Study Ungrading Middle Level Policy Middle Level Organization	Self Study of Teacher Education Practices

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Dr. Lara Handsfield lhandsf@ilstu.edu Research Gate Profile	Literacy Instruction in Multilingual Classrooms Translanguaging Pedagogies Reading Comprehension Instruction	Literacy Teacher Learning and Professional Development Identity and Positioning in Classrooms Classroom discourse	Comparative Theories of Reading and Literacy Critical and Post-Foundational Theories of Language and Literacy Teaching & Learning	Critical & Poststructural Methodologies Critical Discourse Analyses (microethnographic) Critical Metaphor Analysis Participatory Classroom & Practitioner Research
Dr. Carolyn Hunt cshunt@ilstu.edu	Literacy Coaching/ Professional Learning Professional Identities and Discourses	Social Class and Poverty Disrupting Deficit Discourses	Religious Literacies	Discourse Analysis Critical Visual Analysis Historical Analysis Positioning Analysis
Dr. Ellis Hurd ehurd@ilstu.edu Website	Identity Studies Ethnic Studies and Equity, Diversity, and Multi Crit / Lat. Crit	Middle Level Education Standards, Licensure, and Accreditation	Multiculturalism ELL (English Language Learners)	Auto-Ethnography Narrative Methods Qualitative Mixed Methods
Dr. Terry Husband thusban@ilstu.edu Website	Antiracist education in early childhood classrooms	Literacy development in Black boys in P-5 classrooms	Critical Literacies in Early Childhood Classrooms Multicultural children's literature Disability Representation in Picture Books	Action Research Content Analysis
Dr. Andrea Jamison aqjamis@ilstu.edu	School library programs	Diversity in Policies (Education/Libraries) Diversity in children's/YA Literature	Intellectual Freedom	Content Analysis Mixed Methods (Embedded) Quantitative
Dr. Sara Jones sajone6@ilstu.edu ResearchGate GoogleScholar	Adolescent reading motivation	Black girls' literacies	Culturally sustaining literacy Critical analysis of ELA curriculum	Mixed methods Qualitative Methods Critical methods Content Analysis

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Dr. Grace Kang gykang@ilstu.edu	Critical Literacies Culturally Sustaining Pedagogies Civic Engagement	Negotiation of Curriculum Professional Development in Writing Critical Teacher Education	Teachers as Writers Teacher Identity Critical writing pedagogy	Qualitative methodologies Case study Ethnography
Dr. Sonia Kline skline@ilstu.edu	Critical Writing Pedagogy Critical Writing Pedagogy in teacher education	Disrupting narrow and illuminating broad understandings of literacy Digital literacies	Teachers as Writers Writing Identities Writing as a sociocultural and sociopolitical activity	Qualitative Methodologies Ethnographic Methods Case Study Collaborative Research
Dr. Meghan Kessler makessl@ilstu.edu	Teacher education practice and policy Teacher enactment of reform/policy initiatives Neoliberalism in teacher education policy/practice	Teacher evaluation Teacher identity Care for/about teachers; teacher emotional wellbeing Teacher mentoring & induction	Culturally responsive teacher prep standards Justice-oriented social studies (ML) Interdisciplinary social studies (elem-ML)	Qualitative methodologies Interview methods Case/multi-case Critical methods and policy analysis (qual)
Dr. Miranda Lin ymlin@ilstu.edu	Anti-Bias education UDL and CRT	Home-School partnerships	Service learning Global education	Qualitative Methodologies
Dr. Tony Lorsbach awlorsb@ilstu.edu	Science teacher education	Ecology education	Natural history education	Qualitative Methodologies
Dr. Tom Lucey tlucey@ilstu.edu	Financial Education	Social Justice Issues	Moral Education	

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Dr. Beth L. MacDonald blmacd1@ilstu.edu Google Scholar profile ResearchGate	Cognition and learning STEM in early childhood Early Number development - subitizing Fraction development	Questioning/Discourse Patterns in Number Talks Pre-Service Teachers' Fraction development Utilizing Number to Initiate Fraction Inquiry (UNIFI) for Students with Learning Disabilities project STEM and Cultural Studies	Historically marginalized students' number understanding development Specialized Content Knowledge for fraction knowledge development	Qualitative Methods <ul style="list-style-type: none"> o Case Study Designs o Teaching Experiments Mixed Methods
Dr. Deborah MacPhee dmacphe@ilstu.edu ResearchGate	Reading processes Eye movement Miscue analysis	Literacy coaching Identity development in education	Preservice teacher education Professional development schools	Qualitative Methods <ul style="list-style-type: none"> o Case Study o Discourse Analysis Mixed Methods
Dr. Steve Mertens smerten@ilstu.edu Google Scholar profile	Middle level education (curriculum, assessment, middle school components)	Teacher attrition Teacher preparation	School improvement (Schools to Watch) Policy Development Evaluation research	Quantitative, Qualitative, & Mixed Designs Large Scale Data Analysis Statistical Applications Longitudinal Data Analysis
Dr. Allison Antink Meyer aameyer@ilstu.edu	Sustainability Education	Nature of Science and Scientific Inquiry	Engineering Education	Mixed Methods Quantitative Analyses Instrument Validation Studies
Dr. Barbara Meyer bbmeyer@ilstu.edu	International partnerships	University-Laboratory School partnerships Clinical field experiences	Questioning as an instructional methodology	
Dr. Erin Mikulec emikule@ilstu.edu	International education	Clinical field experiences / school partnerships	LGBTQ+ youth	Second / Critical language studies

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Dr. Kyle Miller kemille@ilstu.edu ResearchGate	Family (and father) Engagement	Secondary trauma and self-care	Social justice	Photo elicitation Qualitative designs Community-based participatory research
Dr. Do-Yong Park dpark@ilstu.edu	STEM education Geoscience education	Nature of science Inquiry based science	STEM Education, Engineering Design, Robotic Education	Qual and Mixed Methods Stats: HLM, Regression, Factor Analysis, g-power Sample Size
Dr. Jay C. Percell jpercel@ilstu.edu Google Scholar Profile	Assessment and grading practices Alternative grading	Secondary Education Educational Technology	Disciplinary Literacy Digital Literacy	Qualitative Methods Phenomenology
Dr. Vivian Presiado vepresi@ilstu.edu	Bilingual/Multilingual education	Family and Community Literacies Translanguaging	Black and Latinx girls' literacies CRT	Qualitative & Ethnographic Methods Case Studies Discourse Analysis
Dr. Erin Quast eaquast@ilstu.edu	Literacy (early childhood & elementary) Teacher Education	Literacy & Identity Construction Culturally Relevant Literacies	Disciplinary Literacy Early literacies Literacy engagement	Qualitative Methods Ethnographic designs Case Studies Interview methods Artifact solicitation Children/student participants Critical paradigms & analysis
Dr. Amanda Quesenberry aquesen@ilstu.edu ResearchGate	Early childhood special education Social and emotional learning	Preventing and addressing challenging behavior	Early childhood program policy School-university partnerships	Qualitative Methods Program Evaluation Mixed Methods
Dr. Sarah D. Reid sdreid3@ilstu.edu	Early childhood, elementary, & special education literacy	Texts, materials, & artifacts in literacy and language learning	Social semiotics	Qualitative Methods
Dr. Robyn Seglem rseglem@ilstu.edu	Adolescent literacy Disciplinary Literacy New literacies and	Inquiry	Literacy & Equity	Qualitative Methods

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	technology			
Dr. Elizabeth Skinner eskinne@ilstu.edu	Bilingual teacher preparation	Grow-Your-Own teacher pipeline programs Community based organizing in education	Professional development schools	Qualitative Methods Narrative
Dr. Anna Smith amsmi11@ilstu.edu Google Scholar Website Lab: Education Now Lab Website	Writing development	Transliterations Literacies and (im)mobilities	Critical literacies with youth, communities, and educators	Emergent, digital & critical qual methods (e.g. critical mapping) Ethnographic designs Case Studies Interview methods Participatory approaches
Dr. Irene Walker ilwalke@ilstu.edu	Social studies	African American History in elementary classrooms	Geographic Literacy	Qualitative Methods
Dr. Benjamin Wellenreiter brwelle@ilstu.edu	Middle level education Social Studies Pedagogies Socialization in non-academic school spaces	Patriotism education Interdisciplinary pedagogies	Adolescent social development Classroom management and classroom culture	ethnography
Dr. Beth White eswhite@ilstu.edu ResearchGate	Civic engagement Social responsibility in middle childhood	Civic teaching Preservice teachers' ideas about civic education	Service learning and volunteering	Mixed Methods quantitative design
Dr. Xiaoying Zhao xzhao17@ilstu.edu ResearchGate	Anti-oppressive social studies education Civic dialogue	Children's literature and critical literacy	Democratic teacher education	Discourse analysis Ethnography/ Video ethnography Case study
Dr. Richard Bex rtbex@ilstu.edu ResearchGate	Informal science education Community/Citizen	Educational technology Learning analytics	Pre-service teacher education Professional	Qualitative methods Mixed methods Learning analytics

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	science	User-centered design	Development for teachers of science and mathematics	Social network analysis
Dr. Gui Ying Annie Yang-Heim gayangh@ilstu.edu Google scholar	<ul style="list-style-type: none"> - K-6 - teacher education - Literacy 	-Inclusive education	<ul style="list-style-type: none"> -K-6 Reading assessment and differentiated pedagogies -Culturally responsive/sustaining/reflexive pedagogies -Classroom management 	<ul style="list-style-type: none"> -Qualitative -Case study -Narrative inquiry -Q methodologies
Dr. Soo Won Shim sshim12@ilstu.edu	<ul style="list-style-type: none"> Cross-cultural STEM education Culturally responsive pedagogy Teacher education 	<ul style="list-style-type: none"> Empathic engineering design Empathy in engineering education Human-centered design approach 	<ul style="list-style-type: none"> Emotions/failure in STEM education STEM identity 	<ul style="list-style-type: none"> Qualitative Methods Mixed Methods
Dr. Woongsik Choi wchoi12@ilstu.edu	<ul style="list-style-type: none"> Translanguaging and multilingual pedagogies in K-12 ESL/EFL and Bilingual Education 	<ul style="list-style-type: none"> Technology-enhanced language teaching and learning 	<ul style="list-style-type: none"> Critical teacher education 	<ul style="list-style-type: none"> Qualitative methods Case study Mixed methods