

School of Teaching and Learning
Plan of Study for M.S. in Education in Reading and Literacy
(effective Fall 2024)

Current Date: _____ Name: _____ Catalog Year: _____
 Advisor: _____ UID Number: _____
 E-Mail: _____

Degree: M.S. in ED in Reading Expected Graduation Date: _____

TRANSFER COURSES and/or SUBSTITUTIONS

University	Course Number and Title	Substitute For	Hrs.	Grade	Sem/Yr

CORE COURSES - 27 Semester Hours Required

Course No.	Substitute For	Course Title	Hrs.	Grade	Sem/Yr
TCH 452		Writing Instruction in PK-12 Classrooms	3		
TCH 462		Connecting Literacy Theory, Research, and Practice	3		
TCH 471		Social and Cultural Contexts of Literacy Teaching & Learning	3		
TCH 463		Classroom Based Literacy Assessment and Instruction	3		
TCH 464		Critical Interpretation and Application of Literacy Research	3		
TCH 474		Reading Literature with Children in the Classroom	3		
TCH 465		Disciplinary Literacies	3		
TCH 467		Equitable Reading Development & Practices	3		
TCH 455		Writing Development Across the Lifespan	3		

ELECTIVE – 3 Semester Hours

		Suggested courses: TCH 461 (Digital Literacies), TCH 427 (Biliteracy Development)	3		

CAPSTONE SEQUENCE – 6 Semester Hours

Option 1: Synthesizing Experience

TCH 456		Professional Learning & Coaching in Literacy	3		
TCH 466		Evaluation & Leadership in Literacy	3		

OR

Option 2: Thesis (for those not interested in Reading Specialist)

TCH 499		Thesis	3		
TCH 499		Thesis	3		

Total Hours (36 minimum) _____

Student: _____

Date: _____

Advisor: _____

Date: _____

Coordinator: _____

Date: _____

Revised June 2013